

# Collaborating with the Iowa Reading Research Center to Improve Literacy

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# Legislated Purposes of the IRRC

1. Instructional strategies for prekindergarten through grade 12 to achieve literacy proficiency that includes reading, reading comprehension, and writing for all students.
2. Strategies for identifying and providing evidence-based interventions for students, beginning in kindergarten, who are at risk of not achieving literacy proficiency.
3. Models for effective school, parent, and community partnerships to improve student literacy.
4. Reading assessments.
5. Professional development strategies and materials to support teacher effectiveness in student literacy development.
6. Data reports on attendance center, school district, and statewide progress toward literacy proficiency in the context of student, attendance center, and school district demographic characteristics.
7. Intensive summer literacy programs.



# Current Collaborations



Redesigning  
the core  
literacy block



Evaluating  
literacy  
curricula



Summer  
reading  
programs

IRRC Role:  
Design  
Data collection  
Data analysis



# Core Literacy Block

- Current instructional trends
- Student and teacher data

Difficulties achieving reading proficiency in lower elementary

Low knowledge of foundational skills and systematic instruction



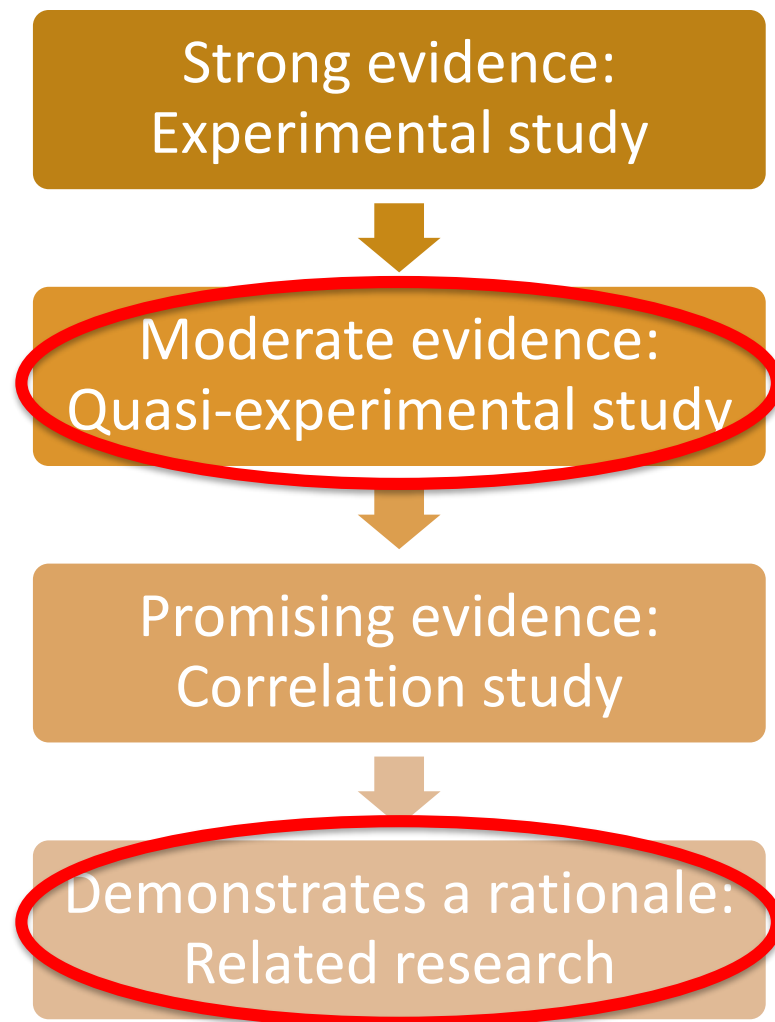
# Core Literacy Block

- Current instructional trends
- Student and teacher data
- Ongoing assistance
  - Year 1: 5 buildings
  - Year 2: Scale-up to remaining buildings



# Core Literacy Block

- Anticipated outcomes
  - Replicable model
  - PD modules





# Evaluating Curricula

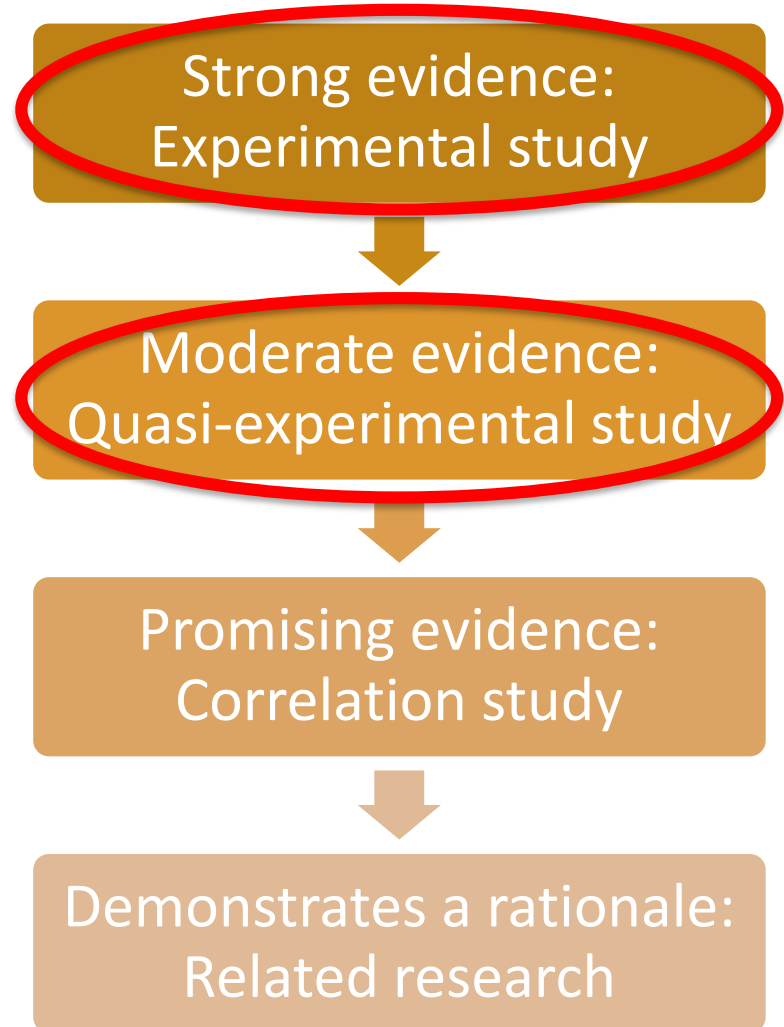
- Identified gap in student performance
- Pilot of three sets of materials

	Cycle 1	Cycle 2	Cycle 3
T1-grade K	Green	Red	Blue
T2-grade 1	Blue	Green	Red
T3-grade 2	Red	Blue	Green
T4-grade K	Red	Blue	Green
T5-grade 1	Green	Red	Blue
T6-grade 2	Blue	Green	Red
T7-grade K	Blue	Green	Red
T8-grade 1	Red	Blue	Green
T9-grade 2	Green	Red	Blue
T10-grade K	Green	Blue	Red
T11-grade 1	Blue	Red	Green
T12-grade 2	Red	Green	Blue



# Evaluating Curricula

- Anticipated outcomes
  - Decision
    - Rubric Score
    - Student Data
    - Teacher Survey
    - Administrator Survey
    - Parent Survey
  - Presenting information
    - Internally
    - Parents
    - School board







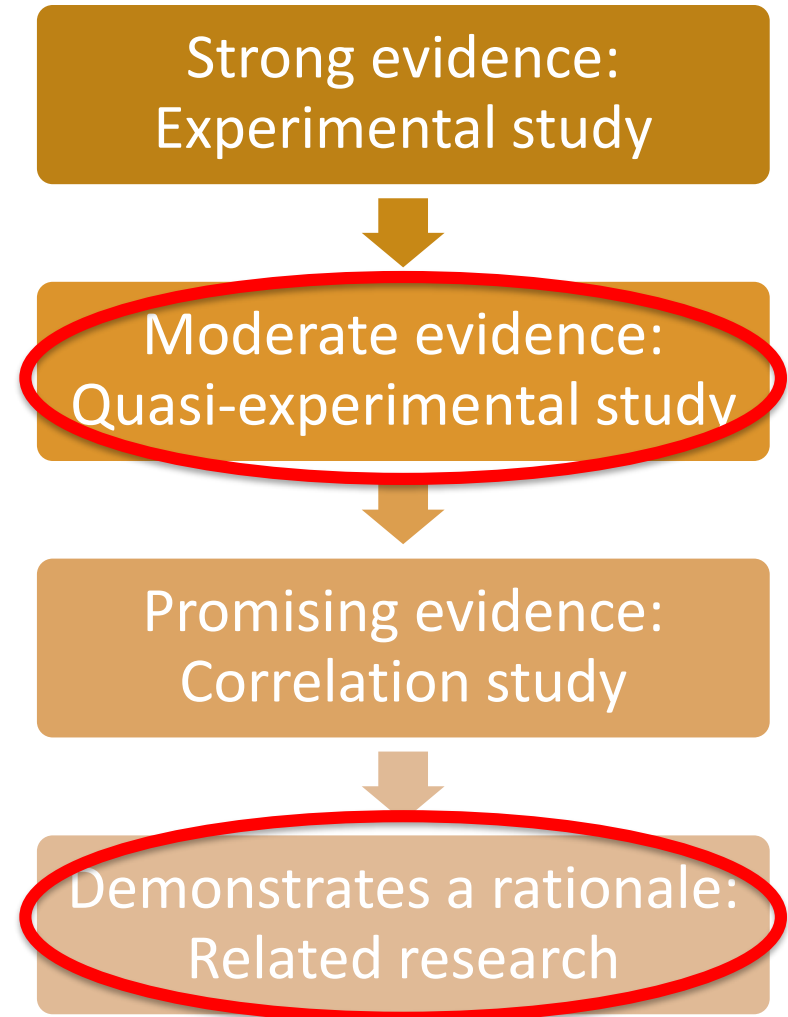
# Redesigning the Summer Program

- Previous findings
  - Younger students vs. older students
  - Measurement of literacy improvement
  - Variability in classes
  - Structure of day



# Redesigning the Summer Program

- Anticipated outcomes
  - Evaluation report
  - Additional guidance





## How can we partner?

- Participating in PROPeL (grant opportunities)
- Analyzing literacy data
- Planning an evaluation (grant opportunity)
- Selecting literacy programs
- Learning how to examine and interpret data for different purposes

Other ideas that would meet your needs?

# Questions and Discussion

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