

	1	2	3	4
Sentence Correctness	<ul style="list-style-type: none"> • Little to no evidence of the ability to write correct sentences. • Numerous sentence errors occur. • Some errors are serious. • May be multiple errors in some sentences. • Errors may impede meaning. 	<ul style="list-style-type: none"> • Limited evidence of the ability to write correct sentences. • Sentence errors occur in some sentences. • Some errors may be serious. • Some fixes require rewriting. • Errors may be distracting and interfere with meaning. 	<ul style="list-style-type: none"> • Evidence of the ability to write correct simple sentences. • Uses mostly simple sentences which are mostly correct. <p>OR</p> <ul style="list-style-type: none"> • Uses mainly longer sentences but some may contain minor errors. • May have some errors in longer sentences. • Most errors do not interfere with sentence sense or meaning. 	<ul style="list-style-type: none"> • Evidence of the ability to write correct sentences. • Sentences are mostly correct. • Includes longer, more complicated sentences. • May have a very few minor errors in longer sentences. • Errors do not interfere with sentence sense.
Language Usage	<ul style="list-style-type: none"> • Numerous errors occur in grammar and word usage. • Some errors are serious. • Multiple errors may occur in some sentences. • Errors may impede understanding. 	<ul style="list-style-type: none"> • Grammar and word usage errors occur. • May have some errors in each category or severe errors in one category. • Some fixes require rewriting. • Errors may be distracting. 	<ul style="list-style-type: none"> • Grammar and word usage errors may occur. • Most errors are minor and easily fixed. • Most fixes are of the one word variety. 	<ul style="list-style-type: none"> • Grammar and word usage is mostly correct. • May have a very few minor errors.



ENGLISH LEARNERS SCORING RUBRIC

	1	2	3	4
Mechanics	<ul style="list-style-type: none"> Punctuation, capitalization and/or spelling errors occur. May have many basic errors in a short essay <p>OR</p> <ul style="list-style-type: none"> Many different kinds of errors in a longer essay. Errors may impede understanding. 	<ul style="list-style-type: none"> Punctuation, capitalization and/or spelling errors occur. May have some errors in each category or A density of errors in one category. Errors may be distracting. 	<ul style="list-style-type: none"> Some punctuation, capitalization and/or spelling errors may occur, but are minor and easily fixed. Many sentences have no errors. 	<ul style="list-style-type: none"> Punctuation, capitalization and spelling are mostly correct. Most sentences have no errors.
Presentation of Ideas	<ul style="list-style-type: none"> Little to no evidence of a plan. May have introductory sentence that is like an answer to the "question". May use "and" or "also" to list ideas or information. May use a transition or two but without real meaning or effect. Focus may be limited or severely disrupted. 	<ul style="list-style-type: none"> Limited evidence of an overall plan, but some clear logic to the presentation of ideas information. May have beginning or ending. Provides some connections or transitions between sentences and ideas. Focus may be disrupted. 	<ul style="list-style-type: none"> Some evidence of a plan for presenting ideas and information. Identifiable beginning and ending. Some transitions used to introduce and order ideas and information. Focus mostly sustained. 	<ul style="list-style-type: none"> Strong evidence of a plan for presenting ideas and information. Introduction conclusion. Transitions used to introduce and order ideas and information. Sustained focus and overall cohesiveness.