



# COLLEGE & CAREER READINESS

## WRITING SCORING RUBRIC - INFORMATIVE (GRADES 3-5)

	4	3	2	1
Task and Focus	The essay demonstrates a strong ability to identify a clear topic and to maintain focus on the task.	The essay demonstrates an adequate ability to identify a clear topic and to maintain focus on the task.	The essay demonstrates an inadequate or inconsistent ability to identify a clear topic and to maintain focus on the task.	The essay demonstrates little to no ability to identify a clear topic and to maintain focus on the task.
Development of Ideas	The essay demonstrates a strong ability to develop meaningful support for the topic.	The essay demonstrates an adequate ability to develop meaningful support for the topic.	The essay demonstrates an inadequate or inconsistent ability to develop meaningful support for the topic.	The essay demonstrates little to no ability to develop meaningful support for the topic.
Organization	The essay demonstrates a strong ability to effectively organize an informative or explanatory essay.	The essay demonstrates an adequate ability to organize an informative or explanatory essay.	The essay demonstrates an inadequate or inconsistent ability to organize an informative or explanatory essay.	The essay demonstrates little to no ability to organize an informative or explanatory essay.
Language and Style	The essay demonstrates a strong ability to use language and style that are appropriate for the topic.	The argumentative essay demonstrates an adequate ability to use language and style that are appropriate for the topic.	The argumentative essay demonstrates an inadequate or inconsistent ability to use language and style that are appropriate for the topic.	The argumentative essay demonstrates little to no ability to use language and style that are appropriate for the topic.
Conventions	The essay demonstrates a strong command of the conventions of standard written English.	The essay demonstrates an adequate command of the conventions of standard written English.	The essay demonstrates an inadequate or inconsistent command of the conventions of standard written English.	The essay demonstrates little to no command of the conventions of standard written English.

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