1999 IOWA YOUTH SURVEY REPORT

State of Iowa

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The 1999 Iowa Youth Survey would never have been completed without the assistance and support of several organizations and individuals. First and foremost, we would like to thank all the district superintendents, principles, teachers, counselors, facilitators, parents and students for an incredible group effort. The survey went from a sample of 26,200 students in 1996 to over 85,000 students in 1999. This was a huge shift logistically. We appreciate that you all made room in your busy schedules to accommodate this extensive survey.

The other individuals and organizations that were involved in this collaborative effort are too numerous to mention in detail, but they include individuals from the state's universities, state and local governmental agencies, youth organizations, youth service providers, and private enterprise. Each and everyone who participated provided invaluable input into the product of those efforts, the 1999 IYS reports.

Thank you all for being a part of a landmark collection of data on Iowa's youth.

Important Information About This Report

What Can I Do With This Data

The 1999 Iowa Youth Survey (IYS) State of Iowa report was designed to help state-level planners identify youth development-related needs, develop relevant programs, and assess the outcomes of those programs. These data can help us better understand our youth and their needs. They can help us assess the strengths and weaknesses of our schools, families, and communities from the young people's perspective. In addition, the data in this report can help the state obtain funds for a wide variety of programs. At every step of the process--from needs identification, to program development and implementation, to program assessment--the 1999 IYS data will prove to be a valuable resource.

The state report can also help Iowa's schools, area education agencies and counties assess their relative strengths and weaknesses. The grades 6, 8, and 11, as well as male and female percentages reported in each of these other reports can be compared with the respective state report percentages. The higher the proportion of students in each of these columns that completed a useable IYS questionnaire, the more likely the comparisons with the state report percents will be unbiased. Such comparisons should be considered exploratory, but for the most part are likely to prove useful.

Overview and Comparison to Previous Surveys

Survey scope. The 1999 Iowa Youth Survey is the ninth in a series of youth surveys that have been completed every three years since 1975. The 1999 IYS is different from previous years in both the procedures used to implement the survey and the students that were asked to participate. Previous surveys were given to approximately one-third of Iowa's school districts and a sample of students in their 6th, 8th, 10th and 12th grades. The 1999 IYS sought participation from *all* school districts and *all* students in grades 6, 8 and 11, as well as 14-18 year-old students in alternative programs. These changes make it possible to provide youth development-related data for each participating school, as well as for each county in which participating students reside. They also make it more feasible to use IYS results to assess the outcome of community and school youth development programs. The changes do, however, restrict direct comparisons with previous surveys to grades 6 and 8, and to the schools that participated in those surveys.

At least some survey questionnaires were completed in 329 of Iowa's 375 school districts and the laboratory school located at the University of Northern Iowa. A total of 85,552 students across the state completed the Iowa Youth Survey, with each county in Iowa represented by at least 100 students.

Survey content. The 1999 IYS questionnaire includes questions about the students' behaviors and attitudes/beliefs, as well as their perceptions of their peer, family, school, and neighborhood/community environments. Prior research has shown that each of these environments plays a significant role in positive youth development. Selection of specific survey questions was based on a combination of: 1) analysis of data collected in previous

Iowa surveys; 2) a literature review of the established youth development models, especially those that enjoy some acceptance in Iowa; and 3) discussion sessions with youth development professionals (community service providers, school district personnel and academics).

The general content of the questions included in the 1999 IYS is similar to that of previous surveys. Most of the items are relevant to the constructs on which previous Iowa Youth Surveys were based. However, specific questions from previous surveys were often modified, and some questions were eliminated and new questions added. Among the new additions are alcohol expectancy questions that assess student beliefs about what benefits can be derived from drinking alcohol. Such expectancies may be positively affected by educational and other types of interventions.

The appropriateness of any comparison between the 1999 IYS and previous surveys must be considered on a question-by-question basis. Trend analyses for the most part should be considered exploratory at best. If comparisons are made, this report may make the state *appear* to be significantly different, for better or worse, from the reports generated by previous surveys. This appearance may be due to differences in question wording and the representativeness of the sample rather than to actual changes in Iowa's youth.

Data Cleaning/Editing

Validity checks. The 1999 IYS questionnaire, like its predecessors, is a self-administered questionnaire that relies on each student's ability to read (a few students did have the questionnaire read to them) and honestly respond to each question. Such self-reported behaviors and attitudes/beliefs are always subject to falsification, either intentionally (denial, boasting or just mischievousness) or unintentionally (mistakenly filling in the wrong circle, misreading, etc.). Each questionnaire was reviewed for evidence that would support a claim that the respondent had little or no intention of making an honest effort to complete the 1999 Iowa Youth Survey. This evidence consisted of such things as inconsistent responses (e.g., indicating use of substances on one question but denying ever using them on another), improbable responses (e.g., using every illegal drug every day), and patterned responses (answering a series of questions exactly the same way). There were a total of 27 such validity checks made. A total of 126 questionnaires failed 5 or more of the 27 validity checks, and these questionnaires were deleted from the data file used to generate the 1999 IYS reports. This left a total of 85,426 useable questionnaires.

Other cleaning. In addition to the validity checks described above, some individual questions in the 1999 IYS questionnaire were found to have student responses that were improbable or erroneous. These questions included county of residence and age.

<u>County of residence</u>. When we compared county of residence to the county in which the student's school district was located, we found students from nearly every school district across the state reporting that they resided in Iowa County. It was evident that there were several students confusing their county of residence with their state of residence. There were similar problems involving county and city confusions (e.g., Des Moines). There were also

several students (about 1,400 or 1.6%) who provided a response that could not be used to clearly identify a county of residence.

Because of these problems, the county of residence responses were modified in the following two ways: 1) The county in which each school district's administrative office was located served as the focal county for that district. Any response to the county of residence question that was not the focal county, or one of the counties that shares a geographic border with that county, was converted to the county that the majority of students from that school district claimed as their county of residence. 2) If a student provided no useable response for county of residence, the county that the majority of students from that school district claimed as their county of residence was assigned to those students. While these modifications will still allow for some students being assigned to the wrong county of residence and even a few who might have been taken out of the correct county and put into an incorrect one, the modified version of county of residence is much more likely to contain fewer errors than the unedited county of residence responses.

<u>Age</u>. Some responses to the age question in the 1999 IYS were also modified. There were several instances where only one digit of the age response was reported. If the missing digit was the first digit, and the second digit was consistent with an age that was appropriate to the respondent's reported grade in school, the missing first digit was replaced with a "1". The same procedure was used to convert a "0" to a "1" if the age response was "08" or less. *For example*, if a student reported he/she was in the 8th grade and reported an age of 03 (0 for the first digit and 3 for the second digit), the age response was changed to 13 (1 for the first digit and 3 for the second digit). This editing affected less than 500 of the total questionnaires. After the above changes were made, any student that was left who reported an age of less than 10 or more than 19 (less than 200 students) was converted to missing data for the age question response.

The responses to all other questions remain unchanged from those actually provided by the students. In every instance it is important to remember that the responses recorded are each student's *perceptions*, not necessarily the actual state of the environment they are describing. Still, a case can be made that students almost surely behave *in response to their perception* of what is going on, and it is their perception, then, that is most important.

Profile of Level of Participation in the State

Schools were asked to complete a census (100%) of their students enrolled in grades 6, 8 and 11, as well as those age 14-18 enrolled in alternative programs. Participation was voluntary and the schools varied in the extent to which they fulfilled this request. The Iowa Department of Education (IDOE) does not have complete records of alternative school program enrollment and we have no way of knowing the extent to which each school completed this aspect of the 1999 survey. If a district did survey these students, their data are included in this report.

Table 1 below provides a profile of the extent to which students in each of grades 6, 8, and 11 in Iowa participated in the 1999 IYS. The first column is the total number of students that, according to the IDOE, are enrolled in grades 6, 8, and 11 in Iowa. The second column is the number of students who reported each grade level and completed a useable 1999 IYS questionnaire. The third column is the percent of students completing a useable IYS questionnaire by each grade.

Table 1: Level of Participation in Iowa

		<u>Number</u>	Percent
Grade	Number Enrolled	Completing IYS	Completing IYS
6	35,856	27,171	76
8	38,003	30,248	80
11	37,886	26,082	69

In general, the higher the percent completing an IYS, the more likely the students in that grade are representative of the 6^{th} , 8^{th} or 11^{th} grade students residing in the state.

Specific Report Content

Principal components of report. The actual data provided in the 1999 IYS State of Iowa report include the responses to every question that appears in the 1999 questionnaire. There are essentially eight columns on each page of the report. The symbol "--" appearing in any column indicates data that is either not reportable or not applicable. Also, "0%" appearing in any column represents *anything less than 0.5%* (including 0, or none).

The **first column** includes an abbreviated version of the question (followed in parentheses by its section and question number on the 1999 Iowa Youth Survey questionnaire), a "response" row for each response, and the "% who answered question" row. This last row in each set of responses is the percent of students who responded to that question (number of students that responded to the question, i.e., did not leave it blank or provided an unreadable response, divided by the number of students who completed a useable 1999 IYS questionnaire).

A low percentage in this row would indicate that several students did not, for one reason or another, answer that question. In general, the higher this percentage, the more likely the responses in the remaining rows are representative of the students in Iowa. All the percents in the "response" rows are based on the number of students who answered that question. Students who left the question blank or provided an unreadable response are not included.

The **second column**, titled "**Weighted State**," includes the percent of students who reported each of the responses (number of all the students reporting each response divided by the number of all students who answered that question and completed a useable questionnaire). There were several schools that completed widely varying proportions of their 6th, 8th, and

11th grade students, and these differences present a significant potential for biases in the "Weighted State" column. Given that 11^{th} graders are much more likely to be substance users than either 6^{th} or 8^{th} graders, any significant discrepancy between the proportion of 11^{th} grade students and the other grades who took part in the 1999 IYS would produce a distorted total estimate for that school district (i.e., a larger proportion of 11^{th} graders and a smaller proportion of 6^{th} and 8^{th} graders would produce an artificially high total substance use estimate in that school district).

In the school district reports, this source of bias was minimized by withholding certain data from those schools that did not complete 75% or more of their students from each grade. In the Area Education Agency (AEA) reports, this was addressed by including in the report only those schools that completed 75% or more of the students in each grade. For this state report, a statistical weighting procedure minimizes the potential biases and has the advantage of using all the data that was collected.

Weighting. The proportion of students enrolled in each grade in the state was divided by the proportion actually completing an IYS. This decimal was the weighting factor used in the "Weighted State" column. Table 2 below provides a descriptive profile of the weights that were actually used. The first column is the proportion of all the state's students enrolled in the 6, 8 and 11th grades. The second column is the proportion of students who reported they were in each grade level in the IYS sample. The third column is the weight used to make the IYS proportion match the enrollment proportion. Students in the IYS sample that did not report a grade in school were left unchanged (i.e., assigned a weight of 1). The weighted percents for each "response" row in the "Weighted State" column are the best estimates that can be obtained from the 1999 IYS at this time.

Table 2: Profile of Weights Used in State Total Column

<u>Grade</u>	Proportion Enrolled	Proportion in IYS	Weight
6	32.09	32.54	0.986
8	34.01	36.22	0.939
11	33.90	31.23	1.085

The **next three columns**, titled **"By Grade Level in Iowa,"** are *unweighted* percents based on the responses of all the students in the state that answered the question and reported that they were in either grade 6, 8 or 11.

To obtain an <u>estimate of the total number</u> of students in each grade that responded in a particular way to any question, you can change the percent reported for that response in the appropriate column to a decimal and multiply that decimal by the enrollment numbers provided in **Table 1** on page 4. For example, if, in the "grade 11" column, 50% of the 11th grade students who completed the IYS reported they never gamble, you would multiply .50 times the total 11th grade enrollment number reported in Table 1. The resulting product of this multiplication would be an *estimate* of the total number of 11th graders in Iowa that never gamble.

The **next two columns**, titled **"By Gender in Iowa,"** are *unweighted* percents based on the responses of all the students in the state that answered that question and reported that they were either male or female.

The **final column** in the 1999 IYS state report (titled "**Special Populations**") includes percents that were obtained from a sample of institutionalized students in the state. The targeted adolescents in these facilities included the 8th and 11th graders (but not 6th), as well as those between the ages of 14 and 18 working on GED equivalency or training programs. All adolescent facilities with in-house school programs were invited to participate. Those that did included residential substance abuse and behavioral treatment programs, day treatment programs, group homes, PMIC's (Psychiatric Medical Institutions for Children), youth shelters, detention centers, and the state training school and juvenile home.

The questionnaire that was developed for this population was different in some important respects from the regular student questionnaire. The special population students were asked, with the exception of their values and attitudes about self and drug/alcohol perceived risks and expectancies, to respond to all the questions as of when they were last in a home setting with at least one parent/guardian. Therefore, they might be responding to questions about an environment that in some cases may have been several years prior to 1999. Other than this change in time frame reference, the questions are in large part the same as those included in the regular school questionnaire. The differences are significant enough, however, to make it inappropriate to combine the data collected from the "Special Populations" column with the data in the "Weighted State" column. In terms of comparing these columns, small differences could easily be attributable to sampling and question differences. Large differences may reflect true differences, but probably not to the extent it appears in the data.

Substance use prevalence rates. Page 40 of the data portion of the 1999 IYS State of Iowa report includes a summary that focuses on ever and current (last 30 days) alcohol, tobacco and other drug (ATOD) use prevalence rates.

<u>Tobacco</u>. The "any tobacco use--current" prevalence rate includes all those students who indicated that they had used a tobacco product in the past 30 days: cigarettes, cigars or smokeless. These students include those who reported that they smoked at least part of a cigarette, or some days of smoking cigarettes or cigars, or used smokeless tobacco in the last 30 days. The respective IYS section and question numbers are: B12, 23-24 and 31. The "any tobacco use--ever" prevalence rate includes all those students who reported any of the following: that they smoked at least a part of one cigarette in the last 30 days; that they had ever tried to quit smoking cigarettes; an age when they started smoking cigarettes; some days of smoking cigarettes or cigars in the last 30 days; or that they used smokeless tobacco (B12-14, 23-24 and 31).

The "cigarette use--current" prevalence rate includes those students who reported they smoked at least a part of one cigarette in the last 30 days, or reported some days of smoking cigarettes in the last 30 days (B12 and 23). The "cigarette use--ever" prevalence rate includes those students who reported that they smoked at least a part of one cigarette in the last 30 days, that they had ever tried to quit smoking cigarettes, reported an age when they

started smoking cigarettes, or reported some days of smoking cigarettes in the last 30 days. The respective IYS section and question numbers are: B12-14 and 23. The "cigar use-current" prevalence rate includes those students who reported some days of smoking cigars in the last 30 days (B24). No "cigar use--ever" prevalence rate is available. The "smokeless tobacco use--current" prevalence rate includes those students who reported using smokeless tobacco in the last 30 days (B31), and the "ever" prevalence rate includes those who reported that they had ever used smokeless tobacco (B31).

<u>Alcohol</u>. The "any alcohol use--current" prevalence rate includes those students who had at least one drink (beer, wine, or liquor) in the last 30 days, or reported having 5 or more drinks on at least one day in the last 30 days. The section and question numbers from the 1999 IYS questionnaire that are respectively associated with these criteria are: B25 and 21. The "any alcohol use--ever" prevalence rate includes those students who reported an age that they started drinking, or drank 5 or more drinks on at least one day in the last 30 days, or had at least one drink in the last 30 days. The section and question numbers respectively associated with these criteria are: B15, 21 and 25.

<u>Drugs</u>. The "any drug use--current" prevalence rate includes those students who reported some use of a drug (marijuana, inhalant, methamphetamine, cocaine, amphetamine other than meth, steroid, or other illegal drug) in the past 30 days. The section and question numbers associated with these criteria are: B26-30 and B32-33. The "any drug use--ever" prevalence rate includes all those students who indicated that they had ever used any of these drugs. These students include those who reported either an age for first using any one of these drugs, some use of these drugs in the last 30 days, or some ever use of steroids or other illegal drugs (B16-20; B26-30 and B32-33). The "current" prevalence rate for each type of drug includes those students who reported some use of that drug in the last 30 days (B26-30, 32-33). The "ever" prevalence rates for each type of drug includes those students who reported either an age for first using that drug (B16-20), use of that drug in the last 30 days (B26-30) or some use ever of steroids and other illegal drugs (B32-33).

Some Cautions Regarding Interpretation

Unless every school district in the state collected data from every student, there is always the possibility that the students who did complete the 1999 IYS are not representative of all students in Iowa. In general, the higher the proportion of students participating, the more likely that the sample is representative and the report unbiased. Still, only the school districts know exactly why some of their students did not participate and only they can be fully aware of any biases that those non-participating students might introduce into the state report percentages.

The response percents that are reported for any one question might total to slightly less or more than 100%. This is due to rounding, not an error in the reported percents.

Other Reports That Are Available

County and AEA. Coinciding with the distribution of the state report, AEA and county level reports will be made available to the public. These reports will be different in some respects from the state reports, but counties and area education agencies will be able to use these reports to help integrate their county and AEA-specific data with state level aggregates. These additional reports will be available on the Iowa Youth Survey website: www.state.ia.us/dhr/cjjp/ythsurvey.html, as well as the websites of the other state agencies funding this study.

Planning regions. Later in the year, additional reports will be released that are based on other regional planning categories. These will include Iowa Department of Public Health's substance abuse treatment and prevention planning regions, Iowa Department of Human Services regions, decat regions, and judicial districts. We also plan to make these reports available on the above websites.

Customized reports. Finally, the Iowa Consortium for Substance Abuse Research and Evaluation will be able to provide customized reports to those who might want to request them. Each request will be considered from both a feasibility and a cost perspective on a case-by-case basis. Anyone who desires other kinds of data analysis should contact Kristin White at the Iowa Consortium for Substance Abuse Research and Evaluation, University of Iowa, Iowa City, IA 52242. The telephone number is (319) 335-4494, fax number is (319) 335-4484, and e-mail is kristin-l-white@uiowa.edu (the middle initial is a lower-case "L"). At this time there are no set regulations regarding costs or time frames with respect to such special requests, but the Consortium will make every effort to accommodate the needs of anyone requesting additional data analyses.

Where Do We Go From Here

Short term. Over the next several months we will be offering workshops that will help everyone make maximum use of the data included in the 1999 IYS reports. Technical assistance seminars will be scheduled throughout the year and offered at various conferences. We encourage everyone to attend one or more of these sessions.

Long term. Our goal is for the 1999 Iowa Youth Survey to be replicated in 2- or 3-year intervals with continuous improvements. This year's survey has been a learning experience for all parties involved, and with the knowledge gained we expect subsequent surveys to be even more successful. Your comments and suggestions have been, and will continue to be, invaluable planning and implementation resources.

Targeted Improvements. The Iowa Youth Survey is a work in progress, and to further that progress we hope to make the following improvements: 1) Persuade every school district in the state to participate in subsequent surveys; 2) Increase the percentage of students participating, with target percentages for designated grades reaching 85%, with the ideal being a full census (100%). Many of the reporting issues regarding potential biases and comparability will diminish as the number of participating students approaches a full census.

- 3) Develop a questionnaire that might be more appropriate to 4^{th} , 5^{th} and 6^{th} grade levels; and
- 4) Involve private and parochial schools. This will provide these schools significant planning-related data and it will provide a more comprehensive picture of *all* students in the state. We welcome and encourage your assistance in making these improvements.

If You Have Questions

It was not possible to explain in detail every procedure used to compile these reports. If you require a more detailed description of procedures mentioned here or have general questions, please feel free to contact the Iowa Consortium as described on the previous page. While we have limited resources, we will make every effort to promptly respond to your requests.

Part I of this report contains information about the students' attitudes.

attitudes about self							
It is important to help other people. (C1)	Weighted State						Special Population
Strongly Agree	52%	61%	48%	47%	45%	59%	35%
Agree	45%	37%	49%	49%	50%	40%	60%
Disagree	2%	1%	2%	2%	3%	1%	4%
Strongly Disagree	1%	1%	1%	1%	2%	0%	1%
% who answered question		98%	99%	99%	98%	99%	99%
I care about other people's feelings. (C2)	Weighted State	By <u>G</u> Grade 6	irade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	l <u>er</u> in State Female	Special Population
Strongly Agree	43%	48%	39%	42%	33%	53%	24%
Agree	53%	48%	56%	53%	60%	45%	66%
Disagree	4%	3%	4%	4%	5%	2%	8%
Strongly Disagree	1%	1%	1%	1%	2%	0%	2%
% who answered question		97%	98%	99%	98%	99%	99%
I feel sorry for people who have things stolen or damaged. (C3)	Weighted						Special
							Population 17%
							51%
							27%
E	Nether people. (C1)	5%					
							97%
I am accepting of those different than me (racially,	Weighted	By G	irade Level in	State	By Gend	er in State	Special
culturally, socio-economically). (C4)							Population
Strongly Agree			50%	47%			48%
Agree	42%	39%	43%	45%	47%	37%	42%
							7%
	2%				3%		3%
% who answered question		93%	97%	98%	96%	97%	97%
It is wrong to discriminate against someone because of							
her/his race, appearance, culture, religion, etc. (C5)							Special Population
							64%
							27%
							7%
			2%				3%
% who answered question		95%	98%	98%	97%	98%	97%
Lean say "no" when someone wents me to do things I							
know are wrong or dangerous. (C6)							Special
							Population 27%
— — — — — — — — — — — — — — — — — — —							51%
							17%
							6%
% who answered question	270	96%	97%	98%	97%	97%	98%
70 who answered question		7070	2170	7070	2170	2170	7670
I feel I do not have much to be proud of. (C7)	Weighted State	By <u>G</u> Grade 6	irade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	ler in State Female	Special Population
Strongly Agree	10%	12%	10%	7%	11%	9%	11%
Agree	16%	14%	16%	18%	16%	16%	25%
Disagree	35%	29%	35%	40%	33%	36%	36%
Strongly Disagree	39%	45%	39%	35%	40%	39%	28%
% who answered question		94%	97%	98%	96%	96%	97%

W. L. (60)	Weighted	Ву <u>С</u>	rade Level in	State	By Gend	ler in State	Special
Violence is the worst way to solve problems. (C8)	State	Grade 6	Grade 8	Grade 11	Male	Female	Population
Strongly Agree	46%	63%	43%	34%	35%	57%	28%
Agree	35%	25%	38%	41%	39%	31%	38%
Disagree	13%	6%	14%	19%	19%	7%	26%
Strongly Disagree	6%	5%	6%	6%	7%	5%	8%
% who answered question		95%	97%	98%	96%	97%	97%
It is against my values to have sex as a teenager. (C9)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male		Special Population
Strongly Agree	41%	65%	43%	18%	33%		9%
Agree	23%	20%	28%	21%	25%		10%
Disagree	21%	8%	18%	36%	22%		37%
Strongly Disagree	15%	7%	11%	25%	20%		45%
% who answered question		93%	97%	98%	95%	96%	96%
It is important to tall the truth (C10)	Weighted		rade Level in				Special
It is important to tell the truth. (C10)	State	Grade 6	Grade 8	Grade 11	Male		Population
Strongly Agree	45%	64%	41%	32%	41%		29%
Agree	47%	33%	51%	58%	49%		55%
Disagree	6%	3%	7%	8%	8%		13%
Strongly Disagree	2%	1%	2%	2%	2%		3%
% who answered question		96%	97%	98%	96%	98%	96%
It is against my values to use alcohol and drugs as a	Weighted	By G	rade Level in	State	By Gend	6 97% Gender in State Female 6 50% 6 21% 6 19% 6 10% 6 96% Gender in State Female 6 50% 6 45% 6 45% 6 45% 6 198% 6 98% Gender in State Female 6 53% 6 22% 6 19% 6 97% Gender in State Female 6 43% 6 52% 6 49% 6 98% Gender in State Female 6 43% 6 52% 6 4% 6 51% 6 98%	Special
teenager. (C11)	State	Grade 6	Grade 8	Grade 11	Male		Population
Strongly Agree	49%	77%	52%	23%	47%	53%	14%
Agree	23%	16%	28%	25%	25%	22%	20%
Disagree	19%	4%	14%	35%	18%		35%
Strongly Disagree	9%	3%	6%	17%	10%		31%
% who answered question		94%	97%	97%	96%		97%
% who answered question		94%	91%	91%	90%	9170	91%
I accept responsibility for my actions when I make a							
						By Gender in State	
	Weighted State		rade Level in Grade 8				Special Population
mistake or get into trouble. (C12)	State	Grade 6	Grade 8	Grade 11	Male	Female	Population
mistake or get into trouble. (C12) Strongly Agree	State 41%	Grade 6 52%	Grade 8 38%	Grade 11 35%	Male 40%	Female 43%	Population 23%
mistake or get into trouble. (C12) Strongly Agree Agree	State 41% 52%	52% 43%	38% 54%	Grade 11 35% 59%	40% 52%	Female 43% 52%	Population 23% 55%
mistake or get into trouble. (C12) Strongly Agree Agree Disagree	State 41% 52% 5%	Grade 6 52% 43% 4%	Grade 8 38% 54% 6%	Grade 11 35% 59% 5%	Male 40% 52% 6%	Female 43% 52% 4%	23% 55% 19%
mistake or get into trouble. (C12) Strongly Agree Agree Disagree Strongly Disagree	State 41% 52% 5% 2%	Grade 6 52% 43% 4% 2%	Grade 8 38% 54% 6% 2%	Grade 11 35% 59% 5% 1%	40% 52% 6% 2%	Female 43% 52% 4% 1%	Population 23% 55% 19% 4%
mistake or get into trouble. (C12) Strongly Agree Agree Disagree	State 41% 52% 5% 2%	Grade 6 52% 43% 4% 2% 95%	Grade 8 38% 54% 6% 2% 98%	Grade 11 35% 59% 5% 1% 98%	Male 40% 52% 6% 2% 97%	Female 43% 52% 4% 1% 98%	Population 23% 55% 19% 4% 98%
mistake or get into trouble. (C12) Strongly Agree Agree Disagree Strongly Disagree % who answered question I am good at making friends. (C13)	State 41% 52% 5% 2% Weighted State	Grade 6 52% 43% 4% 2% 95% By Grade 6	Grade 8 38% 54% 6% 2% 98% rade Level in Grade 8	Grade 11 35% 59% 5% 1% 98% State Grade 11	Male 40% 52% 6% 2% 97% By Gend Male	Female 43% 52% 4% 1% 98% ler in State Female	Population 23% 55% 19% 4% 98% Special Population
mistake or get into trouble. (C12) Strongly Agree Agree Disagree Strongly Disagree % who answered question	State 41% 52% 5% 2% Weighted State 38%	Grade 6 52% 43% 4% 2% 95% By Grade 6 46%	Grade 8 38% 54% 6% 2% 98% Grade Level in Grade 8 38%	Grade 11 35% 59% 59% 1% 98% State Grade 11 31%	Male 40% 52% 6% 2% 97% By Gend Male 35%	Female 43% 52% 4% 1% 98% ler in State Female 41%	Population 23% 55% 19% 4% 98% Special Population 38%
Mistake or get into trouble. (C12) Strongly Agree Agree Disagree Strongly Disagree % who answered question I am good at making friends. (C13) Strongly Agree Agree	State 41% 52% 5% 2% Weighted State 38% 52%	Grade 6 52% 43% 4% 2% 95% By Grade 6 46% 46%	Grade 8 38% 54% 6% 2% 98% Grade Level in Grade 8 38% 52%	Grade 11 35% 59% 59% 1% 98% State Grade 11 31% 58%	Male 40% 52% 6% 2% 97% By Gend Male 35% 53%	Female 43% 52% 4% 1% 98% ler in State Female 41% 51%	Population 23% 55% 19% 4% 98% Special Population 38% 48%
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Strongly Agree Agree Disagree Strongly Disagree % who answered question I am good at making friends. (C13) Strongly Agree Agree Disagree Strongly Agree Strongly Agree Agree Disagree Strongly Disagree % who answered question	State 41% 52% 5% 2% Weighted State 38% 52% 8% 2%	Grade 6 52% 43% 4% 2% 95% By Grade 6 46% 46% 7% 2% 95%	Grade 8 38% 54% 6% 2% 98% Grade Level in Grade 8 38% 52% 8% 2% 97%	Grade 11 35% 59% 59% 5% 1% 98% State Grade 11 31% 58% 9% 2% 98%	Male 40% 52% 6% 2% 97% By Gend Male 35% 53% 9% 3% 96%	Female 43% 52% 4% 1% 98% ler in State Female 41% 51% 7% 2% 98%	Population 23% 55% 19% 4% 98% Special Population 38% 48% 10% 3% 98%
Mistake or get into trouble. (C12) Strongly Agree Agree Disagree Strongly Disagree % who answered question I am good at making friends. (C13) Strongly Agree Agree Disagree Strongly Disagree % who answered question When I have problems, I am good at finding a way to fix them. (C14)	State 41% 52% 5% 2% Weighted State 38% 52% 8% 2%	Grade 6 52% 43% 4% 2% 95% By G Grade 6 46% 7% 2% 95%	Grade 8 38% 54% 6% 2% 98% Grade Level in Grade 8 38% 52% 8% 2% 97%	Grade 11 35% 59% 59% 1% 98% State Grade 11 31% 58% 9% 2% 98% State Grade 11	Male 40% 52% 6% 2% 97% By Gend Male 35% 53% 9% 3% 96%	Female 43% 52% 4% 1% 98% ler in State Female 41% 51% 7% 2% 98%	Population 23% 55% 19% 4% 98% Special Population 38% 48% 10% 3% 98%
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Strongly Agree Agree Disagree Strongly Disagree % who answered question I am good at making friends. (C13) Strongly Agree Agree Disagree Strongly Agree Strongly Agree Agree Strongly Disagree Strongly Disagree Strongly Disagree Strongly Disagree % who answered question When I have problems, I am good at finding a way to fix them. (C14) Strongly Agree Agree	State 41% 52% 5% 2% Weighted State 38% 52% 8% 2% Weighted State 28% 58%	Grade 6 52% 43% 4% 2% 95% By G Grade 6 46% 46% 7% 2% 95% By G Grade 6 35% 52%	Grade 8 38% 54% 6% 2% 98% rade Level in Grade 8 2% 97% rade Level in Grade 8 27% 58%	Grade 11 35% 59% 59% 1% 98% State Grade 11 31% 58% 9% 2% 98% State Grade 11 23% 63%	Male 40% 52% 6% 2% 97% By Gend Male 35% 53% 9% 3% 96% By Gend Male 28% 57%	Female 43% 52% 4% 1% 98% ler in State Female 41% 51% 7% 2% 98% let in State Female 28% 59%	Population 23% 55% 19% 4% 98% Special Population 38% 48% 10% 39% Special Population 17% 55%
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Even if it is dangerous, I like to do exciting things. (C16)	Weighted		rade Level in			er in State	Special
Strongly Agree	State 22%	Grade 6 22%	Grade 8 23%	Grade 11 22%	Male 29%	Female 16%	Population 37%
Agree	40%	28%	40%	50%	43%	36%	49%
Agree Disagree	27%	30%	28%	24%	20%	35%	11%
Strongly Disagree	11%	20%	28% 9%	4%	20% 8%	15%	3%
% who answered question		93%	9% 96%	4% 98%	96%	96%	3% 97%
% who answered question		93%	90%	98%	90%	90%	97%
I believe that working hard now will make my life	Weighted	P _v C	rade Level in	State	Py Gond	er in State	Special
successful in the future. (C17)	State	Grade 6	Grade 8	Grade 11	Male	Female	Population
Strongly Agree	61%	73%	61%	52%	59%	64%	48%
Agree	33%	24%	33%	41%	34%	32%	41%
Disagree	4%	3%	4%	5%	5%	3%	8%
Strongly Disagree	2%	1%	2%	2%	2%	1%	3%
% who answered question		96%	98%	99%	97%	98%	98%
attitudes about risk							
How much do you think you risk harming yourself							
(physically or otherwise) if you drink 3 or more drinks							
(glasses, cans or bottles or beer; glasses of wine, liquor or							
mixed drinks) of alcohol nearly every day? (C18)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	er in State Female	Special Population
Great Risk	53%	63%	55%	44%	49%	59%	29%
Moderate Risk	21%	14%	21%	27%	21%	20%	27%
Slight Risk	11%	5%	10%	17%	13%	9%	25%
No Risk	8%	8%	7%	9%	9%	6%	16%
Don't Know	7%	10%	7%	4%	8%	6%	3%
% who answered question		94%	97%	98%	96%	97%	99%
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				, , , ,	, ,,,		
How much do you think you risk harming yourself							
(physically or otherwise) if you smoke cigarettes every							
day? (C19)	Weighted		rade Level in			er in State	Special
Great Risk	State 63%	Grade 6 69%	Grade 8 64%	Grade 11 56%	Male 61%	Female 65%	Population 29%
Moderate Risk	19%	13%	18%	25%	19%	18%	30%
Slight Risk	7%	4%	7%	11%	8%	7%	24%
No Risk	6%	8%	6%	5%	7%	6%	14%
Don't Know	5%	7%	5%	3%	6%	4%	4%
% who answered question	<i>37</i> 0	94%	97%	98%	96%	97%	99%
who answered question		J + /0	2170	70 /0	7070	2170	<i>JJ 1</i> 0
How much do you think you risk harming yourself							
(physically or otherwise) if you smoke marijuana once a							
week? (C20)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	er in State Female	Special Population
Great Risk	58%	66%	63%	48%	56%	61%	23%
Moderate Risk	18%	14%	17%	22%	17%	18%	20%
Slight Risk	8%	4%	6%	15%	9%	8%	27%
No Risk	9%	8%	7%	12%	11%	8%	28%
Don't Know	7%	8%	7%	5%	8%	6%	3%
% who answered question		94%	97%	98%	96%	97%	99%
-							
How much do you think you risk harming yourself							
(physically or otherwise) if you take methamphetamines							
(crank, ice) once a week? (C21)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	er in State Female	Special Population
Great Risk	74%	69%	75%	78%	73%	75%	53%
Moderate Risk	11%	11%	11%	10%	10%	11%	17%
Slight Risk	2%	2%	2%	2%	2%	2%	13%
No Risk	5%	8%	5%	3%	6%	5%	13%
Don't Know	8%	10%	8%	6%	9%	7%	5%
% who answered question		94%	97%	98%	95%	97%	98%
1							

How much do you think you risk harming yourself (physically or otherwise) if you take cocaine once a	Weighted	Ву <u>G</u>	rade Level in	State	By Gend	ler in State	Special
week? (C22) Great Risk	State 73%	Grade 6	Grade 8	78%	Male	Female 7.40/	Population 51%
Moderate Risk	12%	68% 13%	73% 12%	10%	72% 11%	74% 12%	19%
Slight Risk	2%	2%	2%	2%	3%	2%	13%
No Risk	5%	8%	5%	3%	6%	5%	13%
Don't Know	8%	9%	7%	6%	9%	7%	5%
% who answered question		93%	97%	98%	95%	97%	98%
How much do you think you risk harming yourself (physically or otherwise) if you take amphetamines other							
than methamphetamines (like stimulants, uppers, speed) once a week? (C23)	Weighted		rade Level in			ler in State	Special
Great Risk	72%	Grade 6 68%	Grade 8 72%	Grade 11 75%	Male 70%	Female 73%	Population 48%
Moderate Risk	12%	11%	12%	12%	12%	12%	17%
Slight Risk	3%	2%	3%	3%	3%	2%	15%
No Risk	5%	8%	5%	4%	6%	5%	14%
Don't Know	8%	11%	8%	6%	9%	8%	6%
% who answered question		93%	97%	98%	95%	96%	98%
How much do you think you risk harming yourself (physically or otherwise) if you use any other illegal drug	Weighted	By G	rade Level in	State	By Gend	ler in State	Special
once a week? (C24)	State	Grade 6	Grade 8	Grade 11	Male	Female	Population
Great Risk	68%	67%	69%	69%	67%	69%	40%
Moderate Risk	15%	13%	15%	16%	15%	15%	21%
Slight Risk	4%	3%	4%	4%	4%	3% 5%	17%
No Risk Don't Know	6% 8%	8% 9%	5% 8%	4% 7%	6% 9%	5% 7%	14% 8%
% who answered question	0 70 	93%	97%	98%	9% 95%	7% 97%	98%
attitudes about alcohol People feel more caring and giving after a few drinks of	Weighted	By G	rade Level in	State	By Gend	<u>ler</u> in State	Special
alcohol. (C25)	State	Grade 6	Grade 8	Grade 11	Male	Female	Population
True or mostly true	25%	12%	20%	40%	27%	21%	45%
False or mostly false	76%	88%	81%	60%	73%	79%	55%
% who answered question		94%	97%	98%	95%	97%	97%
Drinking alcohol makes people more friendly. (C26)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	ler in State Female	Special Population
True or mostly true	24%	6%	16%	48%	25%	21%	41%
False or mostly false	76%	94%	84%	52%	75%	79%	59%
% who answered question		94%	96%	97%	95%	97%	98%
Drinking alcohol is O.K. because it allows people to join in with others who are having fun. (C27)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	ler in State Female	Special Population
True or mostly true	21%	7%	16%	38%	25%	16%	39%
False or mostly false	79%	93%	84%	62%	75%	84%	61%
% who answered question		94%	96%	98%	95%	97%	98%
People act like better friends after a few drinks of alcohol. (C28)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By Gend Male	ler in State Female	Special Population
True or mostly true	23%	9%	17%	42%	26%	19%	41%
False or mostly false	77%	91% 93%	83% 96%	59% 97%	74% 95%	81% 96%	59% 98%
% who answered question Having a few drinks of alcohol is a nice way to enjoy the holidays. (C29)	Weighted	Ву <u>G</u>	rade Level in	State	By Gend	ler in State	Special
True or mostly true	State 40%	Grade 6 23%	Grade 8 37%	Grade 11 57%	Male 44%	Female 35%	Population 64%
False or mostly false	60%	23% 77%	63%	43%	56%	55% 66%	36%
-		93%	96%	98%	95%	96%	
% who answered question		93%	96%	98%	93%	90%	98%

It's fun to watch others act silly when they are drinking alcohol. (C30)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	er in State Female	Special Population
True or mostly true	46%	20%	43%	72%	50%	40%	67%
False or mostly false	54%	81%	57%	28%	50%	60%	33%
% who answered question		93%	96%	98%	95%	96%	98%
Alcoholic beverages make parties more fun. (C31)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	er in State Female	Special Population
True or mostly true	32%	11%	27%	55%	35%	28%	68%
False or mostly false	68%	89%	73%	45%	65%	73%	33%
% who answered question		93%	96%	97%	95%	96%	98%
People get in better moods after a few drinks of alcohol. (C32)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11			Special Population
True or mostly true	28%	10%	21%	50%			56%
False or mostly false	73%	90%	80%	50%			44%
% who answered question		93%	96%	97%	94%	96%	96%
People drive better after a few drinks of alcohol. (C33)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	er in State Female	Special Population
True or mostly true	4%	2%	3%	6%	6%	2%	8%
False or mostly false	96%	98%	97%	95%	94%	98%	93%
% who answered question		93%	96%	98%	95%	97%	98%
Drinking alcohol helps teenagers do their homework. (C34)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	50% 40% 50% 60% 95% 96% By Gender in State Female 35% 28% 65% 73% 95% 96% By Gender in State Female 29% 24% 71% 76% 94% 96% By Gender in State Female 6% 2% 94% 98% 95% 97% By Gender in State Female 6% 2% 94% 98% 95% 97% By Gender in State Female 41% 50% 17% 15% 15% 21% 15% 6% 3% 95% 97% By Gender in State Female 41% 50% 17% 15% 15% 21% 15% 6% 3% 95% 97%	Special Population	
True or mostly true	4%	2%	4%	6%			7%
False or mostly false	96%	98%	96%	94%	94%	98%	93%
% who answered question		93%	96%	98%	95%	97%	97%
attitudes about peers Thinking of your best friends, how wrong would most of them feel it would be for you to drink beer, wine or hard liquor (for example vodka, whiskey, gin)? (D1)	Weighted		rade Level in				Special
Very wrong	State 45%	Grade 6 75%	Grade 8 46%	Grade 11 17%			Population 15%
Wrong	17%	14%	22%	15%			7%
A little wrong	15%	5%	17%	24%			14%
Not wrong at all	19%	2%	11%	41%			56%
Don't know	4%	5%	5%	4%			8%
% who answered question		94%	97%	98%	95%		97%
Thinking of your best friends, how wrong would most of them feel it would be for you to smoke cigarettes? (D2)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11			Special Population
Very wrong	48%	75%	50%	24%			10%
Wrong	20%	15%	23%	21%			6%
A little wrong	13%	4%	12%	21%	13%	12%	10%
Not wrong at all	15%	2%	10%	31%	16%	14%	68%
Don't know	4%	4%	4%	3%	5%	2%	6%
% who answered question		94%	97%	98%	95%	97%	97%
Thinking of your best friends, how wrong would most of	Weighted	Rv G	rade Level in	State	By Gend	er in State	Special
them feel it would be for you to smoke marijuana? (D3)	State	Grade 6	Grade 8	Grade 11	Male	Female	Population
Very wrong	69%	89%	72%	48%	64%	74%	18%
Wrong	12%	6%	13%	18%	13%	11%	7%
A little wrong			E0/	120/	70/	60/	10%
	7%	1%	5%	13%	7%	6%	
Not wrong at all	9%	1%	6%	17%	10%	6%	61%
Not wrong at all Don't know % who answered question							

Thinking of your best friends, how wrong would most of them feel it would be for you to use any illegal drug other than alcohol, cigarettes, or marijuana? (D4)	Weighted State	By <u>G</u> Grade 6	Grade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	<u>ler</u> in State Female	Special Population
Very wrong	76%	89%	77%	65%	72%	81%	29%
Wrong	12%	6%	12%	18%	13%	10%	11%
A little wrong	5%	1%	4%	8%	5%	4%	16%
Not wrong at all	4%	1%	3%	6%	5%	2%	35%
Don't know	4%	4%	4%	4%	5%	3%	9%
% who answered question		93%	96%	98%	95%	97%	95%
Thinking of your best friends, how wrong would most of them feel it would be for you to start a physical fight with someone? (D5)	Weighted State	By <u>G</u> Grade 6	<u>irade Level</u> in Grade 8	State Grade 11	By <u>Gend</u> Male	l <u>er</u> in State Female	Special Population
Very wrong	38%	60%	35%	22%	31%	47%	14%
Wrong	25%	23%	27%	27%	23%	28%	12%
A little wrong	19%	9%	20%	26%	22%	15%	20%
Not wrong at all	13%	4%	14%	21%	19%	7%	48%
Don't know	4%	4%	4%	4%	6%	3%	6%
% who answered question		93%	96%	97%	95%	97%	96%
Thinking of your best friends, how wrong would most of them feel it would be for you to carry a gun, knife, club or other weapon to school? (D6)	Weighted		irade Level in			ler in State	Special
Very wrong	State 77%	Grade 6 89%	Grade 8 76%	Grade 11 68%	70%	Female 84%	Population 30%
Wrong	12%	6%	13%	17%	14%	10%	15%
A little wrong	4%	1%	4%	6%	6%	2%	16%
Not wrong at all	3%	1%	3%	5%	5%	2%	31%
Don't know	4%	3%	4%	4%	5%	2%	8%
% who answered question		93%	96%	97%	95%	96%	97%
Thinking of your best friends, how wrong would most of them feel it would be for you to go to a party where kids under 21 were using alcohol? (D7)	Weighted State	By <u>G</u> Grade 6	Grade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	<u>ler</u> in State Female	Special Population
Very wrong	44%	76%	45%	14%	42%	47%	13%
Wrong	17%	13%	22%	14%	17%	17%	5%
A little wrong	14%	4%	15%	22%	13%	14%	9%
Not wrong at all	22%	3%	14%	47%	23%	19%	66%
Don't know	4%	4%	5%	3%	5%	3%	6%
% who answered question		93%	96%	97%	95%	97%	97%
Thinking of your best friends, how wrong would most of them feel it would be for you to go to a party where kids were using drugs? (D8)	Weighted		Grade Level in			ler in State	Special
Very wrong	State 62%	Grade 6 85%	Grade 8 65%	Grade 11 38%	Male 60%	Female 65%	Population 15%
Wrong	16%	8%	17%	22%	16%	15%	6%
A little wrong	9%	2%	8%	18%	9%	9%	12%
Not wrong at all	9%	1%	6%	18%	10%	7%	61%
Don't know	4%	3%	5%	4%	5%	3%	6%
% who answered question		93%	97%	98%	95%	97%	97%
Would you be more or less likely to be popular (respected or cool) with the other students in your school if you smoked cigarettes? (D9)	Weighted State	By <u>G</u> Grade 6	Grade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	l <u>er</u> in State Female	Special Population
A lot more popular	3%	3%	3%	3%	4%	3%	8%
More popular	8%	3%	8%	12%	7%	8%	17%
Less popular	20%	17%	24%	19%	21%	20%	8%
A lot less popular	34%	59%	36%	10%	34%	35%	5%
Wouldn't change my popularity	35%	19%	28%	56%	34%	35%	63%
% who answered question		93%	97%	98%	95%	97%	97%

Would you be more or less likely to be popular (respected or cool) with the other students in your school, if you drank alcoholic beverages? (D10)	Weighted		Grade Level in			ler in State	Special
A lot more popular	State 6%	Grade 6	Grade 8 4%	Grade 11 9%	Male 6%	Female 5%	Population 10%
More popular	15%	3%	12%	28%	14%	14%	20%
Less popular	16%	18%	23%	9%	17%	16%	7%
A lot less popular	30%	57%	31%	5%	30%	32%	6%
Wouldn't change my popularity	34%	19%	31%	50%	33%	34%	57%
% who answered question		93%	96%	98%	95%	97%	97%
Would you be more or less likely to be popular (respected							
or cool) with the other students in your school, if you							
smoked marijuana? (D11)	Weighted		irade Level in			ler in State	Special
A lot more popular	State 4%	Grade 6	Grade 8	Grade 11 4%	Male 4%	Female 3%	Population 12%
More popular	5%	2%	5%	4% 9%	6%	5%	16%
Less popular	17%	12%	19%	21%	17%	18%	10%
A lot less popular	47%	67%	51%	26%	46%	49%	11%
Wouldn't change my popularity	27%	17%	22%	40%	27%	26%	51%
% who answered question	2170	93%	96%	40% 97%	95%	96%	97%
•		7570	7070	<i>J17</i> 0	75/0	7070	2170
Would you be more or less likely to be popular (respected							
or cool) with the other students in your school, if you used any other illegal drug? (D12)	Weighted		rade Level in			ler in State	Special
A lot more popular	State 3%	Grade 6	Grade 8	Grade 11	Male 4%	Female 2%	Population 11%
* *	3% 4%	2%	3% 4%	5%	4% 4%	2% 4%	11%
More popular	17%	12%					
Less popular A lot less popular	52%	67%	19% 54%	21% 37%	17% 51%	18% 53%	13% 19%
		17%					46%
Wouldn't change my popularity % who answered question	25%	93%	21% 96%	34% 97%	25% 95%	24% 97%	40% 96%
attitudes about school							
T							
How wrong would most of the students in your school							
(not just your best friends) feel it would be for you to							
drink beer, wine or hard liquor (for example vodka,	Weighted		rade Level in			ler in State	Special
whiskey, gin)? (E7)	State	Grade 6	Grade 8	Grade 11	Male	Female	Population
Very wrong	37%	72%	37%	7%	38%	38%	10%
Wrong	19%	18%	28%	11%	19%	19%	12%
A little wrong	17%	5%	19%	28%	16%	18%	23%
Not wrong at all	20%	2%	9%	47%	20%	19%	42%
Don't know	7%	5%	7%	7%	8%	6%	13%
% who answered question		92%	96%	97%	94%	96%	97%
How wrong would most of the students in your school							
(not just your best friends) feel it would be for you to	Weighted	D., C	rade Level in	Ctoto	Dry Come	ler in State	Special
smoke cigarettes? (E8)	State	Grade 6	Grade S	Grade 11	Male	Female	Population
Very wrong	38%	70%	38%	9%	40%	37%	9%
Wrong	21%	19%	29%	15%	21%	21%	7%
A little wrong	18%	5%	17%	30%	16%	19%	19%
Not wrong at all	18%	2%	9%	39%	16%	18%	55%
Don't know	6%	4%	7%	7%	7%	5%	10%
% who answered question		91%	96%	97%	93%	96%	96%
•							
How wrong would most of the students in your school							
(not just your best friends) feel it would be for you to	Weighted	By G	rade Level in	State	By Gend	ler in State	Special
smoke marijuana? (E9)	State	Grade 6	Grade 8	Grade 11	Male	Female	Population
Very wrong	54%	83%	58%	25%	55%	55%	12%
Wrong	19%	10%	22%	24%	18%	20%	14%
A little wrong	12%	2%	8%	24%	11%	12%	22%
Not wrong at all	9%	1%	5%	18%	9%	8%	42%
Don't know	7%	4%	7%	8%	7%	6%	10%
% who answered question		91%	95%	97%	93%	95%	96%

How wrong would most of the students in your school (not just your best friends) feel it would be for you to use							
any illegal drug other than alcohol, cigarettes or marijuana? (E10)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	er in State Female	Special Population
Very wrong	59%	82%	62%	38%	61%	60%	28%
Wrong	20%	11%	21%	28%	19%	21%	18%
A little wrong	9%	2%	7%	17%	8%	9%	19%
Not wrong at all	5%	1%	4%	9%	5%	4%	22%
Don't know % who answered question	7% 	4% 91%	7% 95%	9% 97%	8% 93%	6% 95%	13% 97%
How wrong would most of the students in your school							
(not just your best friends) feel it would be for you to	Weighted		rade Level in	State	By Gend	er in State	Special
start a physical fight with someone? (E11)	State	Grade 6	Grade 8	Grade 11	Male	Female	Population
Very wrong Wrong	33% 24%	58% 23%	31% 26%	14% 24%	32% 22%	36% 26%	13% 17%
A little wrong	21%	10%	22%	31%	22%	20%	24%
Not wrong at all	14%	5%	14%	23%	17%	11%	36%
Don't know	7%	5%	7%	8%	8%	6%	11%
% who answered question		91%	95%	97%	93%	95%	97%
How wrong would most of the students in your school (not just your best friends) feel it would be for you to							
carry a gun, knife, club or other weapon to school? (E12)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	er in State Female	Special Population
Very wrong	66%	84%	65%	52%	64%	68%	34%
Wrong	19%	10%	20%	25%	18%	19%	22%
A little wrong	6%	2%	6%	10%	6%	6%	15%
Not wrong at all	4%	1%	3%	6%	5%	3%	19%
Don't know	6%	4%	7%	8%	7%	5%	10%
% who answered question		91%	95%	96%	93%	95%	96%
How wrong would most of the students in your school							
(not just your best friends) feel it would be for you to go	***						
to a party were kids under 21 were using alcohol? (E13)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By Gend Male	er in State Female	Special Population
Very wrong	38%	72%	37%	8%	39%	38%	11%
Wrong	17%	16%	24%	10%	17%	17%	10%
A little wrong	15%	5%	18%	22%	14%	16%	16%
Not wrong at all	24%	3%	14%	53%	23%	24%	54%
Don't know	7%	5%	8%	7%	8%	6%	10%
% who answered question		91%	95%	96%	93%	95%	96%
How wrong would most of the students in your school							
(not just your best friends) feel it would be for you to go	Weighted	By G	rade Level in	State	By Gend	er in State	Special
to a party where kids were using drugs? (E14)	State	Grade 6	Grade 8	Grade 11	Male	Female	Population
Very wrong	50%	79%	52%	23%	52%	50%	13%
Wrong	19%	12%	23%	22%	19%	20%	12%
A little wrong	13%	3%	10%	24%	11%	14%	19%
Not wrong at all Don't know	11% 7%	2% 5%	7% 8%	23% 9%	10% 8%	11% 6%	46% 10%
% who answered question	7 %0	91%	95%	9% 97%	93%	96%	97%
70 who allswered question		71 70	9370	9170	9370	90%	9170
There are clear rules about what students can and cannot	Weighted	By G	rade Level in	State	By Gend	er in State	Special
do. (E1)	State	Grade 6	Grade 8	Grade 11	Male	Female	Popula tion
Strongly Agree	42%	60%	41%	27%	43%	42%	31%
Agree	46%	34%	47%	56%	44%	48%	51%
Disagree	9%	4%	8%	13%	9%	8%	15%
Strongly Disagree % who answered question	3%	2% 93%	3% 96%	4% 97%	4% 95%	2% 97%	3% 97%
•		7370	<i>7</i> 070	J 170	7570	J 170	J170
The school principal and teachers consistently enforce school rules. (E2)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	er in State Female	Special Population
Strongly Agree	36%	53%	37%	20%	37%	36%	26%
Agree	45%	37%	47%	51%	44%	46%	41%
Disagree	15%	8%	13%	24%	15%	15%	26%
Strongly Disagree % who answered question	4%	3% 91%	4% 96%	5% 97%	5% 94%	3% 96%	7% 97%

Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	er in State Female	Special Population
48%	66%	50%	32%	47%	51%	31%
38%	25%	39%	49%	38%	38%	39%
10%	5%	8%	14%	10%	9%	19%
4%	4%	4%	4%	5%	3%	12%
	92%	96%	97%	94%	96%	97%
Waightad	D _v C	rada I aval in	Stata	Py Cond	or in State	Special
State	Grade 6	Grade 8	Grade 11	Male	Female	Population
61%	79%	63%	45%	61%	63%	35%
	16%	28%	40%	28%		42%
		6%	11%	7%		17%
4%		4%	5%		3%	7%
	92%	96%	97%	94%	96%	97%
Weighted	By G	rada I aval in	State	By Gond	ar in Stata	Special
State	Grade 6	Grade 8	Grade 11	Male	Female	Population
44%	56%	45%	32%	41%	47%	31%
42%	33%	41%	50%	42%	41%	43%
11%	8%	10%	14%	12%	9%	19%
4%	4%	4%	4%	5%	3%	8%
	91%	96%	97%	94%	96%	97%
			_			
				By <u>Gend</u> Male		Special Population
	65%	61%	49%	57%	59%	38%
	26%	31%	40%	32%	32%	44%
						11%
						7%
	92%	96%	97%	94%	96%	97%
Weighted						Special
						Population
						22%
						40%
						27%
						12%
	92%	95%	97%	93%	96%	96%
Weighted	Ву <u>G</u>	rade Level in	State	By Gend	er in State	Special
State	Grade 6	Grade 8	Grade 11	Male	Female	Population
		29%	14%	32%	33%	20%
					50%	46%
						25%
4%	2%	5%			3%	8%
	91%	96%	97%	93%	95%	96%
Waightad	Pv C	rada I avalin	State	Py Gond	ar in Stata	Special
State	Grade 6	Grade 8	Grade 11	Male	Female	Population
30%	52%	28%	12%	30%	31%	24%
		400/	E20/	4 = 0 /	47%	41%
46%	37%	48%	52%	45%	7770	
	37% 8%	48% 18%	32% 30%	45% 18%	19%	26%
46%						26% 9%
46% 19%	8%	18%	30%	18%	19%	
46% 19% 5% Weighted	8% 3% 91% _{By <u>G</u>}	18% 6% 95% rade Level in	30% 7% 96% State	18% 7% 93% By <u>Gend</u>	19% 4% 95% er in State	9% 96% Special
46% 19% 5% Weighted State	8% 3% 91% By <u>G</u> Grade 6	18% 6% 95% rade Level in Grade 8	30% 7% 96% State Grade 11	18% 7% 93% By <u>Gend</u> Male	19% 4% 95% er in State Female	9% 96% Special Population
46% 19% 5% Weighted State 14%	8% 3% 91% By Grade 6 26%	18% 6% 95% rade Level in Grade 8	30% 7% 96% State Grade 11 5%	18% 7% 93% By <u>Gend</u> Male 15%	19% 4% 95% er in State Female 13%	9% 96% Special Population 6%
46% 19% 5% Weighted State 14% 39%	8% 3% 91% By Grade 6 26% 43%	18% 6% 95% rade Level in Grade 8 11% 38%	30% 7% 96% State Grade 11 5% 36%	18% 7% 93% By Gend Male 15% 39%	19% 4% 95% er in State Female 13% 39%	9% 96% Special Population 6% 27%
46% 19% 5% Weighted State 14% 39% 35%	8% 3% 91% By G Grade 6 26% 43% 24%	18% 6% 95% rade Level in Grade 8 11% 38% 36%	30% 7% 96% State Grade 11 5% 36% 44%	18% 7% 93% By Gend Male 15% 39% 33%	19% 4% 95% er in State Female 13% 39% 37%	9% 96% Special Population 6% 27% 44%
46% 19% 5% Weighted State 14% 39%	8% 3% 91% By Grade 6 26% 43%	18% 6% 95% rade Level in Grade 8 11% 38%	30% 7% 96% State Grade 11 5% 36%	18% 7% 93% By Gend Male 15% 39%	19% 4% 95% er in State Female 13% 39%	9% 96% Special Population 6% 27%
	State	State Grade 6	State	State	State	State

I feel safe at school. (E19)	Weighted		rade Level in			er in State	Special
Strongly Agree	State 27%	Grade 6 44%	Grade 8 22%	Grade 11 15%	Male 27%	Female 27%	Population 14%
Agree	54%	42%	54%	64%	52%	55%	40%
Disagree	14%	10%	16%	15%	14%	14%	31%
Strongly Disagree	6%	4%	7%	5%	7%	5%	14%
% who answered question		90%	95%	96%	93%	95%	95%
I care about my school. (E20)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	er in State Female	Special Population
Strongly Agree	28%	50%	24%	13%	26%	31%	14%
Agree	49%	40%	51%	56%	47%	52%	26%
Disagree	15%	6%	16%	21%	17%	13%	33%
Strongly Disagree	8%	4%	9%	10%	10%	5%	27%
% who answered question		90%	95%	96%	92%	95%	95%
	Weighted	By G	rade Level in	State	By Gend	er in State	Special
I try to do my best in school. (E21)	State	Grade 6	Grade 8	Grade 11	Male	Female	Population
Strongly Agree	49%	72%	49%	30%	45%	55%	17%
Agree	42%	26%	43%	54%	43%	40%	29%
Disagree	7%	2%	6%	12%	9%	4%	35%
Strongly Disagree	2%	1%	3%	3%	4%	1%	19%
% who answered question		90%	95%	96%	93%	95%	95%
1.1. (5.11.1.1.1.1.722)	Weighted	Ву <u>G</u>	rade Level in			er in State	Special
I plan to finish high school. (E22)	State	Grade 6	Grade 8	Grade 11	Male	Female	Population
Strongly Agree	75%	81%	72%	72%	70%	80%	41%
Agree	22%	17%	24%	24%	25%	18%	35%
Disagree	2%	1%	2%	2%	2%	1%	14%
Strongly Disagree	2%	1%	2%	2%	2%	1%	11%
% who answered question		90%	95%	96%	92%	95%	95%
No. 1 11							
My school lets a parent/guardian know if I'm doing a							
	Weighted	By G	rade Level in	State	By Gend	er in State	Special
good job. (E23)	Weighted State	Grade 6	rade Level in Grade 8	Grade 11	Male	er in State Female	Special Population
	State 29%	Grade 6 50%	Grade 8		Male 30%	Female 30%	
good job. (E23)	State	Grade 6	Grade 8	Grade 11	Male	Female	Population
good job. (E23) Strongly Agree	State 29%	Grade 6 50%	Grade 8	Grade 11 14%	Male 30%	Female 30%	Population 19%
good job. (E23) Strongly Agree Agree	29% 38%	Grade 6 50% 36%	Grade 8 27% 40%	Grade 11 14% 38%	Male 30% 38%	Female 30% 39%	Population 19% 31%
good job. (E23) Strongly Agree Agree Disagree	29% 38% 24%	Grade 6 50% 36% 10%	Grade 8 27% 40% 24%	Grade 11 14% 38% 36%	Male 30% 38% 22%	Female 30% 39% 25%	Population 19% 31% 34%
good job. (E23) Strongly Agree Agree Disagree Strongly Disagree % who answered question	29% 38% 24% 9%	Grade 6 50% 36% 10% 4%	Grade 8 27% 40% 24% 10%	Grade 11 14% 38% 36% 13%	30% 38% 22% 11%	30% 39% 25% 7%	Population 19% 31% 34% 15%
good job. (E23) Strongly Agree Agree Disagree Strongly Disagree % who answered question My school lets a parent/guardian know if I've done	State 29% 38% 24% 9%	Grade 6 50% 36% 10% 4% 90%	Grade 8 27% 40% 24% 10% 95%	Grade 11 14% 38% 36% 13% 96%	Male 30% 38% 22% 11% 92% By Gend	Female 30% 39% 25% 7% 95% er in State	Population 19% 31% 34% 15% 95%
good job. (E23) Strongly Agree Agree Disagree Strongly Disagree % who answered question My school lets a parent/guardian know if I've done something wrong. (E24)	State 29% 38% 24% 9% Weighted State	Grade 6 50% 36% 10% 4% 90% By G Grade 6	Grade 8 27% 40% 24% 10% 95% rade Level in Grade 8	Grade 11 14% 38% 36% 13% 96% State Grade 11	Male 30% 38% 22% 11% 92% By Gend Male	Female 30% 39% 25% 7% 95% er in State Female	Population 19% 31% 34% 15% 95%
good job. (E23) Strongly Agree Agree Disagree Strongly Disagree % who answered question My school lets a parent/guardian know if I've done something wrong. (E24) Strongly Agree	State 29% 38% 24% 9% Weighted State 45%	Grade 6 50% 36% 10% 4% 90% By G Grade 6 62%	Grade 8 27% 40% 24% 10% 95% rade Level in Grade 8 44%	Grade 11 14% 38% 36% 13% 96% State Grade 11 31%	Male 30% 38% 22% 11% 92% By Gend Male 44%	Female 30% 39% 25% 7% 95% et in State Female 47%	Population 19% 31% 34% 15% 95% Special Population 33%
good job. (E23) Strongly Agree Agree Disagree Strongly Disagree % who answered question My school lets a parent/guardian know if I've done something wrong. (E24) Strongly Agree Agree	State 29% 38% 24% 9% Weighted State 45% 46%	Grade 6 50% 36% 10% 4% 90% By Grade 6 62% 34%	Grade 8 27% 40% 24% 10% 95% rade Level in Grade 8 44% 47%	Grade 11 14% 38% 36% 13% 96% State Grade 11 31% 57%	Male 30% 38% 22% 11% 92% By Gend Male 44% 45%	Female 30% 39% 25% 7% 95% er in State Female 47% 47%	Population 19% 31% 34% 15% 95% Special Population 33% 45%
good job. (E23) Strongly Agree Agree Disagree Strongly Disagree % who answered question My school lets a parent/guardian know if I've done something wrong. (E24) Strongly Agree Agree Disagree	State 29% 38% 24% 9% Weighted State 45% 46% 6%	Grade 6 50% 36% 10% 4% 90% By Grade 6 62% 34% 3%	Grade 8 27% 40% 24% 10% 95% rade Level in Grade 8 44% 47% 6%	Grade 11 14% 38% 36% 13% 96% State Grade 11 31% 57% 9%	Male 30% 38% 22% 11% 92% By Gend Male 44% 45% 7%	Female 30% 39% 25% 7% 95% er in State Female 47% 47% 5%	Population 19% 31% 34% 15% 95% Special Population 33% 45% 16%
good job. (E23) Strongly Agree Agree Disagree Strongly Disagree % who answered question My school lets a parent/guardian know if I've done something wrong. (E24) Strongly Agree Agree Disagree Strongly Disagree	State 29% 38% 24% 9% Weighted State 45% 46% 6% 3%	Grade 6 50% 36% 10% 4% 90% By Grade 6 62% 34% 3% 2%	Grade 8 27% 40% 24% 10% 95% rade Level in Grade 8 44% 47% 6% 3%	Grade 11 14% 38% 36% 13% 96% State Grade 11 31% 57% 9% 3%	Male 30% 38% 22% 11% 92% By Gend Male 44% 45% 7% 4%	Female 30% 39% 25% 7% 95% er in State Female 47% 47% 5% 1%	Population 19% 31% 34% 15% 95% Special Population 33% 45% 16% 7%
good job. (E23) Strongly Agree Agree Disagree Strongly Disagree % who answered question My school lets a parent/guardian know if I've done something wrong. (E24) Strongly Agree Agree Disagree	State 29% 38% 24% 9% Weighted State 45% 46% 6%	Grade 6 50% 36% 10% 4% 90% By Grade 6 62% 34% 3%	Grade 8 27% 40% 24% 10% 95% rade Level in Grade 8 44% 47% 6%	Grade 11 14% 38% 36% 13% 96% State Grade 11 31% 57% 9%	Male 30% 38% 22% 11% 92% By Gend Male 44% 45% 7%	Female 30% 39% 25% 7% 95% er in State Female 47% 47% 5%	Population 19% 31% 34% 15% 95% Special Population 33% 45% 16%
good job. (E23) Strongly Agree Agree Disagree Strongly Disagree % who answered question My school lets a parent/guardian know if I've done something wrong. (E24) Strongly Agree Agree Disagree Strongly Disagree % who answered question	State 29% 38% 24% 9% Weighted State 45% 46% 6% 3%	Grade 6 50% 36% 10% 4% 90% By Grade 6 62% 34% 3% 2%	Grade 8 27% 40% 24% 10% 95% rade Level in Grade 8 44% 47% 6% 3%	Grade 11 14% 38% 36% 13% 96% State Grade 11 31% 57% 9% 3%	Male 30% 38% 22% 11% 92% By Gend Male 44% 45% 7% 4%	Female 30% 39% 25% 7% 95% er in State Female 47% 47% 5% 1%	Population 19% 31% 34% 15% 95% Special Population 33% 45% 16% 7%
good job. (E23) Strongly Agree Agree Disagree Strongly Disagree % who answered question My school lets a parent/guardian know if I've done something wrong. (E24) Strongly Agree Agree Disagree Strongly Disagree % who answered question There is at least one adult at school who I could go to for	State 29% 38% 24% 9% Weighted State 45% 46% 6% 3%	Grade 6 50% 36% 10% 4% 90% By Grade 6 62% 34% 3% 2% 90%	Grade 8 27% 40% 24% 10% 95% rade Level in Grade 8 44% 47% 6% 3% 95%	Grade 11 14% 38% 36% 13% 96% State Grade 11 31% 57% 9% 3% 96%	Male 30% 38% 22% 11% 92% By Gend Male 44% 45% 4% 92% By Gend	Female 30% 39% 25% 7% 95% er in State Female 47% 47% 5% 1% 95%	Population 19% 31% 34% 15% 95% Special Population 33% 45% 16% 7% 94%
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good job. (E23) Strongly Agree Agree Disagree Strongly Disagree % who answered question My school lets a parent/guardian know if I've done something wrong. (E24) Strongly Agree Agree Disagree Strongly Disagree % who answered question There is at least one adult at school who I could go to for help with a problem. (E25) Strongly Agree	State 29% 38% 24% 9% Weighted State 45% 46% 6% 3% Weighted State 47%	Grade 6 50% 36% 10% 4% 90% By G Grade 6 62% 34% 3% 2% 90% By G Grade 6 66%	Grade 8 27% 40% 24% 10% 95% rade Level in Grade 8 44% 47% 6% 3% 95%	Grade 11 14% 38% 36% 13% 96% State Grade 11 31% 57% 9% 3% 96% State Grade 11 31%	Male 30% 38% 22% 11% 92% By Gend Male 44% 45% 4% 92%	Female 30% 39% 25% 7% 95% er in State Female 47% 47% 5% 1% 95%	Population 19% 31% 34% 15% 95% Special Population 33% 45% 16% 7% 94% Special Population 31%
good job. (E23) Strongly Agree Agree Disagree Strongly Disagree % who answered question My school lets a parent/guardian know if I've done something wrong. (E24) Strongly Agree Agree Disagree Strongly Disagree % who answered question There is at least one adult at school who I could go to for help with a problem. (E25) Strongly Agree Agree	State 29% 38% 24% 9% Weighted State 45% 46% 6% 3% Weighted State 47% 40%	Grade 6 50% 36% 10% 4% 90% By Grade 6 62% 34% 3% 2% 90% By Grade 6 66% 27%	Grade 8 27% 40% 24% 10% 95% rade Level in Grade 8 44% 47% 6% 3% 95% rade Level in Grade 8 45% 42%	Grade 11 14% 38% 36% 13% 96% State Grade 11 31% 57% 9% 3% 96% State Grade 11 31% 50%	Male 30% 38% 22% 11% 92% By Gend Male 44% 45% 4% 92%	Female 30% 39% 25% 7% 95% er in State Female 47% 47% 5% 1% 95% et in State Female 51% 38%	Population 19% 31% 34% 15% 95% Special Population 33% 45% 16% 7% 94% Special Population 31% 40%
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good job. (E23) Strongly Agree Agree Disagree Strongly Disagree % who answered question My school lets a parent/guardian know if I've done something wrong. (E24) Strongly Agree Agree Disagree Strongly Disagree % who answered question There is at least one adult at school who I could go to for help with a problem. (E25) Strongly Agree Agree Disagree Disagree Disagree	State 29% 38% 24% 9% Weighted State 45% 46% 6% 3% Weighted State 47% 40% 8%	Grade 6 50% 36% 10% 4% 90% By Grade 6 62% 34% 3% 2% 90% By Grade 6 66% 27% 4%	Grade 8 27% 40% 24% 10% 95% rade Level in Grade 8 44% 47% 6% 3% 95% rade Level in Grade 8 45% 42% 8%	Grade 11 14% 38% 36% 13% 96% State Grade 11 31% 57% 9% 3% 96% State Grade 11 31% 50% 13%	Male 30% 38% 22% 11% 92% By Gend Male 44% 45% 92% By Gend Male 44% 42% 9%	Female 30% 39% 25% 7% 95% er in State Female 47% 47% 5% 1% 95% et in State Female 51% 38% 8%	Population 19% 31% 34% 15% 95% Special Population 33% 45% 16% 7% 94% Special Population 31% 40% 19%
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Strongly Agree Agree Disagree Strongly Disagree % who answered question My school lets a parent/guardian know if I've done something wrong. (E24) Strongly Agree Agree Disagree Strongly Disagree % who answered question There is at least one adult at school who I could go to for help with a problem. (E25) Strongly Agree Agree Disagree Strongly Agree Strongly Agree Agree Oisagree Strongly Disagree % who answered question I do the homework that is assigned. (E26)	State 29% 38% 24% 9%	Grade 6 50% 36% 10% 4% 90% By Grade 6 62% 34% 3% 2% 90% Grade 6 66% 27% 4% 3% 90% By Grade 6 66% 27% 4% Grade 6	Grade 8 27% 40% 24% 10% 95% rade Level in Grade 8 44% 47% 6% 3% 95% rade Level in Grade 8 45% 42% 8% 5% 95%	Grade 11 14% 38% 36% 13% 96% State Grade 11 31% 57% 9% 3% 96% State Grade 11 31% 50% 13% 6% 96%	Male 30% 38% 22% 11% 92% By Gend Male 44% 45% 7% 498 92% By Gend Male 44% 60% 93% By Gend Male	Female 30% 39% 25% 7% 95% er in State Female 47% 47% 5% 1% 95% er in State Female 51% 38% 8% 4% 95%	Population 19% 31% 34% 15% 95% Special Population 33% 45% 16% 7% 94% Special Population 31% 40% 19% 11% 95% Special Population
Strongly Agree Agree Disagree Strongly Disagree % who answered question My school lets a parent/guardian know if I've done something wrong. (E24) Strongly Agree Agree Disagree Strongly Disagree % who answered question There is at least one adult at school who I could go to for help with a problem. (E25) Strongly Agree Agree Disagree Strongly Agree Strongly Agree Agree Oisagree % who answered question I do the homework that is assigned. (E26) Strongly Agree	State 29% 38% 24% 9% Weighted State 45% 46% 6% 3% Weighted State 47% 40% 8% 5% Weighted State 47%	Grade 6 50% 36% 10% 4% 90% By Grade 6 62% 34% 3% 2% 90% Grade 6 66% 27% 4% 3% 90% By Grade 6 67%	Grade 8 27% 40% 24% 10% 95% rade Level in Grade 8 44% 47% 6% 3% 95% rade Level in Grade 8 45% 42% 8% 5% 95%	Grade 11 14% 38% 36% 13% 96% State Grade 11 31% 57% 9% 3% 96% State Grade 11 31% 50% 13% 6% 96% State Grade 11 30%	Male 30% 38% 22% 11% 92% By Gend Male 44% 45% 7% 4% 92% By Gend Male 44% 45% 6% 93% By Gend Male 44% 42% 93%	Female 30% 39% 25% 7% 95% er in State Female 47% 47% 5% 1% 95% er in State Female 51% 38% 8% 4% 95%	Population 19% 31% 34% 15% 95% Special Population 33% 45% 16% 7% 94% Special Population 31% 40% 19% 11% 95% Special Population 14%
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attitudes about family

How wrong would your parents/guardians feel it would be for you to drink beer, wine or hard liquor (for example vodka, whiskey, gin) without their permission? (F16)	Weighted		rade Level in			er in State	Special
Very wrong	State 75%	Grade 6 92%	Grade 8 81%	Grade 11 56%	73%	Female 79%	Population 52%
Wrong	14%	5%	11%	24%	14%	13%	27%
A little wrong	7%	1%	4%	14%	8%	6%	12%
Not wrong at all	2%	1%	2%	4%	3%	2%	8%
Don't know	2%	1%	2%	2%	2%	1%	2%
% who answered question		87%	93%	95%	90%	93%	96%
How wrong would your parents/guardians feel it would be for you to smoke cigarettes? (F17)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	er in State Female	Special Population
Very wrong	78%	92%	83%	63%	77%	81%	34%
Wrong	13%	5%	10%	21%	13%	12%	22%
A little wrong	5%	1%	3%	9%	5%	4%	23%
Not wrong at all	3%	1%	2%	5%	3%	3%	19%
Don't know	2%	1%	2%	2%	2%	1%	3%
% who answered question		87%	93%	95%	90%	93%	96%
How wrong would your parents/guardians feel it would be for you to smoke marijuana? (F18)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	er in State Female	Special Population
Very wrong	89%	95%	91%	84%	87%	92%	60%
Wrong	6%	3%	5%	9%	7%	5%	18%
A little wrong	2%	0%	1%	3%	2%	2%	11%
Not wrong at all	2%	1%	1%	2%	2%	1%	9%
Don't know	2%	1%	2%	2%	2%	1%	2%
% who answered question		87%	93%	95%	90%	93%	96%
How wrong would your parents/guardians feel it would be for you to use any illegal drug other than alcohol,				_			
cigarettes or marijuana? (F19)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	er in State Female	Special Population
Very wrong	92%	95%	92%	90%	90%	95%	74%
Wrong	4%	3%	4%	6%	5%	3%	13%
A little wrong	1%	0%	1%	1%	1%	1%	4%
Not wrong at all	1%	1%	1%	2%	2%	1%	6%
Don't know	2%	1%	2%	1%	2%	1%	3%
% who answered question		87%	93%	95%	90%	93%	96%
How wrong would your parents/guardians feel it would	Weighted	By G	rade Level in	State	By Gend	er in State	Special
be for you to start a physical fight with someone? (F20)	State	Grade 6	Grade 8	Grade 11	Male	Female	Population
Very wrong	70%	82%	71%	60%	64%	77%	49%
Wrong	18%	12%	18%	24%	21%	16%	26%
A little wrong	7%	3%	7%	11%	10%	5%	15%
Not wrong at all	3%	1%	3%	4%	4%	1%	6%
Don't know	2%	2%	2%	2%	2%	1%	3%
% who answered question		87%	93%	95%	90%	93%	96%
How wrong would your parents/guardians feel it would							
be for you to carry a gun, knife, club or other weapon to school? (F21)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	er in State Female	Special Population
Very wrong	92%	95%	92%	89%	89%	95%	75%
Wrong	5%	3%	5%	7%	6%	4%	13%
A little wrong	1%	1%	1%	2%	2%	1%	5%
Not wrong at all	1%	1%	1%	2%	2%	1%	4%
Don't know	1%	1%	2%	1%	2%	1%	3%
% who answered question		87%	93%	95%	90%	93%	96%
/0 who answered question		G / 70	J 5 70	15/0	JU 70	J	7070

How wrong would your parents/guardians feel it would							
be for you to go to a party where kids under 21 were using alcohol? (F22)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	ler in State Female	Special Population
Very wrong	76%	92%	83%	58%	75%	79%	53%
Wrong	13%	5%	10%	22%	13%	12%	22%
A little wrong	6%	1%	4%	13%	7%	6%	12%
Not wrong at all	3%	1%	2%	5%	4%	2%	10%
Don't know	2%	1%	2%	2%	2%	1%	3%
% who answered question		87%	93%	95%	90%	93%	96%
How wrong would your parents/guardians feel it would							
be for you to go to a party where kids were using drugs?	Weighted	Ву <u>G</u>	rade Level in	State	By Gend	ler in State	Special
(F23)	State	Grade 6	Grade 8	Grade 11	Male	Female	Population
Very wrong	87%	94%	89%	80%	85%	90%	61%
Wrong	7%	3%	6%	11%	8%	6%	18%
A little wrong	2%	1%	1%	4%	2%	2%	10%
Not wrong at all	2%	1%	2%	3%	2%	1%	8%
Don't know	2%	1%	2%	2%	2%	1%	3%
% who answered question		87%	93%	95%	90%	93%	96%
In my home there are clear rules about what I can and	Weighted	Ву <u>G</u>	rade Level in	State	By Gend	ler in State	Special
cannot do. (F1)	State	Grade 6	Grade 8	Grade 11	Male	Female	Population
Strongly Agree	46%	62%	45%	32%	45%	47%	32%
Agree	43%	32%	44%	52%	43%	42%	42%
Disagree	9%	5%	8%	13%	9%	8%	18%
Strongly Disagree	2%	2%	2%	3%	3%	2%	8%
% who answered question		90%	95%	96%	92%	95%	96%
I have a happy home. (F2)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By Gend Male	ler in State Female	Special Population
Strongly Agree	45%	60%	44%	34%	45%	46%	28%
Agree	42%	32%	43%	50%	43%	41%	34%
Disagree	9%	6%	10%	12%	9%	10%	26%
Strongly Disagree	3%	2%	3%	4%	3%	3%	13%
% who answered question		89%	94%	96%	92%	94%	94%
There are people living in my home who have a serious							
alcohol or drug problem. (F3)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	ler in State Female	Special Population
Strongly Agree	8%	10%	8%	6%	9%	7%	17%
Agree	9%	8%	9%	10%	10%	8%	22%
Disagree	22%	17%	22%	26%	23%	21%	25%
Strongly Disagree	61%	65%	61%	59%	58%	65%	35%
% who answered question		88%	94%	96%	91%	94%	95%
I feel very close to at least one of my parents/guardians.							
(F4)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	ler in State Female	Special Population
Strongly Agree	56%	76%	56%	40%	55%	58%	42%
Agree	32%	19%	33%	42%	34%	29%	31%
Disagree	9%	3%	8%	14%	8%	9%	18%
Strongly Disagree	4%	2%	3%	5%	3%	4%	9%
% who answered question		88%	93%	95%	91%	93%	95%
I often get disciplined by someone in my home for doing							
something at one time and not disciplined for doing the							
	Weighted		rade Level in			ler in State	Special
same thing at another time. (F5)	State	Grade 6	Grade 8	Grade 11	Male	Female	Population 100/
Strongly Agree	18%	28%	18%	10%	21%	16%	19%
Agree	33%	28%	34%	36%	35%	31%	35%
Disagree	32%	23%	31%	39%	29%	34%	32%
Strongly Disagree	17%	21%	16%	14%	16%	19%	13%
% who answered question		86%	93%	95%	90%	93%	95%
70 WHO difference question		3370	15/0	2070	2070	15/0	7570

I can talk about the things that bother me or I don't							
understand with someone in my house. (F6)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	er in State Female	Special Population
Strongly Agree	39%	56%	37%	25%	37%	41%	27%
Agree	39%	30%	40%	46%	41%	38%	35%
Disagree	15%	8%	16%	21%	15%	15%	26%
Strongly Disagree	7%	5%	7%	8%	7%	7%	12%
% who answered question		88%	94%	96%	91%	94%	96%
I can get help and support when I need it from someone in my home. (F7)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	er in State Female	Special Population
Strongly Agree	49%	68%	48%	34%	47%	52%	36%
Agree	39%	26%	40%	49%	41%	36%	39%
Disagree	8%	4%	8%	12%	8%	8%	15%
Strongly Disagree	4%	3%	5%	6%	5%	4%	11%
% who answered question		89%	94%	96%	91%	94%	96%
I get hit with a belt, stick, or other hard object by							
someone in my home. (F8)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	er in State Female	Special Population
Never	86%	84%	86%	90%	84%	89%	66%
Sometimes	11%	14%	12%	7%	13%	9%	21%
Often	1%	2%	1%	1%	2%	1%	7%
Always	2%	1%	2%	2%	2%	1%	5%
% who answered question		88%	94%	96%	91%	94%	96%
People in my home shout at each other. (F9)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	er in State Female	Special Population
Never	28%	35%	27%	23%	32%	25%	19%
Sometimes	53%	52%	54%	54%	52%	55%	39%
Often	11%	8%	12%	14%	10%	12%	22%
Always	7%	5%	8%	9%	7%	8%	20%
% who answered question		88%	94%	95%	91%	94%	96%
A parent/guardian knows where I am and who I am with, especially in the evening and on weekends. (F10)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	<u>er</u> in State Female	Special Population
Never	9%	11%	8%	8%	12%	6%	27%
Sometimes	21%	12%	19%	29%	23%	17%	46%
Often	23%	14%	23%	31%	25%	21%	14%
Always	47%	63%	50%	32%	40%	56%	14%
% who answered question		88%	94%	95%	91%	94%	96%
A parent/guardian checks to make sure I have done the							
things that I am supposed to do (school homework,							
household chores, get home on time, etc.). (F11)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	er in State Female	Special Population
Never	13%	11%	11%	17%	15%	11%	29%
Sometimes	28%	15%	26%	41%	28%	27%	36%
Often	24%	18%	26%	27%	24%	24%	18%
Always	35%	57%	37%	16%	34%	38%	17%
% who answered question		88%	94%	95%	91%	93%	96%
A parent/guardian generally finds out if I have done	Weighted		rade Level in		By Gend	er in State	Special
something wrong, and then punishes me. (F12)	State	Grade 6	Grade 8	Grade 11	Male	Female	Population
Never	12%	12%	10%	13%	14%	10%	21%
Sometimes Often	36%	29%	33%	45%	35%	36%	45%
	28%	26%	30%	27%	28%	27%	19%
Always % who answered question	24%	34% 87%	27% 93%	15% 95%	23% 90%	26% 93%	16% 96%
•		0 / 70	J 570	15/0	2070	J	JU70
When I am doing a good job, someone in my home lets me know about it. (F13)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	er in State Female	Special Population
Never	13%	13%	13%	14%	15%	11%	17%
Sometimes		21%	30%	39%	31%	30%	39%
Sometimes Often	31%	21% 23%	30% 27%	39% 29%	31% 26%	30% 26%	39% 24%
Often	31% 26%	23%	27%	29%	26%	26%	24%
	31%						

Someone in my home helps me with my school work. (F14)	Weighted State	By <u>G</u> Grade 6	<u>rade Level</u> in Grade 8	State Grade 11	By <u>Gend</u> Male	l <u>er</u> in State Female	Special Population
Never	20%	11%	15%	33%	23%	17%	31%
Sometimes	36%	27%	36%	45%	35%	36%	37%
Often	21%	24%	25%	15%	21%	22%	18%
Always	22%	39%	24%	7%	21%	25%	14%
% who answered question		86%	92%	95%	90%	92%	96%
At least one of my parents/guardians goes to school activities that I am involved in. (F15)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	l <u>er</u> in State Female	Special Population
Never	20%	19%	18%	21%	23%	17%	40%
Sometimes	21%	23%	20%	21%	21%	21%	26%
Often	22%	20%	23%	23%	21%	22%	15%
Always	37%	38%	39%	36%	35%	40%	19%
% who answered question		87%	93%	95%	90%	93%	96%
attitudes about community							
How wrong would most adults in your neighborhood and/or community feel it would be for you to drink beer,							
wine or hard liquor (for example vodka, whiskey, gin)? (G8)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	l <u>er</u> in State Female	Special Population
Very wrong	59%	81%	64%	37%	59%	62%	31%
Wrong	24%	12%	22%	38%	24%	24%	29%
A little wrong	8%	2%	6%	15%	8%	7%	19%
Not wrong at all	3%	1%	2%	4%	3%	2%	10%
Don't know	6%	4%	6%	7%	6%	5%	11%
% who answered question		86%	92%	95%	90%	92%	96%
How wrong would most adults in your neighborhood and/or community feel it would be for you to smoke							
cigarettes? (G9)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	l <u>er</u> in State Female	Special Population
Very wrong	59%	80%	65%	37%	59%	61%	22%
Wrong	24%	13%	22%	37%	23%	24%	21%
A little wrong	8%	2%	6%	15%	8%	8%	24%
Not wrong at all	3%	1%	3%	5%	4%	2%	22%
Don't know	6%	4%	5%	7%	6%	5%	10%
% who answered question		86%	92%	95%	89%	92%	96%
How wrong would most adults in your neighborhood and/or community feel it would be for you to smoke							
marijuana? (G10)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By Gend Male	ler in State Female	Special Population
Very wrong	75%	88%	78%	63%	74%	78%	37%
Wrong	15%	6%	13%	24%	15%	14%	27%
A little wrong	3%	1%	2%	4%	3%	2%	15%
Not wrong at all	2%	1%	2%	2%	2%	1%	10%
Don't know	6%	4%	6%	7%	6%	5%	12%
% who answered question		86%	92%	94%	89%	92%	96%
How wrong would most adults in your neighborhood and/or community feel it would be for you to use any illegal drug other than alcohol, cigarettes or marijuana?	Weighted		<u>rade Level</u> in			l <u>er</u> in State	Special
(G11)	State	Grade 6	Grade 8	Grade 11	Male	Female	Population
Very wrong	79%	88%	80%	71%	77%	81%	48%
Wrong	12%	6%	11%	18%	12%	12%	23%
A little wrong	2%	1%	2%	3%	2%	1%	10%
Not wrong at all	1%	1%	2%	2%	2%	1%	6%
Don't know	6%	4%	6% 92%	7% 94%	6% 89%	5% 92%	12% 96%
% who answered question		86%					

How wrong would most adults in your neighborhood and/or community feel it would be for you to start a physical fight with someone? (G12)	Weighted State	By <u>G</u> Grade 6	Grade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	l <u>er</u> in State Female	Special Population
Very wrong	60%	73%	61%	48%	56%	64%	33%
Wrong	23%	16%	22%	31%	24%	23%	29%
A little wrong	8%	5%	8%	11%	10%	6%	18%
Not wrong at all	3%	2%	3%	3%	4%	2%	9%
Don't know	6%	5%	6%	7%	7%	6%	11%
% who answered question		86%	92%	94%	89%	92%	96%
How wrong would most adults in your neighborhood and/or community feel it would be for you to carry a gun,							
knife, club or other weapon to school? (G13)	Weighted State	By <u>G</u> Grade 6	Grade Level in Grade 8		By Gend Male	ler in State Female	Special Population
Very wrong	80%	89%	80%	73%	78%	83%	55%
Wrong	12%	6%	11%	17%	12%	11%	22%
A little wrong	2%	1%	2%	2%	2%	1%	6%
Not wrong at all	1%	1%	1%	2%	2%	1%	6%
Don't know	6%	4%	5%	7%	6%	5%	11%
% who answered question		85%	92%	94%	89%	92%	96%
How wrong would most adults in your neighborhood							
and/or community feel it would be for you to go to a	W later d	D C	San da Tarradia	Circ	D C	landa Crara	C
party were kids under 21 were using alcohol? (G14)	Weighted State	Grade 6	Grade Level in Grade 8	Grade 11	Male	l <u>er</u> in State Female	Special Population
Very wrong	63%	83%	68%	43%	63%	65%	35%
Wrong	20%	9%	18%	31%	19%	20%	27%
A little wrong	7%	2%	5%	14%	7%	7%	16%
Not wrong at all	3%	1%	3%	5%	4%	2%	11%
Don't know	6%	5%	6%	7%	7%	6%	11%
% who answered question		85%	92%	94%	89%	92%	95%
How wrong would most adults in your neighborhood							
and/or community feel it would be for you to go to a party where kids were using drugs? (G15)	Weighted State	By <u>G</u> Grade 6	Grade Level in Grade 8	State Grade 11	By Gend Male	l <u>er</u> in State Female	Special Population
Very wrong	74%	86%	76%	62%	73%	75%	40%
Wrong	15%	7%	14%	23%	15%	15%	27%
A little wrong	3%	1%	3%	5%	3%	3%	13%
Not wrong at all	2%	1%	2%	3%	3%	1%	10%
Don't know	6%	5%	6%	7%	7%	6%	10%
% who answered question		85%	92%	94%	89%	92%	96%
In your neighborhood or community, how difficult do							
you think it would be for a kid your age to get cigarettes?	Weighted	D C	San da Tarralla	Circ	D C	ler in State	C
(G1)	State	Grade 6	Grade Level in Grade 8	Grade 11	Male	Female	Special Population
Very hard	22%	45%	20%	5%	23%	22%	5%
Hard	18%	23%	24%	8%	18%	19%	5%
Easy	27%	13%	30%	37%	26%	28%	23%
Very easy	24%	6%	16%	46%	24%	22%	64%
Don't know	9%	14%	11%	5%	9%	10%	4%
% who answered question		86%	93%	95%	90%	93%	96%
In your neighborhood or community, how difficult do							
you think it would be for a kid your age to get alcoholic	***	_					
beverages (beer, wine, liquor)? (G2)	Weighted State	By <u>G</u> Grade 6	Grade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	ler in State Female	Special Population
Very hard	22%	45%	19%	5%	22%	22%	6%
Hard	18%	23%	23%	11%	18%	19%	11%
Easy	30%	14%	31%	43%	29%	30%	30%
Very easy	21%	6%	17%	38%	21%	19%	50%
Don't know	9%	13%	10%	4%	9%	9%	4%
% who answered question		86%	93%	95%	90%	92%	96%

In your neighborhood or community, how difficult do							
you think it would be for a kid your age to get marijuana (pot, grass, hash, bud, weed)? (G3)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	l <u>er</u> in State Female	Special Population
Very hard	37%	65%	40%	11%	38%	38%	7%
Hard	18%	13%	22%	18%	18%	18%	6%
Easy	19%	5%	15%	35%	18%	19%	27%
Very easy	12%	3%	9%	23%	13%	10%	55%
Don't know	14%	14%	15%	13%	13%	15%	5%
% who answered question		86%	92%	94%	90%	92%	96%
In your neighborhood or community, how difficult do							
you think it would be for a kid your age to get	Weighted	By G	rade Level in	State	By Gend	ler in State	Special
methamphetamines (crank, ice)? (G4)	State	Grade 6	Grade 8	Grade 11	Male	Female	Population
Very hard	44%	68%	47%	21%	45%	44%	12%
Hard	21%	12%	22%	28%	21%	21%	18%
Easy	11%	4%	8%	19%	10%	11%	24%
Very easy	6%	2%	5%	9%	7%	4%	32%
Don't know	19%	15%	18%	23%	17%	20%	13%
% who answered question		86%	92%	94%	89%	92%	94%
In your neighborhood or community, how difficult do you think it would be for a kid your age to get							
amphetamines other than methamphetamines (like							
stimulants, uppers, speed)? (G5)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	ler in State Female	Special Population
Very hard	44%	67%	47%	22%	46%	44%	13%
Hard	21%	12%	21%	27%	20%	21%	16%
Easy	11%	4%	9%	18%	10%	11%	22%
Very easy	6%	2%	5%	9%	7%	5%	32%
Don't know	19%	15%	18%	24%	18%	20%	17%
% who answered question		86%	92%	95%	89%	92%	96%
In your neighborhood or community, how difficult do							
you think it would be for a kid your age to get any other							
illegal drug (cocaine, etc.)? (G6)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	ler in State Female	Special Population
Very hard	44%	67%	47%	23%	46%	44%	14%
Hard	20%	12%	21%	27%	20%	20%	17%
Easy	11%	4%	9%	19%	11%	11%	23%
Very easy	6%	3%	5%	9%	7%	5%	34%
Don't know	18%	14%	18%	23%	17%	20%	12%
% who answered question		86%	92%	94%	89%	92%	95%
In your neighborhood or community, how difficult do							
you think it would be for a kid your age to get a handgun?							
(G7)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	ler in State Female	Special Population
Very hard	37%	56%	36%	22%	37%	38%	17%
Hard	24%	17%	25%	28%	24%	24%	21%
Easy	14%	8%	14%	18%	15%	13%	21%
Very easy	7%	5%	8%	9%	9%	5%	30%
Don't know	18%	14%	17%	23%	16%	21%	11%
% who answered question		86%	92%	95%	89%	92%	96%
Managabbahardia arfaul (12 (010)	Weighted		rade Level in			ler in State	Special
My neighborhood is a safe place to live. (G16)	State	Grade 6	Grade 8	Grade 11	Male	Female	Population
Strongly Agree	49%	57%	47%	43%	50%	47%	26%
Agree	43%	34%	44%	50%	41%	45%	42%
Disagree	6%	6%	7%	5%	6%	6%	22%
Strongly Disagree	2%	3%	3%	2%	3%	2%	11%
% who answered question		85%	92%	94%	89%	92%	97%

In my neighborhood, there are lots of fights, crime, or illegal drugs. (G17)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	er in State Female	Special Population
Strongly Agree	6%	8%	6%	5%	8%	5%	21%
Agree	10%	8%	10%	11%	11%	9%	26%
Disagree	32%	25%	33%	38%	32%	32%	35%
Strongly Disagree	52%	59%	51%	46%	50%	54%	19%
% who answered question		85%	91%	94%	89%	91%	97%
If someone in my neighborhood or community saw me do something wrong, they would tell one of my parents (or				_			
adults who live with me). (G18)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	er in State Female	Special Population
Strongly Agree	37%	56%	37%	22%	37%	38%	16%
Agree	44%	34%	45%	52%	43%	44%	37%
Disagree	15%	7%	14%	21%	15%	14%	32%
Strongly Disagree	5%	4%	5%	5%	5%	4%	15%
% who answered question		84%	91%	94%	88%	91%	97%
		0.70	71,0	<i>y</i> ., <i>v</i>	0070	71,0	7.70
Adults in my community care about people my age.	Weighted	By G	rade Level in	State	By Gend	er in State	Special
(G19)	State	Grade 6	Grade 8	Grade 11	Male	Female	Population
Strongly Agree	32%	55%	31%	14%	33%	33%	16%
Agree	45%	35%	48%	52%	44%	46%	34%
Disagree	17%	7%	16%	27%	17%	17%	37%
Strongly Disagree	6%	3%	5%	8%	6%	5%	13%
% who answered question		84%	90%	93%	88%	90%	96%
My neighbors get along well with each other. (G20)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By Gend Male	er in State Female	Special Population
Strongly Agree	38%	55%	38%	23%	39%	38%	19%
Agree	47%	33%	47%	60%	46%	48%	44%
Disagree	11%	8%	11%	13%	10%	11%	25%
Strongly Disagree	4%	4%	5%	4%	5%	4%	12%
% who answered question		82%	89%	92%	86%	89%	96%
-		0270	0770	2270	0070	0770	7070
There are enough good places for kids my age to go that are alcohol and drug free. (G21)	Weighted State	Grade 6	rade Level in Grade 8	Grade 11	Male	er in State Female	Special Population
Strongly Agree	36%	60%	37%	15%	39%	35%	18%
Agree	35%	25%	39%	39%	35%	34%	37%
Disagree	18%	8%	15%	29%	16%	20%	25%
Strongly Disagree	11%	7%	9%	17%	11%	12%	20%
% who answered question		84%	91%	94%	88%	91%	97%
Adults in my neighborhood or community let me know they are proud of me when I do something well. (G22)	Weighted		rade Level in			er in State	Special
Strongly Agree	State 26%	Grade 6 44%	Grade 8 24%	Grade 11 12%	Male 28%	Female 24%	Population 13%
	38%						
Agree	25%	36% 14%	39% 26%	40% 34%	38% 23%	39% 26%	28% 37%
Disagree							
Strongly Disagree	11%	6%	11%	15%	11%	11%	22%
% who answered question		84%	91%	94%	88%	91%	97%
Adults in my neighborhood or community help me when	***	D., C		State	D C 1	i . Grata	Special
I need help. (G23)	Weighted State		rade Level in Grade 8			er in State Female	
I need help. (G23) Strongly Agree	State	Grade 6	Grade 8	Grade 11	Male	Female	Population
Strongly Agree	State 25%	Grade 6 44%	Grade 8 24%	Grade 11 11%	Male 26%	Female 25%	Population 12%
Strongly Agree Agree	25% 44%	Grade 6 44% 39%	Grade 8 24% 44%	Grade 11 11% 47%	26% 42%	25% 45%	Population 12% 33%
Strongly Agree Agree Disagree	State 25% 44% 22%	Grade 6 44% 39% 12%	Grade 8 24% 44% 22%	Grade 11 11% 47% 30%	Male 26% 42% 22%	25% 45% 21%	Population 12% 33% 37%
Strongly Agree Agree Disagree Strongly Disagree	25% 44% 22% 9%	Grade 6 44% 39% 12% 5%	Grade 8 24% 44% 22% 9%	Grade 11 11% 47% 30% 12%	26% 42% 22% 10%	25% 45% 21% 9%	Population 12% 33% 37% 18%
Strongly Agree Agree Disagree	State 25% 44% 22%	Grade 6 44% 39% 12%	Grade 8 24% 44% 22%	Grade 11 11% 47% 30%	Male 26% 42% 22%	25% 45% 21%	Population 12% 33% 37%
Strongly Agree Agree Disagree Strongly Disagree	25% 44% 22% 9% Weighted	Grade 6 44% 39% 12% 5% 84%	Grade 8 24% 44% 22% 9% 91%	Grade 11 11% 47% 30% 12% 94%	26% 42% 22% 10% 88%	Female 25% 45% 21% 9% 91%	Population 12% 33% 37% 18% 97%
Strongly Agree Agree Disagree Strongly Disagree % who answered question Adults in my neighborhood or community spend time talking with me. (G24)	State 25% 44% 22% 9% Weighted State	Grade 6 44% 39% 12% 5% 84% By Grade 6	Grade 8 24% 44% 22% 9% 91% rade Level in Grade 8	Grade 11 11% 47% 30% 12% 94% State Grade 11	Male 26% 42% 22% 10% 88%	Female 25% 45% 21% 9% 91% er in State Female	Population 12% 33% 37% 18% 97% Special Population
Strongly Agree Agree Disagree Strongly Disagree % who answered question Adults in my neighborhood or community spend time talking with me. (G24) Strongly Agree	State 25% 44% 22% 9% Weighted State 21%	Grade 6 44% 39% 12% 5% 84% By Grade 6 34%	Grade 8 24% 44% 22% 9% 91% rade Level in Grade 8 20%	Grade 11 11% 47% 30% 12% 94% State Grade 11 10%	Male 26% 42% 22% 10% 88% By Gend Male 22%	Female 25% 45% 21% 9% 91% er in State Female 21%	Population 12% 33% 37% 18% 97% Special Population 12%
Strongly Agree Agree Disagree Strongly Disagree % who answered question Adults in my neighborhood or community spend time talking with me. (G24) Strongly Agree Agree	State 25% 44% 22% 9% Weighted State 21% 40%	Grade 6 44% 39% 12% 5% 84% By Grade 6 34% 39%	Grade 8 24% 44% 22% 9% 91% rade Level in Grade 8 20% 40%	Grade 11 11% 47% 30% 12% 94% State Grade 11 10% 43%	Male 26% 42% 22% 10% 88% By Gend Male 22% 39%	Female 25% 45% 21% 9% 91% er in State Female 21% 42%	Population 12% 33% 37% 18% 97% Special Population 12% 29%
Strongly Agree Agree Disagree Strongly Disagree % who answered question Adults in my neighborhood or community spend time talking with me. (G24) Strongly Agree Agree Disagree	State 25% 44% 22% 9% Weighted State 21% 40% 26%	Grade 6 44% 39% 12% 5% 84% By Grade 6 34% 39% 18%	Grade 8 24% 44% 22% 9% 91% rade Level in Grade 8 20% 40% 28%	Grade 11 11% 47% 30% 12% 94% State Grade 11 10% 43% 32%	Male 26% 42% 22% 10% 88% By Gend Male 22% 39% 26%	Female 25% 45% 21% 9% 91% er in State Female 21% 42% 26%	Population 12% 33% 37% 18% 97% Special Population 12% 29% 38%
Strongly Agree Agree Disagree Strongly Disagree % who answered question Adults in my neighborhood or community spend time talking with me. (G24) Strongly Agree Agree	State 25% 44% 22% 9% Weighted State 21% 40%	Grade 6 44% 39% 12% 5% 84% By Grade 6 34% 39%	Grade 8 24% 44% 22% 9% 91% rade Level in Grade 8 20% 40%	Grade 11 11% 47% 30% 12% 94% State Grade 11 10% 43%	Male 26% 42% 22% 10% 88% By Gend Male 22% 39%	Female 25% 45% 21% 9% 91% er in State Female 21% 42%	Population 12% 33% 37% 18% 97% Special Population 12% 29%

Part II of this report contains information about the students' behaviors.

tobacco use							
How old were you (if ever) when you first smoked a whole cigarette for the first time? (B14)	Weighted State	By <u>Gı</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	er in State Female	Special Population
Never	70%	92%	74%	46%	70%	71%	13%
8 or younger	4%	3%	4%	4%	5%	3%	29%
9 or 10	5%	3%	6%	6%	6%	5%	19%
11 or 12	9%	2%	11%	12%	8%	9%	25%
13 or 14	8%	0%	5%	19%	7%	9%	12%
15 or 16	4%	0%	0%	13%	4%	4%	2%
17 or older	0%	0%	0%	0%	0%	0%	0%
% who answered question		98%	98%	99%	98%	99%	98%
In the past 30 days, on how many days have you smoked	Waightad	P _V G	rada Lavalin	Stata	Pv Gond	ar in Stata	Special
cigarettes? (B23)	Weighted State	Grade 6	rade Level in Grade 8	Grade 11	Male	er in State Female	Special Population
0 days	83%	97%	87%	68%	84%	83%	23%
1-2 days	4%	2%	4%	6%	4%	4%	4%
3-5 days	2%	1%	2%	3%	2%	2%	3%
6-9 days	1%	0%	1%	2%	1%	1%	2%
10-19 days	2%	0%	1%	3%	1%	2%	3%
20-29 days	2%	0%	1%	4%	2%	2%	8%
30 days	7%	0%	3%	15%	7%	6%	59%
% who answered question		98%	98%	99%	98%	99%	97%
During the past 30 days, on the days you smoked, how	Weighted	By G	rade Level in	State	By Gand	er in State	Special
many cigarettes did you smoke per day? (B12)	State	Grade 6	Grade 8	Grade 11	Male	Female	Population
I have never tried cigarette smoking	68%	91%	72%	44%	68%	69%	12%
I did not smoke cigarettes during the past 30 days	17%	7%	17%	25%	17%	16%	10%
Less than 1 cigarette per day	3%	1%	3%	6%	3%	4%	3%
1 cigarette per day	1%	0%	2%	2%	1%	2%	1%
2 to 5 per day	5%	1%	3%	9%	4%	5%	13%
6 to 10 per day	3%	0%	1%	6%	3%	3%	13%
11 to 20 per day	2%	0%	1%	5%	2%	2%	27%
More than 20 per day	1%	0%	1%	2%	2%	1%	24%
% who answered question		100%	100%	100%	100%	100%	98%
Have you ever tried to quit smoking cigarettes? (B13)	Weighted State	Grade 6	rade Level in Grade 8	State Grade 11	Male	er in State Female	Special Population
I have never smoked cigarettes	74%	93%	78%	55%	75%	75%	16%
No	11%	3%	10%	20%	12%	10%	39%
Once	9%	3%	8%	14%	8%	9%	23%
Twice	3%	1%	2%	6%	3%	3%	11%
Three or more times	3%	1%	2%	6%	3%	3%	11%
% who answered question		98%	98%	98%	98%	98%	96%
In the past 30 days, on how many days have you smoked	XX ' 1. 1	P. C		G	D G 1		0 1
cigars? (B24)	Weighted State	By <u>Gi</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	er in State Female	Special Population
0 days	94%	99%	96%	87%	90%	97%	59%
1-2 days	4%	1%	3%	8%	6%	2%	16%
3-5 days	1%	0%	1%	2%	2%	0%	10%
6-9 days	1%	0%	0%	1%	1%	0%	4%
10-19 days	0%	0%	0%	1%	1%	0%	6%
20-29 days	0%	0%	0%	0%	0%	0%	1%
30 days	1%	0%	0%	1%	1%	0%	4%
% who answered question		97%	98%	98%	98%	98%	96%

If you have ever used smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco), on how many of				_			
the last 30 days have you done so? (B31)	Weighted State	Grade 6	rade Level in Grade 8	Grade 11	Male	er in State Female	Special Population
Have never used	88%	98%	91%	77%	82%	95%	57%
Used, but not in the last 30 days	7% 2%	2% 0%	6% 1%	14% 3%	11% 2%	4% 1%	23% 4%
1-2 days 3-5 days	2% 1%	0%	0%	3% 1%	2% 1%	0%	4% 3%
6-9 days	0%	0%	0%	1%	1%	0%	2%
10-19 days	0%	0%	0%	1%	1%	0%	3%
20-29 days	0%	0%	0%	1%	1%	0%	2%
30 days	1%	0%	1%	3%	2%	1%	8%
% who answered question		98%	98%	99%	98%	99%	97%
alcohol use							
How old were you (if ever) when you first drank (more	***						
than a few sips) of alcohol (beer, wine, liquor)? (B15)	Weighted State	Grade 6	rade Level in Grade 8	State Grade 11	Male	er in State Female	Special Population
Never	53%	81%	58%	25%	52%	57%	10%
8 or younger	7%	7%	7%	5%	9%	4%	17%
9 or 10	6%	6%	7%	4%	8%	4%	18%
11 or 12	10%	6%	15%	10%	11%	10%	25%
13 or 14 15 or 16	14% 9%	0% 0%	13% 0%	27% 27%	13% 8%	15% 10%	23% 7%
17 of 10 17 or older	9% 1%	0%	0%	1%	1%	0%	0%
% who answered question		97%	98%	99%	98%	98%	97%
•							
In the past 30 days, on how many days have you had at							
least one drink of alcohol (glass, bottle or can of beer;	Weighted	Ву <u>G</u>	rade Level in	State	By Gend	er in State	Special
glass of wine, liquor or mixed drink)? (B25)	State	Grade 6	Grade 8	Grade 11	Male	Female	Population
glass of wine, liquor or mixed drink)? (B25) 0 days	State 74%	Grade 6 94%	Grade 8 79%	Grade 11 52%	74%	Female 76%	Population 29%
glass of wine, liquor or mixed drink)? (B25) 0 days 1-2 days	74% 13%	Grade 6 94% 5%	79% 13%	Grade 11 52% 21%	74% 13%	76% 13%	Population 29% 15%
glass of wine, liquor or mixed drink)? (B25) 0 days 1-2 days 3-5 days	74% 13% 5%	94% 5% 1%	Grade 8 79% 13% 4%	Grade 11 52% 21% 11%	74% 13% 5%	76% 13% 5%	Population 29% 15% 10%
glass of wine, liquor or mixed drink)? (B25) 0 days 1-2 days 3-5 days 6-9 days	74% 13% 5% 4%	Grade 6 94% 5%	79% 13%	Grade 11 52% 21%	74% 13%	76% 13% 5% 3%	Population 29% 15%
glass of wine, liquor or mixed drink)? (B25) 0 days 1-2 days 3-5 days	74% 13% 5%	Grade 6 94% 5% 1% 0%	Grade 8 79% 13% 4% 2%	52% 21% 11% 8%	74% 13% 5% 4%	76% 13% 5%	Population 29% 15% 10% 14%
glass of wine, liquor or mixed drink)? (B25) 0 days 1-2 days 3-5 days 6-9 days 10-19 days	74% 13% 5% 4% 2%	94% 5% 1% 0%	Grade 8 79% 13% 4% 2% 1%	52% 21% 11% 8% 5%	74% 13% 5% 4% 3%	Female 76% 13% 5% 3% 2%	Population 29% 15% 10% 14% 14%
glass of wine, liquor or mixed drink)? (B25) 0 days 1-2 days 3-5 days 6-9 days 10-19 days 20-29 days	74% 13% 5% 4% 2% 1%	Grade 6 94% 5% 1% 0% 0% 0%	Grade 8 79% 13% 4% 2% 1% 1%	52% 21% 11% 8% 5% 2%	Male 74% 13% 5% 4% 3% 1%	Female 76% 13% 5% 3% 2% 1%	29% 15% 10% 14% 14% 9%
glass of wine, liquor or mixed drink)? (B25) 0 days 1-2 days 3-5 days 6-9 days 10-19 days 20-29 days 30 days % who answered question During the last 30 days, on how many days did you have 5 or more drinks of alcohol (glasses, bottles or cans of beer; glasses of wine, liquor, mixed drinks) in a row, that is within a couple of hours? (B21)	State 74% 13% 5% 4% 2% 1% 1%	Grade 6 94% 5% 1% 0% 0% 0% 97%	79% 13% 4% 2% 1% 1%	52% 21% 11% 8% 5% 2% 11% 99%	Male 74% 13% 5% 4% 3% 1% 1% 98%	Female 76% 13% 5% 3% 2% 1% 1%	Population 29% 15% 10% 14% 14% 9% 10%
glass of wine, liquor or mixed drink)? (B25) 0 days 1-2 days 3-5 days 6-9 days 10-19 days 20-29 days 30 days % who answered question During the last 30 days, on how many days did you have 5 or more drinks of alcohol (glasses, bottles or cans of beer; glasses of wine, liquor, mixed drinks) in a row, that is within a couple of hours? (B21) 0 days	State 74% 13% 5% 4% 2% 1% 1% Weighted State 80%	Grade 6 94% 5% 1% 0% 0% 0% 97% By Grade 6 97%	Grade 8 79% 13% 4% 2% 1% 1% 1% 98%	Grade 11 52% 21% 11% 8% 5% 2% 1% 99%	Male 74% 13% 5% 4% 3% 1% 1% 98%	Female 76% 13% 5% 3% 2% 1% 1% 98%	Population 29% 15% 10% 14% 14% 9% 10% 97% Special Population 35%
glass of wine, liquor or mixed drink)? (B25) 0 days 1-2 days 3-5 days 6-9 days 10-19 days 20-29 days 30 days % who answered question During the last 30 days, on how many days did you have 5 or more drinks of alcohol (glasses, bottles or cans of beer; glasses of wine, liquor, mixed drinks) in a row, that is within a couple of hours? (B21) 0 days 1 day	State 74% 13% 5% 4% 2% 1% 1% Weighted State 80% 6%	Grade 6 94% 5% 1% 0% 0% 0% 97% By Grade 6 97% 2%	Grade 8 79% 13% 4% 2% 1% 1% 98% rade Level in Grade 8 86% 6%	Grade 11 52% 21% 11% 8% 5% 2% 1% 99%	Male 74% 13% 5% 4% 3% 1% 1% 98%	Female 76% 13% 5% 3% 2% 1% 1% 98%	Population 29% 15% 10% 14% 14% 9% 10% 97% Special Population 35% 8%
glass of wine, liquor or mixed drink)? (B25) 0 days 1-2 days 3-5 days 6-9 days 10-19 days 20-29 days 30 days % who answered question During the last 30 days, on how many days did you have 5 or more drinks of alcohol (glasses, bottles or cans of beer; glasses of wine, liquor, mixed drinks) in a row, that is within a couple of hours? (B21) 0 days 1 day 2 days	State 74% 13% 5% 4% 2% 1% 1% Weighted State 80% 6% 4%	Grade 6 94% 5% 1% 0% 0% 0% 97% By Grade 6 97% 2% 1%	Grade 8 79% 13% 4% 2% 1% 1% 1% 98%	Grade 11 52% 21% 11% 8% 5% 2% 1% 99%	Male 74% 13% 5% 4% 3% 1% 1% 98%	Female 76% 13% 5% 3% 2% 1% 1% 98%	Population 29% 15% 10% 14% 14% 9% 10% 97% Special Population 35% 8% 9%
glass of wine, liquor or mixed drink)? (B25) 0 days 1-2 days 3-5 days 6-9 days 10-19 days 20-29 days 30 days % who answered question During the last 30 days, on how many days did you have 5 or more drinks of alcohol (glasses, bottles or cans of beer; glasses of wine, liquor, mixed drinks) in a row, that is within a couple of hours? (B21) 0 days 1 day 2 days 3 to 5 days	State 74% 13% 5% 4% 2% 1% 1% Weighted State 80% 6% 4% 5%	Grade 6 94% 5% 1% 0% 0% 0% 97% By Grade 6 97% 2% 1% 0%	Grade 8 79% 13% 4% 2% 1% 1% 1% 98% rade Level in Grade 8 86% 6% 3% 2%	Grade 11 52% 21% 11% 8% 5% 2% 1% 99% State Grade 11 60% 10% 8% 10%	Male 74% 13% 5% 4% 3% 1% 1% 98%	Female 76% 13% 5% 3% 2% 1% 1% 98% er in State Female 83% 6% 4% 4%	Population 29% 15% 10% 14% 14% 9% 10% 97% Special Population 35% 8% 9% 16%
glass of wine, liquor or mixed drink)? (B25) 0 days 1-2 days 3-5 days 6-9 days 20-29 days 30 days % who answered question During the last 30 days, on how many days did you have 5 or more drinks of alcohol (glasses, bottles or cans of beer; glasses of wine, liquor, mixed drinks) in a row, that is within a couple of hours? (B21) 0 days 1 day 2 days 3 to 5 days 6 to 9 days	State 74% 13% 5% 4% 2% 1% 1% Weighted State 80% 6% 4% 5% 3%	Grade 6 94% 5% 1% 0% 0% 0% 97% By Grade 6 97% 2% 1% 0% 0%	Grade 8 79% 13% 4% 2% 1% 1% 18 98% rade Level in Grade 8 86% 6% 3% 2% 1%	State Grade 11 60% 10% 8% 10% 7%	Male 74% 13% 5% 4% 3% 1% 1% 98% By Gend Male 79% 6% 4% 5% 3%	Female 76% 13% 5% 3% 2% 1% 1% 98% er in State Female 83% 6% 4% 4% 2%	Population 29% 15% 10% 14% 14% 9% 10% 97% Special Population 35% 8% 9% 16% 8%
glass of wine, liquor or mixed drink)? (B25) 0 days 1-2 days 3-5 days 6-9 days 20-29 days 30 days % who answered question During the last 30 days, on how many days did you have 5 or more drinks of alcohol (glasses, bottles or cans of beer; glasses of wine, liquor, mixed drinks) in a row, that is within a couple of hours? (B21) 0 days 1 day 2 days 3 to 5 days 6 to 9 days 10 to 19 days	State 74% 13% 5% 4% 2% 1% 1% Weighted State 80% 6% 4% 5% 3% 2%	Grade 6 94% 5% 1% 0% 0% 0% 97% By Grade 6 97% 2% 1% 0% 0% 0%	Grade 8 79% 13% 4% 2% 1% 1% 1% 98% rade Level in Grade 8 86% 6% 3% 2% 1% 1%	Grade 11 52% 21% 11% 8% 5% 2% 1% 99% State Grade 11 60% 10% 8% 10% 7% 4%	Male 74% 13% 5% 4% 3% 1% 1% 98% By Gend Male 79% 6% 4% 5% 3% 2%	Female 76% 13% 5% 3% 2% 1% 1% 98% er in State Female 83% 6% 4% 4% 2% 1%	Population 29% 15% 10% 14% 14% 9% 10% 97% Special Population 35% 8% 9% 16% 8% 9%
glass of wine, liquor or mixed drink)? (B25) 0 days 1-2 days 3-5 days 6-9 days 20-29 days 30 days % who answered question During the last 30 days, on how many days did you have 5 or more drinks of alcohol (glasses, bottles or cans of beer; glasses of wine, liquor, mixed drinks) in a row, that is within a couple of hours? (B21) 0 days 1 day 2 days 3 to 5 days 6 to 9 days 10 to 19 days 20 or more days	State 74% 13% 5% 4% 2% 1% 196 Weighted State 80% 6% 4% 5% 3% 2% 1%	Grade 6 94% 5% 1% 0% 0% 0% 97% By G Grade 6 97% 2% 1% 0% 0% 0% 0% 0%	Grade 8 79% 13% 4% 2% 1% 1% 198 98% rade Level in Grade 8 86% 6% 3% 2% 1% 1% 1%	Grade 11 52% 21% 11% 8% 5% 2% 1% 99% State Grade 11 60% 10% 8% 10% 7% 4% 2%	Male 74% 13% 5% 4% 3% 1% 1% 98% By Gend Male 79% 6% 4% 5% 3% 2% 2%	Female 76% 13% 5% 3% 2% 1% 1% 98% er in State Female 83% 6% 4% 4% 2% 1% 1%	Population 29% 15% 10% 14% 14% 9% 10% 97% Special Population 35% 8% 9% 16% 8% 9% 15%
glass of wine, liquor or mixed drink)? (B25) 0 days 1-2 days 3-5 days 6-9 days 20-29 days 30 days % who answered question During the last 30 days, on how many days did you have 5 or more drinks of alcohol (glasses, bottles or cans of beer; glasses of wine, liquor, mixed drinks) in a row, that is within a couple of hours? (B21) 0 days 1 day 2 days 3 to 5 days 6 to 9 days 10 to 19 days	State 74% 13% 5% 4% 2% 1% 1% Weighted State 80% 6% 4% 5% 3% 2%	Grade 6 94% 5% 1% 0% 0% 0% 97% By Grade 6 97% 2% 1% 0% 0% 0%	Grade 8 79% 13% 4% 2% 1% 1% 1% 98% rade Level in Grade 8 86% 6% 3% 2% 1% 1%	Grade 11 52% 21% 11% 8% 5% 2% 1% 99% State Grade 11 60% 10% 8% 10% 7% 4%	Male 74% 13% 5% 4% 3% 1% 1% 98% By Gend Male 79% 6% 4% 5% 3% 2%	Female 76% 13% 5% 3% 2% 1% 1% 98% er in State Female 83% 6% 4% 4% 2% 1%	Population 29% 15% 10% 14% 14% 9% 10% 97% Special Population 35% 8% 9% 16% 8% 9%
glass of wine, liquor or mixed drink)? (B25) 0 days 1-2 days 3-5 days 6-9 days 10-19 days 20-29 days 30 days % who answered question During the last 30 days, on how many days did you have 5 or more drinks of alcohol (glasses, bottles or cans of beer; glasses of wine, liquor, mixed drinks) in a row, that is within a couple of hours? (B21) 0 days 1 day 2 days 3 to 5 days 6 to 9 days 6 to 9 days 10 to 19 days 20 or more days % who answered question Do you feel you are currently dependent (hooked) on alcohol (beer, wine, liquor)? (B34)	State 74% 13% 5% 4% 2% 11% 11% Weighted State 80% 6% 4% 5% 3% 2% 11%	Grade 6 94% 5% 1% 0% 0% 0% 97% By Grade 6 97% 2% 1% 0% 0% 0% 0% 98% By Grade 6	Grade 8 79% 13% 4% 2% 1% 1% 1% 98% **Tade Level in Grade 8 86% 6% 3% 2% 1% 1% 1% 99% **Tade Level in Grade 8	State Grade 11 52% 21% 11% 8% 5% 2% 1% 99% State Grade 11 60% 10% 8% 10% 7% 4% 2% 99% State Grade 11	Male 74% 13% 5% 4% 3% 1% 1% 98% By Gend Male 79% 6% 4% 5% 3% 2% 2% 98% By Gend Male	Female 76% 13% 5% 3% 2% 1% 1% 98% er in State Female 83% 6% 4% 4% 2% 1% 1% 99%	Population 29% 15% 10% 14% 14% 9% 10% 97% Special Population 35% 8% 9% 16% 8% 9% 15% 98%
glass of wine, liquor or mixed drink)? (B25) 0 days 1-2 days 3-5 days 6-9 days 10-19 days 20-29 days 30 days % who answered question During the last 30 days, on how many days did you have 5 or more drinks of alcohol (glasses, bottles or cans of beer; glasses of wine, liquor, mixed drinks) in a row, that is within a couple of hours? (B21) 0 days 1 day 2 days 3 to 5 days 6 to 9 days 6 to 9 days 10 to 19 days 20 or more days % who answered question Do you feel you are currently dependent (hooked) on alcohol (beer, wine, liquor)? (B34)	State 74% 13% 5% 4% 2% 1% 1% Weighted State 80% 6% 4% 5% 3% 2% 1% Weighted State 54%	Grade 6 94% 5% 1% 0% 0% 0% 97% Sy Grade 6 97% 2% 1% 0% 0% 0% 0% 0% 88%	Grade 8 79% 13% 4% 2% 1% 1% 1% 98% **Rede Level in Grade 8 86% 6% 3% 2% 1% 1% 1% 99% **Rede Level in Grade 8 59%	Grade 11 52% 21% 11% 8% 5% 2% 1% 99% State Grade 11 60% 10% 8% 10% 7% 4% 2% 99% State Grade 11 26%	Male 74% 13% 5% 4% 3% 1% 1% 98% By Gend Male 79% 6% 4% 5% 3% 2% 2% 98% By Gend Male 53%	Female 76% 13% 5% 3% 2% 1% 1% 98% er in State Female 83% 6% 4% 4% 2% 1% 1% 99% er in State Female 58%	Population 29% 15% 10% 14% 14% 9% 10% 97% Special Population 35% 8% 9% 16% 8% 9% 15% 98% Special Population 12%
glass of wine, liquor or mixed drink)? (B25) 0 days 1-2 days 3-5 days 6-9 days 10-19 days 20-29 days 30 days % who answered question During the last 30 days, on how many days did you have 5 or more drinks of alcohol (glasses, bottles or cans of beer; glasses of wine, liquor, mixed drinks) in a row, that is within a couple of hours? (B21) 0 days 1 day 2 days 3 to 5 days 6 to 9 days 6 to 9 days 10 to 19 days 20 or more days % who answered question Do you feel you are currently dependent (hooked) on alcohol (beer, wine, liquor)? (B34) Never used alcohol No	State 74% 13% 5% 4% 2% 1% 1% Weighted State 80% 6% 4% 5% 3% 2% 1% Weighted State 54% 43%	Grade 6 94% 5% 1% 0% 0% 0% 97% By Grade 6 97% 2% 1% 0% 0% 0% 0% 88% By Grade 6 82% 17%	Grade 8 79% 13% 4% 2% 1% 1% 1% 98% 86% 6% 3% 2% 1% 1% 1% 196 396 4899%	State Grade 11 52% 21% 11% 8% 5% 2% 1% 99% State Grade 11 60% 10% 8% 10% 7% 4% 2% 99% State Grade 11 26% 70%	Male 74% 13% 5% 4% 3% 1% 1% 98% By Gend Male 79% 6% 4% 5% 3% 2% 2% 98% By Gend Male 53% 44%	Female 76% 13% 5% 3% 2% 1% 1% 98% 1% 4 1% 98% 6% 4% 4% 2% 1% 1% 99% er in State Female 58% 40%	Population 29% 15% 10% 14% 14% 9% 10% 97% Special Population 35% 8% 9% 16% 8% 9% 15% 98% Special Population 12% 65%
glass of wine, liquor or mixed drink)? (B25) 0 days 1-2 days 3-5 days 6-9 days 10-19 days 20-29 days 30 days % who answered question During the last 30 days, on how many days did you have 5 or more drinks of alcohol (glasses, bottles or cans of beer; glasses of wine, liquor, mixed drinks) in a row, that is within a couple of hours? (B21) 0 days 1 day 2 days 3 to 5 days 6 to 9 days 6 to 9 days 10 to 19 days 20 or more days % who answered question Do you feel you are currently dependent (hooked) on alcohol (beer, wine, liquor)? (B34)	State 74% 13% 5% 4% 2% 1% 1% Weighted State 80% 6% 4% 5% 3% 2% 1% Weighted State 54%	Grade 6 94% 5% 1% 0% 0% 0% 97% Sy Grade 6 97% 2% 1% 0% 0% 0% 0% 0% 88%	Grade 8 79% 13% 4% 2% 1% 1% 1% 98% **Rede Level in Grade 8 86% 6% 3% 2% 1% 1% 1% 99% **Rede Level in Grade 8 59%	Grade 11 52% 21% 11% 8% 5% 2% 1% 99% State Grade 11 60% 10% 8% 10% 7% 4% 2% 99% State Grade 11 26%	Male 74% 13% 5% 4% 3% 1% 1% 98% By Gend Male 79% 6% 4% 5% 3% 2% 2% 98% By Gend Male 53%	Female 76% 13% 5% 3% 2% 1% 1% 98% er in State Female 83% 6% 4% 4% 2% 1% 1% 99% er in State Female 58%	Population 29% 15% 10% 14% 14% 9% 10% 97% Special Population 35% 8% 9% 16% 8% 9% 15% 98% Special Population 12%

marijuana use							
marijuana use							
How old were you (if ever) when you first tried marijuana (pot, grass, hash, bud, weed)? (B16)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	er in State Female	Special Population
Never	83%	98%	89%	65%	82%	85%	14%
8 or younger	1%	0%	1%	1%	1%	0%	9%
9 or 10	1%	1%	1%	1%	1%	1%	15%
11 or 12	3%	1%	4%	4%	4%	3%	28%
13 or 14	6% 5%	0%	4%	13%	6%	6%	27%
15 or 16 17 or older	5% 0%	0% 0%	0% 0%	15% 1%	5% 0%	5% 0%	7% 1%
% who answered question		97%	98%	98%	97%	98%	96%
70 who answered question		<i>717</i> 0	7670	7670	<i>717</i> 0	7670	7070
In the past 30 days, on how many days have you used	****						
marijuana (pot, grass, hash, bud, weed)? (B26)	Weighted State	Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	r in State Female	Special Population
0 days	92%	99%	94%	83%	91%	93%	29%
1-2 days	3%	0%	3%	6%	3%	3%	10%
3-5 days	1%	0%	1%	3%	1%	1%	8%
6-9 days	1%	0%	1%	2%	1%	1%	7%
10-19 days	1%	0%	1%	2%	1%	1%	8%
20-29 days	1%	0%	0%	2%	1%	1%	14%
30 days	1%	0%	1%	2%	2%	1%	24%
% who answered question		97%	98%	98%	97%	98%	97%
inhalant use							
How old were you (if ever) when you first tried sniffing							
glue, breathing the contents of aerosol spray cans,							
inhaling any other gases or spray in order to get high?	Weighted	By G	rade Level in	State	By Gende	er in State	Special
<u>(B17)</u>	State	Grade 6	Grade 8	Grade 11	Male	Female	Population
Never	92%	96%	92%	90%	91%	94%	61%
8 or younger	2%	2%	2%	2%	3%	1%	7%
9 or 10 11 or 12	1% 2%	1%	2%	1%	2%	1% 2%	5%
11 or 12 13 or 14	2% 2%	1% 0%	3% 2%	2% 3%	2% 2%	2% 2%	10% 12%
15 or 16	1%		270				
17 or older		(10%	Ω%	70/2	1 %	1 0/2	
% who answered question		0% 0%	0% 0%	2% 0%	1% 0%	1% 0%	4% 0%
70 who answered question	0%	0% 0% 97%	0% 0% 98%	2% 0% 99%	1% 0% 98%	1% 0% 98%	4% 0% 96%
•	0%	0%	0%	0%	0%	0%	0%
In the past 30 days, on how many days have you sniffed	0%	0%	0%	0%	0%	0%	0%
In the past 30 days, on how many days have you sniffed glue, breathed the contents of gases or sprays in order to	0%	0% 97%	0%	0% 99%	0% 98%	0%	0%
In the past 30 days, on how many days have you sniffed glue, breathed the contents of gases or sprays in order to get high? (B27)	0% Weighted State	0% 97% By <u>G</u> Grade 6	0% 98% Frade Level in Grade 8	0% 99% State Grade 11	0% 98% By <u>Gend</u> Male	0% 98% er in State Female	0% 96% Special Population
In the past 30 days, on how many days have you sniffed glue, breathed the contents of gases or sprays in order to get high? (B27) 0 days	0% Weighted State 97%	0% 97% By <u>G</u> Grade 6 98%	0% 98% rade Level in Grade 8	0% 99% State Grade 11 98%	0% 98% By Gende Male 97%	0% 98% er in State Female 98%	0% 96% Special Population 82%
In the past 30 days, on how many days have you sniffed glue, breathed the contents of gases or sprays in order to get high? (B27) 0 days 1-2 days	Weighted State 97% 2%	0% 97% By <u>G</u> Grade 6 98% 1%	0% 98% grade Level in Grade 8 97% 2%	0% 99% State Grade 11 98% 1%	0% 98% By <u>Gende</u> Male 97% 2%	0% 98% er in State Female 98% 1%	0% 96% Special Population 82% 7%
In the past 30 days, on how many days have you sniffed glue, breathed the contents of gases or sprays in order to get high? (B27) 0 days 1-2 days 3-5 days	0% Weighted State 97% 2% 0%	0% 97% By <u>G</u> Grade 6 98% 1% 0%	0% 98% 98% Grade Level in Grade 8 97% 2% 1%	0% 99% State Grade 11 98% 1% 0%	0% 98% By Gende Male 97% 2% 0%	0% 98% er in State Female 98% 1% 0%	0% 96% Special Population 82% 7% 4%
In the past 30 days, on how many days have you sniffed glue, breathed the contents of gases or sprays in order to get high? (B27) 0 days 1-2 days 3-5 days 6-9 days	0% Weighted State 97% 2% 0% 0%	0% 97% By Grade 6 98% 1% 0% 0%	0% 98% 98% Frade Level in Grade 8 97% 2% 1% 0%	0% 99% State Grade 11 98% 1% 0% 0%	0% 98% By Gende Male 97% 2% 0% 0%	0% 98% 21 in State Female 98% 1% 0% 0%	0% 96% Special Population 82% 7% 4% 3%
In the past 30 days, on how many days have you sniffed glue, breathed the contents of gases or sprays in order to get high? (B27) 0 days 1-2 days 3-5 days 6-9 days 10-19 days	Weighted State 97% 2% 0% 0% 0%	0% 97% By Grade 6 98% 1% 0% 0% 0%	0% 98% 98% Frade Level in Grade 8 97% 2% 1% 0% 0%	0% 99% State Grade 11 98% 1% 0% 0%	0% 98% By Gende Male 97% 2% 0% 0% 0%	0% 98% 21 in State Female 98% 1% 0% 0% 0%	0% 96% Special Population 82% 7% 4% 3% 2%
In the past 30 days, on how many days have you sniffed glue, breathed the contents of gases or sprays in order to get high? (B27) 0 days 1-2 days 3-5 days 6-9 days 10-19 days 20-29 days	Weighted State 97% 2% 0% 0% 0% 0%	0% 97% By G Grade 6 98% 1% 0% 0% 0% 0%	0% 98% 98% Frade Level in Grade 8 97% 2% 1% 0% 0% 0%	0% 99% State Grade 11 98% 1% 0% 0% 0%	0% 98% By Gende Male 97% 2% 0% 0% 0%	0% 98% 21 in State Female 98% 1% 0% 0% 0%	0% 96% Special Population 82% 7% 4% 3% 2% 1%
In the past 30 days, on how many days have you sniffed glue, breathed the contents of gases or sprays in order to get high? (B27) 0 days 1-2 days 3-5 days 6-9 days 10-19 days	Weighted State 97% 2% 0% 0% 0%	0% 97% By Grade 6 98% 1% 0% 0% 0%	0% 98% 98% Frade Level in Grade 8 97% 2% 1% 0% 0%	0% 99% State Grade 11 98% 1% 0% 0%	0% 98% By Gende Male 97% 2% 0% 0% 0%	0% 98% 21 in State Female 98% 1% 0% 0% 0%	0% 96% Special Population 82% 7% 4% 3% 2%

other drug use							
How old were you (if ever) when you first tried methamphetamines (crank, ice)? (B18)	Weighted State	By <u>G</u> Grade 6	<u>rade Level</u> in Grade 8	State Grade 11	By <u>Gend</u> Male	<u>er</u> in State Female	Special Population
Never	97%	100%	98%	94%	97%	97%	57%
8 or younger	1%	0%	0%	1%	1%	0%	1%
9 or 10	0%	0%	0%	0%	0%	0%	1%
11 or 12	0%	0%	0%	0%	0%	0%	7%
13 or 14	1%	0%	1%	2%	1%	1%	22%
15 or 16	1%	0%	0%	3%	1%	1%	12%
17 or older	0%	0%	0%	0%	0%	0%	1%
% who answered question		97%	98%	99%	98%	98%	97%
In the past 30 days, on how many days have you used methamphetiamines (crank, ice)? (B28)	Weighted State	By <u>G</u> Grade 6	<u>rade Level</u> in Grade 8		By <u>Gend</u> Male	er in State	Special
0 days	99%	100%	99%	Grade 11 97%		Female 99%	Population 70%
1-2 days	99% 1%	0%	99% 0%	97% 1%	98% 1%	99% 1%	70% 8%
	0%	0%	0%	0%	0%	0%	6%
3-5 days	0%	0% 0%			0% 0%	0%	0% 4%
6-9 days			0%	0%			
10-19 days	0%	0%	0%	0%	0%	0%	5%
20-29 days	0%	0%	0%	0%	0%	0%	4%
30 days	0%	0%	0%	1%	1%	0%	4%
% who answered question		97%	98%	99%	98%	98%	97%
How old were you (if ever) when you first tried cocaine (coke, rock, crack? (B19)	Weighted State	By <u>G</u> Grade 6	<u>rade Level</u> in Grade 8	State Grade 11	By <u>Gend</u> Male	<u>er</u> in State Female	Special Population
Never	97%	99%	98%	94%	96%	97%	62%
8 or younger	1%	0%	0%	1%	1%	0%	2%
9 or 10	0%	0%	0%	0%	0%	0%	1%
11 or 12	0%	0%	1%	0%	0%	0%	6%
13 or 14	1%	0%	1%	1%	1%	1%	16%
15 or 16	1%	0%	0%	4%	1%	1%	13%
17 or older	0%	0%	0%	0%	0%	0%	1%
% who answered question		96%	97%	98%	97%	98%	96%
In the past 30 days, on how many days have you used cocaine (coke, rock, crack)? (B29)	Weighted State	By <u>G</u> Grade 6	<u>rade Level</u> in Grade 8	State Grade 11	By <u>Gend</u> Male	er in State Female	Special Population
0 days	98%	100%	99%	97%	98%	99%	76%
1-2 days	1%	0%	0%	1%	1%	1%	7%
3-5 days	0%	0%	0%	0%	0%	0%	4%
6-9 days	0%	0%	0%	0%	0%	0%	4%
10-19 days	0%	0%	0%	0%	0%	0%	4%
20-29 days	0%	0%	0%	0%	0%	0%	2%
30 days	0%	0%	0%	1%	1%	0%	3%
% who answered question		97%	98%	99%	97%	98%	96%
How old were you (if ever) when you first tried amphetamines other than methamphetamines (like stimulants, uppers, speed)? (B20)	Weighted State	By <u>G</u> Grade 6	<u>rade Level</u> in Grade 8	State Grade 11	By <u>Gend</u> Male	<u>er</u> in State Female	Special Population
Never	96%	99%	97%	91%	95%	96%	60%
8 or younger	1%	0%	1%	1%	1%	0%	2%
9 or 10	0%	0%	0%	0%	0%	0%	2%
9 of 10 11 or 12							
	1%	0%	1%	1%	1%	1%	9% 180/
13 or 14	1%	0%	1%	3%	1%	2%	18%
15 or 16	2%	0%	0%	4%	1%	1%	9%
17 or older	0%	0%	0%	0%	0%	0%	1%
% who answered question		97%	98%	99%	98%	98%	97%

In the past 30 days, on how many days have you used							
amphetamines other than methamphetamines (like stimulants, uppers, speed)? (B30)	Weighted		rade Level in			er in State	Special
0 days	State 98%	Grade 6 100%	Grade 8 98%	Grade 11 96%	Male 98%	Female 98%	Population 71%
1-2 days	1%	0%	1%	2%	1%	1%	9%
3-5 days	0%	0%	0%	1%	0%	0%	5%
6-9 days	0%	0%	0%	0%	0%	0%	5%
10-19 days	0%	0%	0%	0%	0%	0%	4%
20-29 days	0%	0%	0%	0%	0%	0%	3%
30 days	0%	0%	0%	1%	1%	0%	4%
% who answered question		97%	98%	99%	98%	98%	97%
If you have ever taken steroid pills or shots without a							
doctor's prescription, on how many of the last 30 days	Weighted	By G	rade Level in	State	By Gand	er in State	Special
have done so? (B32)	State	Grade 6	Grade 8	Grade 11	Male	Female	Population
Have never used	98%	99%	98%	97%	97%	99%	88%
Used, but not in the last 30 days	1%	1%	1%	2%	1%	1%	5%
1-2 days	0%	0%	0%	0%	0%	0%	3%
3-5 days	0%	0%	0%	0%	0%	0%	2%
6-9 days	0%	0%	0%	0%	0%	0%	1%
10-19 days	0%	0%	0%	0%	0%	0%	1%
20-29 days	0%	0%	0%	0%	0%	0%	0%
30 days	0%	0%	0%	1%	1%	0%	1%
% who answered question		97%	98%	99%	98%	99%	98%
If you have ever taken any other illegal drug (like							
barbiturates, heroin, hallucinogens) without a doctor's							
prescription on how many of the last 30 days have you							
prescription, on how many of the last 30 days have you	Weighted	By G	rade Level in	State	By Gend	er in State	Special
done so? (B33)	Weighted State	Grade 6	rade Level in Grade 8	Grade 11	Male	er in State Female	Population
done so? (B33) Have never used	State 96%	Grade 6 99%	Grade 8 97%	Grade 11 91%	95%	Female 97%	Population 55%
done so? (B33) Have never used Used, but not in the last 30 days	State 96% 2%	99% 0%	97% 1%	Grade 11 91% 4%	95% 2%	97% 2%	Population 55% 13%
done so? (B33) Have never used Used, but not in the last 30 days 1-2 days	State 96% 2% 1%	99% 0% 0%	Grade 8 97% 1% 1%	Grade 11 91% 4% 2%	95% 2% 1%	97% 2% 1%	Population 55% 13% 6%
done so? (B33) Have never used Used, but not in the last 30 days 1-2 days 3-5 days	96% 2% 1% 0%	99% 0% 0% 0%	Grade 8 97% 1% 1% 0%	91% 4% 2% 1%	95% 2% 1% 0%	97% 2% 1% 0%	Population 55% 13% 6% 5%
done so? (B33) Have never used Used, but not in the last 30 days 1-2 days 3-5 days 6-9 days	State 96% 2% 1% 0% 0%	Grade 6 99% 0% 0% 0% 0%	Grade 8 97% 1% 1% 0% 0%	91% 4% 2% 1% 1%	95% 2% 1% 0%	97% 2% 1% 0% 0%	Population 55% 13% 6% 5% 6%
done so? (B33) Have never used Used, but not in the last 30 days 1-2 days 3-5 days 6-9 days 10-19 days	State 96% 2% 1% 0% 0% 0%	Grade 6 99% 0% 0% 0% 0% 0%	97% 1% 1% 0% 0%	91% 4% 2% 1% 1% 0%	Male 95% 2% 1% 0% 0%	97% 2% 1% 0% 0% 0%	Population 55% 13% 6% 5% 6% 7%
done so? (B33) Have never used Used, but not in the last 30 days 1-2 days 3-5 days 6-9 days 10-19 days 20-29 days	96% 2% 1% 0% 0% 0%	Grade 6 99% 0% 0% 0% 0% 0% 0%	Grade 8 97% 1% 1% 0% 0% 0%	Grade 11 91% 4% 2% 1% 1% 0% 0%	95% 2% 1% 0% 0% 0%	Female 97% 2% 1% 0% 0% 0% 0%	Population 55% 13% 6% 5% 6% 7% 3%
done so? (B33) Have never used Used, but not in the last 30 days 1-2 days 3-5 days 6-9 days 10-19 days 20-29 days 30 days	State 96% 2% 1% 0% 0% 0% 0%	Grade 6 99% 0% 0% 0% 0% 0% 0% 0%	Grade 8 97% 1% 1% 0% 0% 0% 0% 0%	91% 4% 2% 1% 1% 0% 0% 1%	Male 95% 2% 1% 0% 0% 0% 1%	97% 2% 1% 0% 0% 0% 0%	Population 55% 13% 6% 5% 6% 7% 3% 6%
done so? (B33) Have never used Used, but not in the last 30 days 1-2 days 3-5 days 6-9 days 10-19 days 20-29 days	96% 2% 1% 0% 0% 0%	Grade 6 99% 0% 0% 0% 0% 0% 0%	Grade 8 97% 1% 1% 0% 0% 0%	Grade 11 91% 4% 2% 1% 1% 0% 0%	95% 2% 1% 0% 0% 0%	Female 97% 2% 1% 0% 0% 0% 0%	Population 55% 13% 6% 5% 6% 7% 3%
done so? (B33) Have never used Used, but not in the last 30 days 1-2 days 3-5 days 6-9 days 10-19 days 20-29 days 30 days % who answered question Do you feel you are currently dependent (hooked) on any	State 96% 2% 1% 0% 0% 0% 0%	Grade 6 99% 0% 0% 0% 0% 0% 0% 0%	Grade 8 97% 1% 1% 0% 0% 0% 0% 0%	91% 4% 2% 1% 1% 0% 0% 1%	Male 95% 2% 1% 0% 0% 0% 1%	97% 2% 1% 0% 0% 0% 0%	Population 55% 13% 6% 5% 6% 7% 3% 6%
done so? (B33) Have never used Used, but not in the last 30 days 1-2 days 3-5 days 6-9 days 10-19 days 20-29 days 30 days % who answered question Do you feel you are currently dependent (hooked) on any illegal drug that you use without a doctor's prescription?	State 96% 2% 1% 0% 0% 0% Weighted	Grade 6 99% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Grade 8 97% 1% 1% 0% 0% 0% 0% 98%	Grade 11 91% 4% 2% 1% 1% 0% 0% 1% 99%	Male 95% 2% 1% 0% 0% 0% 1% 98%	Female 97% 2% 1% 0% 0% 0% 0% 98%	Population 55% 13% 6% 5% 6% 7% 3% 6% 97%
done so? (B33) Have never used Used, but not in the last 30 days 1-2 days 3-5 days 6-9 days 10-19 days 20-29 days 30 days % who answered question Do you feel you are currently dependent (hooked) on any illegal drug that you use without a doctor's prescription? (B35)	State 96% 2% 1% 0% 0% 0% Weighted State	Grade 6 99% 0% 0% 0% 0% 0% 0% 0% 0% 0% 6 0% 0% 0% Grade 6	Grade 8 97% 1% 1% 0% 0% 0% 0% 98%	91% 4% 2% 1% 1% 0% 0% 1% 99%	Male 95% 2% 1% 0% 0% 0% 1% 98% By Gend Male	Female 97% 2% 1% 0% 0% 0% 0% 98%	Population 55% 13% 6% 5% 6% 7% 3% 6% 97% Special Population
done so? (B33) Have never used Used, but not in the last 30 days 1-2 days 3-5 days 6-9 days 10-19 days 20-29 days 30 days % who answered question Do you feel you are currently dependent (hooked) on any illegal drug that you use without a doctor's prescription? (B35) Never used any illegal drug	State 96% 2% 1% 0% 0% 0% Weighted State 78%	Grade 6 99% 0% 0% 0% 0% 0% 0% 0% 0% 0% 97%	Grade 8 97% 1% 1% 0% 0% 0% 0% 98%	Grade 11 91% 4% 2% 1% 1% 0% 0% 1% 99% State Grade 11 57%	Male 95% 2% 1% 0% 0% 0% 1% 98% By Gend Male 77%	Female 97% 2% 1% 0% 0% 0% 0% 98%	Population 55% 13% 6% 5% 6% 7% 3% 6% 97% Special Population 14%
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done so? (B33) Have never used Used, but not in the last 30 days 1-2 days 3-5 days 6-9 days 20-29 days 30 days % who answered question Do you feel you are currently dependent (hooked) on any illegal drug that you use without a doctor's prescription? (B35) Never used any illegal drug No Yes % who answered question In the past 12 months, how often have you used alcohol	State 96% 2% 1% 0% 0% 0% 0% Weighted State 78% 20% 2%	Grade 6 99% 0% 0% 0% 0% 0% 0% 0% 97 By Grade 6 95% 4% 1% 98%	Grade 8 97% 1% 1% 0% 0% 0% 0% 98%	Grade 11 91% 4% 2% 1% 1% 0% 0% 11% 99% State Grade 11 57% 39% 4% 99%	Male 95% 2% 1% 0% 0% 0% 1% 98% By Gend Male 77% 20% 3% 98%	Female 97% 2% 1% 0% 0% 0% 0% 98% er in State Female 81% 18% 2%	Population 55% 13% 6% 5% 6% 7% 3% 6% 97% Special Population 14% 54% 32%
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done so? (B33) Have never used Used, but not in the last 30 days 1-2 days 3-5 days 6-9 days 20-29 days 30 days % who answered question Do you feel you are currently dependent (hooked) on any illegal drug that you use without a doctor's prescription? (B35) Never used any illegal drug No Yes % who answered question In the past 12 months, how often have you used alcohol or other illegal drugs on school property? (B44) None 1 or 2 times	State 96% 2% 1% 0% 0% 0% 0% Weighted State 78% 20% Weighted State	Grade 6 99% 0% 0% 0% 0% 0% 0% 0% 0% 0% 4% 1% 98% By G Grade 6	Grade 8 97% 1% 1% 0% 0% 0% 0% 0% 98% rade Level in Grade 8 85% 13% 2% 99%	Grade 11 91% 4% 2% 1% 1% 0% 0% 1% 99% State Grade 11 57% 39% 4% 99%	Male 95% 2% 1% 0% 0% 0% 0% 1% 98% By Gend Male 77% 20% 3% 98% By Gend Male	Female 97% 2% 1% 0% 0% 0% 0% 0% 98% er in State Female 81% 18% 2% 99%	Population 55% 13% 6% 5% 6% 7% 3% 6% 97% Special Population 14% 54% 32% 97%
done so? (B33) Have never used Used, but not in the last 30 days 1-2 days 3-5 days 6-9 days 10-19 days 20-29 days 30 days % who answered question Do you feel you are currently dependent (hooked) on any illegal drug that you use without a doctor's prescription? (B35) Never used any illegal drug No Yes % who answered question In the past 12 months, how often have you used alcohol or other illegal drugs on school property? (B44) None	State 96% 2% 1% 0% 0% 0% 0% Weighted State 78% 20% Weighted State 94%	Grade 6 99% 0% 0% 0% 0% 0% 0% 0% 0% 0% 4% 1% 98% By G Grade 6 99%	Grade 8 97% 1% 1% 0% 0% 0% 0% 0% 98% rade Level in Grade 8 2% 99% rade Level in Grade 8	Grade 11 91% 4% 2% 1% 1% 0% 0% 1% 99% State Grade 11 57% 39% 4% 99%	Male 95% 2% 1% 0% 0% 0% 0% 1% 98% By Gend Male 77% 20% 3% 98% By Gend Male 93%	Female 97% 2% 1% 0% 0% 0% 0% 0% 98% er in State Female 81% 18% 2% 99%	Population 55% 13% 6% 5% 6% 7% 3% 6% 97% Special Population 14% 54% 32% 97% Special Population 41%
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In the last 30 days, how many times have you driven a car							
or other motor vehicle after using any amount of alcohol							
or other drugs? (B22)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	er in State Female	Special Population
I don't drive	54%	82%	70%	11%	52%	59%	31%
0 days	38%	16%	27%	71%	39%	35%	27%
1 to 2 days	5%	1%	2%	11%	5%	4%	15%
3 to 5 days	1%	0%	0%	3%	2%	1%	11%
6 or more days	2%	0%	1%	4%	3%	1%	15%
% who answered question		100%	100%	100%	100%	100%	100%
Have you ever been involved in any sexually related							
behavior that you wished would not have happened?							
(B39) If yes to the above question, were alcohol or drugs	Weighted	Ву <u>G</u>	rade Level in		By Gend	er in State	Special
involved? (B40)	State	Grade 6	Grade 8	Grade 11	Male	Female	Population
Answered No to question 39	76%	87%	81%	62%	77%	76%	45%
Yes	7%	1%	3%	15%	5%	7%	35%
No	18%	13%	16%	23%	18%	17%	21%
% who answered question		95%	96%	96%	95%	96%	93%
school violence							
school violence							
In the past 12 months, how often have you carried a gun,				_			
knife, club or other weapon to school? (B43)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By Gend Male	er in State Female	Special Population
None	95%	98%	95%	93%	92%	98%	51%
1 or 2 times	3%	1%	3%	3%	4%	1%	15%
3-5 times	1%	0%	1%	1%	1%	0%	9%
6 or more times	2%	0%	1%	3%	3%	1%	25%
% who answered question		98%	99%	99%	98%	99%	95%
In the past 12 months, how often have you had your							
things (clothing, books, bike, car) stolen or deliberately	W	D C		Circ	D C 1	and Conta	G., 1
damaged on school property? (B45)	Weighted State	Grade 6	rade Level in Grade 8	Grade 11	Male	er in State Female	Special Population
None	80%	86%	78%	77%	78%	83%	66%
1 or 2 times	16%	12%	18%	19%	18%	15%	20%
3-5 times	2%	1%	3%	3%	3%	2%	8%
6 or more times	1%	1%	1%	2%	2%	1%	7%
% who answered question		98%	99%	99%	98%	99%	95%
In the past 12 months, how often have you been							
disciplined at school for fighting, theft, or damaging	***						
property? (B46)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By Gend Male	er in State Female	Special Population
None	90%	91%	88%	93%	85%	95%	41%
1 or 2 times	7%	7%	9%	5%	11%	4%	26%
3-5 times	1%	1%	2%	1%	2%	1%	15%
6 or more times	1%	1%	2%	1%	2%	1%	18%
% who answered question		97%	98%	99%	98%	99%	95%
In the past 12 months, how often have you been							
threatened or injured by someone with a weapon (like a							
gun, knife or club) on school property? (B47)	Weighted		rade Level in			er in State	Special
None	State 95%	Grade 6 96%	Grade 8 95%	Grade 11 95%	93%	Female 97%	Population 69%
1 or 2 times	4%	4%	4%	3%	5%	3%	17%
3-5 times	4% 1%	4% 0%	4% 1%	3% 1%	1%	3% 0%	9%
6 or more times	1%	0%	1% 1%	1% 1%	1% 1%	0% 0%	9% 6%
	1 %0						
% who answered question		97%	98%	99%	98%	99%	95%

About how often in the last three weeks have any of your classroom teachers had to stop teaching in order to deal with a major student disruption or behavior problem?							
(B11)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	l <u>er</u> in State Female	Special Population
0 times	28%	30%	23%	32%	29%	27%	30%
1 or 2 times	36%	33%	37%	38%	36%	36%	24%
3-5 times	19%	20%	21%	17%	18%	21%	20%
6-9 times	7%	7%	8%	7%	7%	8%	8%
10 or more times	9%	10%	11%	7%	10%	8%	18%
% who answered question		98%	99%	99%	98%	99%	96%
70 Wilo allswered question		2070	<i>JJ</i> 70	<i>J J J J</i>	7070	<i>JJ</i> 70	7070
other violence							
In the past 12 months, how often have you damaged property just for fun (like breaking windows, scratching a car, etc.)? (B48)	Weighted		rade Level in			ler in State	Special
None	State 88%	Grade 6 94%	Grade 8 87%	Grade 11 83%	Male 82%	Female 94%	Population 41%
1 or 2 times	8%	94% 4%	9%	11%	11%	5%	24%
3-5 times	2%	4% 1%	2%	3%	3%	3% 1%	16%
	2%			3%	3% 3%		
6 or more times % who answered question	2% 	1% 98%	2% 99%	3% 99%	3% 98%	1% 99%	21% 95%
% who answered question		9070	<i>997</i> 0	9970	9070	<i>997</i> 0	9370
In the past 12 months, how often have you beaten up on	Weighted	By G	rade Level in	State	By Gand	ler in State	Special
or fought someone because they made you angry? (B49)	State	Grade 6	Grade 8	Grade 11	Male	Female	Population
None	78%	78%	76%	82%	70%	87%	29%
1 or 2 times	15%	16%	17%	13%	21%	10%	26%
3-5 times	3%	3%	4%	3%	5%	2%	20%
6 or more times	3%	4%	4%	3%	5%	2%	25%
% who answered question		98%	99%	99%	98%	99%	94%
In the past 12 months, how often have you used a weapon, force or threats to get money or things from	Weighted	Ry G	rade Level in	Stata	By Gond	ler in State	Special
someone? (B50)	State	Grade 6	Grade 8	Grade 11	Male	Female	Population
None	97%	99%	97%	96%	96%	99%	64%
1 or 2 times	2%	1%	2%	2%	3%	1%	16%
3-5 times	1%	0%	1%	1%	1%	0%	9%
6 or more times	1%	0%	1%	1%	1%	0%	11%
% who answered question		97%	98%	99%	98%	99%	95%
In the past 12 months, how often have you verbally threatened to physically harm someone? (B51)	Weighted State	Grade 6	rade Level in Grade 8	Grade 11	Male	l <u>er</u> in State Female	Special Population
None	77%	92%	77%	66%	72%	83%	20%
1 or 2 times	14%	6%	15%	19%	16%	11%	26%
3-5 times	4%	1%	4%	6%	5%	3%	15%
6 or more times	5%	1%	5%	9%	7%	3%	38%
% who answered question		97%	98%	99%	98%	98%	94%
In the past 12 months, how often have you stolen something? (B52)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	l <u>er</u> in State Female	Special Population
None	82%	90%	81%	76%	78%	86%	25%
1 or 2 times	11%	8%	12%	14%	13%	9%	20%
3-5 times	3%	1%	3%	4%	3%	2%	15%
6 or more times	4%	1%	4%	6%	5%	3%	40%
		_					
% who answered question		97%	98%	99%	98%	98%	94%
% who answered question During the past 12 months, did a boyfriend or girlfriend ever hit, slap or physically hurt you on purpose? (B53)			98% <u>rade Level</u> in Grade 8			98% ler in State Female	94% Special Population
During the past 12 months, did a boyfriend or girlfriend	 Weighted	Ву <u>G</u>	rade Level in	State	By Gend	ler in State	Special
During the past 12 months, did a boyfriend or girlfriend ever hit, slap or physically hurt you on purpose? (B53)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	l <u>er</u> in State Female	Special Population
During the past 12 months, did a boyfriend or girlfriend ever hit, slap or physically hurt you on purpose? (B53) Yes	Weighted State 6%	By <u>G</u> Grade 6 4%	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	ler in State Female	Special Population

other behaviors							
If you have gambled (like buying lottery tickets, betting on the outcome of sports events, card games, or							
horse/dog races) in the past 12 months, how much money did you usually bet? (B36)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	ler in State Female	Special Population
I never gamble	68%	79%	66%	61%	56%	80%	58%
Less than 5 dollars	19%	15%	22%	22%	24%	14%	6%
5 to 10 dollars	7%	4%	8%	10%	11%	3%	10%
11 to 25 dollars	2%	1%	3%	3%	4%	1%	5%
26 to 50 dollars	1%	1%	1%	2%	2%	0%	7%
More than 50 dollars	2%	1%	2%	3%	3%	1%	14%
% who answered question		98%	99%	99%	98%	99%	97%
Has the money you spent gambling led to financial problems? (B37)	Weighted State	By <u>G</u> Grade 6	<u>rade Level</u> in Grade 8	State Grade 11	By <u>Gend</u> Male	l <u>er</u> in State Female	Special Population
I never gamble	68%	79%	66%	60%	56%	80%	57%
Yes	1%	1%	1%	1%	2%	0%	3%
No	31%	20%	33%	39%	42%	20%	40%
% who answered question		98%	99%	99%	98%	99%	97%
Has the time you spent gambling led to problems in your family, work, school, or personal life? (B38)	Weighted		rade Level in			ler in State	Special
	State 68%	Grade 6 79%	Grade 8	Grade 11 60%	Male 57%	Female 80%	Population 58%
I never gamble	1%			1%			
Yes No	31%	1% 20%	1% 33%	39%	1% 42%	1% 19%	6% 37%
% who answered question		98%	99%	99%	98%	99%	97%
% who answered question		90%	99%	99%	90%	99%	9170
Have you ever tried to kill yourself? (B42)	Weighted State		rade Level in Grade 8			ler in State Female	Special Population
Have you ever tried to kill yourself? (B42) No	State	By <u>G</u> Grade 6 94%	rade Level in Grade 8 89%	State Grade 11 86%	Male	ler in State Female 87%	Special Population 59%
No		Grade 6	Grade 8	Grade 11 86%		Female	Population
No Yes, once	State 89%	Grade 6 94%	Grade 8 89%	Grade 11	92% 5%	Female 87%	Population 59%
No Yes, once Yes, twice	State 89% 6% 2%	Grade 6 94% 5%	Grade 8 89% 7%	Grade 11 86% 8%	92% 5% 1%	Female 87% 8%	Population 59% 12%
No Yes, once	State 89% 6%	94% 5% 1%	Grade 8 89% 7% 2%	Grade 11 86% 8% 3%	92% 5%	Female 87% 8% 2%	Population 59% 12% 7%
No Yes, once Yes, twice Yes, 3 or more times	State 89% 6% 2% 3%	Grade 6 94% 5% 1% 1% 97%	6 Grade 8 89% 7% 2% 3% 98% 88% 88% 88% 88% 88% 88% 88% 88% 88	Grade 11 86% 8% 3% 3% 99%	Male 92% 5% 1% 2% 98% By Gend	Female 87% 8% 2% 3% 98% eter in State	7% 21% 94% Special
No Yes, once Yes, twice Yes, 3 or more times % who answered question In the last 12 months, did you make a plan about how you	89% 6% 2% 3% Weighted State	Grade 6 94% 5% 1% 1% 97%	Grade 8 89% 7% 2% 3% 98%	67ade 11 86% 8% 3% 3% 99%	92% 5% 1% 2% 98%	87% 8% 2% 3% 98%	Population 59% 12% 7% 21% 94%
No Yes, once Yes, twice Yes, 3 or more times % who answered question In the last 12 months, did you make a plan about how you would attempt suicide? (B41)	State 89% 6% 2% 3%	Grade 6 94% 5% 1% 1% 97% By G Grade 6	6 Grade 8 89% 7% 2% 3% 98% 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	Grade 11 86% 8% 3% 3% 99% State Grade 11	Male 92% 5% 1% 2% 98% By Gend Male	Female 87% 8% 2% 3% 98% ler in State Female	Population
No Yes, once Yes, twice Yes, 3 or more times % who answered question In the last 12 months, did you make a plan about how you would attempt suicide? (B41) Yes	State 89% 6% 2% 3% Weighted State 11%	Grade 6 94% 5% 1% 1% 97% By Grade 6 5%	Grade 8 89% 7% 2% 3% 98% rade Level in Grade 8 11%	Grade 11 86% 8% 3% 3% 99% State Grade 11 15%	Male 92% 5% 1% 2% 98% By Gend Male 9%	Female 87% 8% 2% 3% 98% ler in State Female 12%	Population 59% 12% 7% 21% 94% Special Population 27%
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No Yes, once Yes, twice Yes, 3 or more times % who answered question In the last 12 months, did you make a plan about how you would attempt suicide? (B41) Yes No % who answered question Have you ever been involved in any sexually related	State 89% 6% 2% 3% Weighted State 11% 90%	Grade 6 94% 5% 1% 1% 97% By Grade 6 5% 95% 96%	Grade 8 89% 7% 2% 3% 98%	Grade 11 86% 8% 3% 3% 99% State Grade 11 15% 85% 99%	Male 92% 5% 1 % 2% 98% By Gend Male 9% 92% 97% By Gend By Gend Male 9% 92% 97% By Gend Male 9% 92% 97% By Gend Male 9% 9 9% 9 9% 9 9% 9 9% 9 9% 9 9% 9 9%	Female 87% 8% 2% 3% 98% ler in State Female 12% 88% 98%	Population
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No Yes, once Yes, twice Yes, 3 or more times % who answered question In the last 12 months, did you make a plan about how you would attempt suicide? (B41) Yes No % who answered question Have you ever been involved in any sexually related behavior that you wish would not have happened? (B39) Yes No % who answered question % who answered question On the average during the school year, how many hours per week do you spend working in a paid job? (B1) 0 hours 1-2 hours 3-5 hours	State 89% 6% 2% 3%	Grade 6 94% 5% 1% 1% 97% By Grade 6 5% 95% 96% By Grade 6 6% 94% 97% By Grade 6 63% 19% 11%	Grade 8 89% 7% 29% 39% 98% rade Level in Grade 8 11% 89% 98% rade Level in Grade 8 12% 88% 98% rade Level in Grade 8 12% 12% 12% 11% 12% 11% 12% 11% 12% 11% 12% 11% 12% 11% 12% 12	Grade 11 86% 8% 3% 3% 99% State Grade 11 15% 85% 99% State Grade 11 30% 70% 99% State Grade 11 25% 5% 8%	Male 92% 5% 1% 2% 98% By Gend Male 92% 97% By Gend Male 13% 87% 98% By Gend Male 14% 10%	Female 87% 8% 2% 3% 98% ler in State Female 12% 88% 98% let in State Female 20% 80% 98% let in State Female 12% 11%	Population
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On the average during the school year, how many hours per week do you spend outside of school with no adult supervision? (B2)	Weighted State	By <u>G</u> Grade 6	<u>rade Level</u> in Grade 8	State Grade 11	By <u>Gend</u> Male	er in State	Special Population
0 hours	13%	25%	12%	4%	13%	Female 14%	9%
1-2 hours	25%	35%	30%	11%	24%	26%	9%
3-5 hours	25%	22%	30%	23%	24%	26%	16%
6-10 hours	17%	10%	16%	26%	16%	18%	19%
11 or more hours	20%	7%	13%	37%	22%	16%	48%
		95%		98%	96%	97%	
% who answered question		93%	97%	98%	90%	97%	97%
On the average during the school year, how many hours per week do you spend helping friends, neighbors, or	Weighted	Ву <u>G</u>	rade Level in	State	By <u>Gend</u>	er in State	Special
others (including volunteer activities)? (B3)	State	Grade 6	Grade 8	Grade 11	Male	Female	Population
0 hours	22%	27%	23%	15%	27%	17%	34%
1-2 hours	50%	51%	51%	48%	48%	52%	37%
3-5 hours	20%	17%	18%	26%	17%	23%	17%
6-10 hours	5%	4%	5%	8%	5%	6%	7%
11 or more hours	3%	2%	3%	4%	3%	3%	5%
% who answered question		95%	97%	98%	96%	97%	97%
On the average during the school year, how many hours per week do you spend participating in extra-curricular	Weighted	Pv C	rade Level in	Stata	Py Gond	er in State	Special
activities at school (sports, music, clubs, etc.)? (B4)	State	Grade 6	Grade 8	Grade 11	Male	Female	Population
0 hours	28%	34%	21%	27%	32%	24%	51%
1-2 hours	28%	41%	27%	17%	25%	31%	21%
3-5 hours	18%	18%	21%	16%	16%	20%	14%
6-10 hours	14%	4%	19%	17%	13%	14%	10%
11 or more hours	13%	2%	12%	23%	14%	11%	4%
% who answered question		95%	97%	98%	96%	97%	98%
On the average during the school year, how many hours per week do you spend participating in activities outside of school (sports, music, 4-H, Scouts, clubs, etc.)? (B5)	Weighted State	Grade 6	<u>rade Level</u> in Grade 8	Grade 11	Male	er in State Female	Special Population
per week do you spend participating in activities outside	State 33%		Grade 8	Grade 11 38%		Female 31%	
per week do you spend participating in activities outside of school (sports, music, 4-H, Scouts, clubs, etc.)? (B5) 0 hours 1-2 hours	33% 32%	Grade 6 27% 37%	32% 33%	Grade 11 38% 28%	Male 35% 30%	31% 35%	55% 17%
per week do you spend participating in activities outside of school (sports, music, 4-H, Scouts, clubs, etc.)? (B5) 0 hours 1-2 hours 3-5 hours	State 33% 32% 21%	Grade 6 27% 37% 24%	Grade 8 32% 33% 21%	Grade 11 38% 28% 19%	Male 35%	Female 31% 35% 22%	Population 55% 17% 15%
per week do you spend participating in activities outside of school (sports, music, 4-H, Scouts, clubs, etc.)? (B5) 0 hours 1-2 hours 3-5 hours 6-10 hours	33% 32%	Grade 6 27% 37% 24% 8%	32% 33% 21% 9%	38% 28% 19% 8%	Male 35% 30% 20% 9%	Female 31% 35% 22% 8%	Population 55% 17% 15% 7%
per week do you spend participating in activities outside of school (sports, music, 4-H, Scouts, clubs, etc.)? (B5) 0 hours 1-2 hours 3-5 hours	State 33% 32% 21%	Grade 6 27% 37% 24%	Grade 8 32% 33% 21%	Grade 11 38% 28% 19% 8% 7%	Male 35% 30% 20%	Female 31% 35% 22%	Population 55% 17% 15% 7% 5%
per week do you spend participating in activities outside of school (sports, music, 4-H, Scouts, clubs, etc.)? (B5) 0 hours 1-2 hours 3-5 hours 6-10 hours	33% 32% 21% 8%	Grade 6 27% 37% 24% 8%	32% 33% 21% 9%	38% 28% 19% 8%	Male 35% 30% 20% 9%	Female 31% 35% 22% 8%	Population 55% 17% 15% 7%
per week do you spend participating in activities outside of school (sports, music, 4-H, Scouts, clubs, etc.)? (B5) 0 hours 1-2 hours 3-5 hours 6-10 hours 11 or more hours	33% 32% 21% 8% 6%	Grade 6 27% 37% 24% 8% 4% 93%	Grade 8 32% 33% 21% 9% 6%	Grade 11 38% 28% 19% 8% 7% 97%	Male 35% 30% 20% 9% 7% 95%	31% 35% 22% 8% 4%	Population 55% 17% 15% 7% 5%
per week do you spend participating in activities outside of school (sports, music, 4-H, Scouts, clubs, etc.)? (B5) 0 hours 1-2 hours 3-5 hours 6-10 hours 11 or more hours % who answered question On the average during the school year, how many hours	State 33% 32% 21% 8% 6%	Grade 6 27% 37% 24% 8% 4% 93%	Grade 8 32% 33% 21% 9% 6% 96%	Grade 11 38% 28% 19% 8% 7% 97%	Male 35% 30% 20% 9% 7% 95%	Female 31% 35% 22% 8% 4% 96%	Population 55% 17% 15% 7% 59% 97%
per week do you spend participating in activities outside of school (sports, music, 4-H, Scouts, clubs, etc.)? (B5) 0 hours 1-2 hours 3-5 hours 6-10 hours 11 or more hours % who answered question On the average during the school year, how many hours per week do you spend reading just for fun? (B6)	State 33% 32% 21% 8% 6% Weighted State	Grade 6 27% 37% 24% 8% 4% 93%	Grade 8 32% 33% 21% 9% 6% 96%	Grade 11 38% 28% 19% 8% 7% 97%	Male 35% 30% 20% 9% 7% 95%	Female 31% 35% 22% 8% 4% 96% er in State Female	Population 55% 17% 15% 7% 5% 97% Special Population
per week do you spend participating in activities outside of school (sports, music, 4-H, Scouts, clubs, etc.)? (B5) 0 hours 1-2 hours 3-5 hours 6-10 hours 11 or more hours % who answered question On the average during the school year, how many hours per week do you spend reading just for fun? (B6) 0 hours	State 33% 32% 21% 8% 6% Weighted State 36% 43%	Grade 6 27% 37% 24% 8% 4% 93% By Grade 6 25% 50%	Grade 8 32% 33% 21% 9% 6% 96% rade Level in Grade 8 37% 43%	Grade 11 38% 28% 19% 8% 7% 97% State Grade 11 46%	Male 35% 30% 20% 9% 7% 95% By Gend Male 47% 38%	Female 31% 35% 22% 8% 4% 96% er in State Female 25% 49%	Population 55% 17% 15% 7% 59% 97% Special Population 53%
per week do you spend participating in activities outside of school (sports, music, 4-H, Scouts, clubs, etc.)? (B5) 0 hours 1-2 hours 3-5 hours 6-10 hours 11 or more hours % who answered question On the average during the school year, how many hours per week do you spend reading just for fun? (B6) 0 hours 1-2 hours 3-5 hours	State 33% 32% 21% 8% 6% Weighted State 36% 43% 13%	Grade 6 27% 37% 24% 8% 4% 93% By G Grade 6 25%	Grade 8 32% 33% 21% 9% 6% 96% rade Level in Grade 8 37%	Grade 11 38% 28% 19% 8% 7% 97% State Grade 11 46% 38%	Male 35% 30% 20% 9% 7% 95% By Gend Male 47%	Female 31% 35% 22% 8% 4% 96% er in State Female 25% 49% 17%	Population 55% 17% 15% 7% 59% 97% Special Population 53% 25% 12%
per week do you spend participating in activities outside of school (sports, music, 4-H, Scouts, clubs, etc.)? (B5) 0 hours 1-2 hours 3-5 hours 6-10 hours 11 or more hours % who answered question On the average during the school year, how many hours per week do you spend reading just for fun? (B6) 0 hours 1-2 hours 3-5 hours 6-10 hours	State 33% 32% 21% 8% 6% Weighted State 36% 43% 13% 5%	Grade 6 27% 37% 24% 8% 4% 93% By G Grade 6 25% 50% 16% 6%	Grade 8 32% 33% 21% 9% 6% 96% Frade Level in Grade 8 37% 43% 13% 4%	Grade 11 38% 28% 19% 8% 7% 97% State Grade 11 46% 38% 11% 4%	Male 35% 30% 20% 9% 7% 95% By Gend Male 47% 38% 10% 3%	Female 31% 35% 22% 8% 4% 96% er in State Female 25% 49% 17% 6%	Population 55% 17% 15% 7% 59% 97% Special Population 53% 25% 12% 4%
per week do you spend participating in activities outside of school (sports, music, 4-H, Scouts, clubs, etc.)? (B5) 0 hours 1-2 hours 3-5 hours 6-10 hours 11 or more hours % who answered question On the average during the school year, how many hours per week do you spend reading just for fun? (B6) 0 hours 1-2 hours 3-5 hours 6-10 hours 11 or more hours	State 33% 32% 21% 8% 6% Weighted State 36% 43% 13%	Grade 6 27% 37% 24% 8% 4% 93% By Grade 6 25% 50% 16%	Grade 8 32% 33% 21% 9% 6% 96% rade Level in Grade 8 37% 43% 13%	Grade 11 38% 28% 19% 8% 7% 97% State Grade 11 46% 38% 11%	Male 35% 30% 20% 9% 7% 95% By Gend Male 47% 38% 10%	Female 31% 35% 22% 8% 4% 96% er in State Female 25% 49% 17%	Population 55% 17% 15% 7% 59% 97% Special Population 53% 25% 12%
per week do you spend participating in activities outside of school (sports, music, 4-H, Scouts, clubs, etc.)? (B5) 0 hours 1-2 hours 3-5 hours 6-10 hours 11 or more hours % who answered question On the average during the school year, how many hours per week do you spend reading just for fun? (B6) 0 hours 1-2 hours 3-5 hours 6-10 hours 11 or more hours % who answered question On the average during the school year, how many hours per week do you spend at church or synagogue worship	State 33% 32% 21% 8% 6% Weighted State 36% 43% 13% 5% 3%	Grade 6 27% 37% 24% 8% 4% 93% By G Grade 6 25% 50% 16% 6% 4% 93%	Grade 8 32% 33% 21% 9% 6% 96% 37% 43% 13% 44% 3% 95%	Grade 11 38% 28% 19% 8% 7% 97% State Grade 11 46% 38% 11% 4% 2% 96%	Male 35% 30% 20% 9% 7% 95% By Gend Male 47% 38% 10% 3% 2% 94%	Female 31% 35% 22% 8% 4% 96% er in State Female 25% 49% 17% 6% 4% 95%	Population 55% 17% 15% 7% 59% 97% Special Population 53% 25% 12% 4% 7% 93% Special
per week do you spend participating in activities outside of school (sports, music, 4-H, Scouts, clubs, etc.)? (B5) 0 hours 1-2 hours 3-5 hours 6-10 hours 11 or more hours % who answered question On the average during the school year, how many hours per week do you spend reading just for fun? (B6) 0 hours 1-2 hours 3-5 hours 6-10 hours 1-2 hours 3-5 hours 6-10 hours 4 hours 5 hours 6-10 hours 6-10 hours 11 or more hours % who answered question On the average during the school year, how many hours per week do you spend at church or synagogue worship services, programs, or activities? (B7)	State 33% 32% 21% 8% 6% Weighted State 36% 43% 13% 5% 3% Weighted State	Grade 6 27% 37% 24% 8% 4% 93% By G Grade 6 25% 50% 16% 6% 4% 93%	Grade 8 32% 33% 21% 9% 6% 96% 37% 43% 13% 44% 3% 95%	Grade 11 38% 28% 19% 8% 7% 97% State Grade 11 46% 38% 11% 4% 2% 96% State Grade 11	Male 35% 30% 20% 9% 7% 95% By Gend Male 47% 38% 10% 3% 2% 94%	Female 31% 35% 22% 8% 4% 96% 25% 49% 17% 6% 44% 95%	Population 55% 17% 15% 7% 59% 97% Special Population 53% 25% 12% 4% 7% 93% Special Population
per week do you spend participating in activities outside of school (sports, music, 4-H, Scouts, clubs, etc.)? (B5) 0 hours 1-2 hours 3-5 hours 6-10 hours 11 or more hours % who answered question On the average during the school year, how many hours per week do you spend reading just for fun? (B6) 0 hours 1-2 hours 3-5 hours 6-10 hours 11 or more hours 6-10 hours % who answered question On the average during the school year, how many hours per week do you spend at church or synagogue worship services, programs, or activities? (B7)	State 33% 32% 21% 8% 6% Weighted State 36% 43% 13% 5% 3% Weighted State 38%	Grade 6 27% 37% 24% 8% 4% 93% By G Grade 6 25% 50% 16% 6% 4% 93% By G Grade 6 32%	Grade 8 32% 33% 21% 9% 6% 96% 37% 43% 13% 44% 3% 95%	Grade 11 38% 28% 19% 8% 7% 97% State Grade 11 46% 38% 11% 4% 2% 96% State Grade 11 45%	Male 35% 30% 20% 9% 7% 95% By Gend Male 47% 38% 10% 3% 2% 94% By Gend Male 41%	Female 31% 35% 22% 8% 4% 96% 25% 49% 17% 6% 4% 95%	Population 55% 17% 15% 7% 59% 97% Special Population 53% 25% 12% 4% 7% 93% Special Population 58%
per week do you spend participating in activities outside of school (sports, music, 4-H, Scouts, clubs, etc.)? (B5) 0 hours 1-2 hours 3-5 hours 6-10 hours 11 or more hours % who answered question On the average during the school year, how many hours per week do you spend reading just for fun? (B6) 0 hours 1-2 hours 3-5 hours 6-10 hours 11 or more hours % who answered question On the average during the school year, how many hours per week do you spend at church or synagogue worship services, programs, or activities? (B7)	State 33% 32% 21% 8% 6% Weighted State 36% 43% 13% 5% 3% Weighted State 38% 42%	Grade 6 27% 37% 24% 8% 4% 93% By Grade 6 25% 50% 16% 6% 4% 93% By Grade 6 32% 46%	Grade 8 32% 33% 21% 9% 6% 96% 37% 43% 13% 44% 3% 95%	Grade 11 38% 28% 19% 8% 7% 97% State Grade 11 46% 38% 11% 44% 2% 96% State Grade 11 45% 39%	Male 35% 30% 20% 9% 7% 95% By Gend Male 47% 38% 10% 3% 2% 94% By Gend Male 41% 41%	Female 31% 35% 22% 8% 4% 96% 25% 49% 17% 6% 49% 95% er in State Female 34% 43%	Population 55% 17% 15% 7% 59% 97% Special Population 53% 25% 12% 4% 7% 93% Special Population 58% 27%
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per week do you spend participating in activities outside of school (sports, music, 4-H, Scouts, clubs, etc.)? (B5) 0 hours 1-2 hours 3-5 hours 6-10 hours 11 or more hours % who answered question On the average during the school year, how many hours per week do you spend reading just for fun? (B6) 0 hours 1-2 hours 3-5 hours 6-10 hours 11 or more hours % who answered question On the average during the school year, how many hours per week do you spend at church or synagogue worship services, programs, or activities? (B7) 0 hours 1-2 hours 3-5 hours	State 33% 32% 21% 8% 6% Weighted State 36% 43% 13% 5% 3% Weighted State 38% 42% 17%	Grade 6 27% 37% 24% 8% 4% 93% By G Grade 6 25% 50% 16% 6% 4% 93% By G Grade 6 32% 46% 18%	Grade 8 32% 33% 21% 9% 6% 96% 37% 43% 13% 44% 3% 95%	Grade 11 38% 28% 19% 8% 7% 97% State Grade 11 46% 38% 11% 4% 2% 96% State Grade 11 45% 39% 13%	Male 35% 30% 20% 9% 7% 95% By Gend Male 47% 38% 10% 3% 2% 94% By Gend Male 41% 41% 14%	Female 31% 35% 22% 8% 4% 96% er in State Female 25% 49% 17% 6% 4% 95% er in State Female 34% 43% 19%	Population 55% 17% 15% 7% 59% 97% Special Population 53% 25% 12% 4% 7% 93% Special Population 58% 27% 10%

On the average during the school year, how many hours	Weighted	By G	rade Level in	State	By Gend	er in State	Special
per week do you spend doing school assignments? (B8)	State	Grade 6	Grade 8	Grade 11	Male	Female	Population
0 hours	5%	5%	4%	6%	7%	3%	41%
1-2 hours	48%	58%	50%	37%	51%	45%	36%
3-5 hours	30%	25%	30%	35%	27%	33%	14%
6-10 hours	12%	9%	11%	17%	10%	14%	6%
11 or more hours	5%	4%	5%	6%	5%	6%	4%
% who answered question		96%	98%	99%	97%	98%	98%
During an average week (including weekends) how many							
evenings do you go out for fun and recreation? (B9)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	er in State Female	Special Population
None	4%	6%	4%	2%	5%	4%	5%
1	11%	14%	11%	7%	11%	10%	5%
2	19%	20%	20%	19%	19%	20%	8%
3	24%	22%	24%	26%	22%	26%	11%
4 or 5	25%	21%	25%	28%	23%	26%	21%
6 or 7	17%	18%	17%	17%	20%	14%	51%
% who answered question		98%	99%	99%	98%	99%	97%
During the last three weeks, how many times have you							
skipped or "cut" classes or school days? (B10)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	er in State Female	Special Population
None	87%	93%	90%	78%	85%	89%	31%
1	6%	4%	5%	9%	6%	6%	9%
2	3%	2%	2%	5%	3%	3%	7%
3-5	3%	1%	2%	5%	3%	2%	16%
6-10	1%	0%	0%	1%	1%	1%	8%
11+	1%	0%	1%	2%	2%	1%	29%
% who answered question		98%	99%	99%	99%	99%	97%

Part III of this report contains a descriptive profile of participating students.

demographic information							
In what kind of school program are you enrolled? (A1)	Weighted State	By <u>Grade Level</u> in State Grade 6 Grade 8 Grade 11			By <u>Gend</u> Male	er in State Female	Special Population
Regular school program	97%	98%	97%	98%	96%	97%	NA
Alternative school program	2%	1%	1%	1%	2%	2%	NA
Other	2%	2%	2%	1%	2%	1%	NA
% who answered question		98%	98%	99%	98%	98%	0%
In what grade of school are you? (A2)		By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	er in State Female	Special Population
6 th	32%	100%	0%	0%	32%	32%	1%
8 th	33%	0%	100%	0%	36%	35%	16%
11 th	33%	0%	0%	100%	31%	31%	23%
Ungraded	1%	0%	0%	0%	1%	1%	31%
Other	1%	0%	0%	0%	1%	1%	29%
% who answered question		100%	100%	100%	99%	99%	98%
How long have you been a student in this school district? (A3)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	er in State Female	Special Population
1 year or less	7%	11%	6%	4%	7%	7%	NA
2 years	6%	6%	7%	4%	6%	6%	NA
3 years	7%	6%	8%	8%	7%	7%	NA
4 years or more	80%	78%	79%	85%	80%	80%	NA
% who answered question		99%	99%	99%	99%	99%	0%
What is your current age? (A4)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	<u>er</u> in State Female	Special Population
10 years old	0%	1%	0%	0%	0%	0%	0%
11 years old	23%	73%	0%	0%	22%	25%	1%
12 years old	8%	25%	1%	0%	10%	7%	1%
13 years old	24%	1%	70%	0%	24%	27%	11%
14 years old	10%	0%	28%	0%	12%	8%	8%
15 years old	1%	0%	1%	1%	1%	1%	14%
16 years old	24%	0%	0%	69%	19%	24%	30%
17 years old	10%	0%	0%	29%	11%	8%	35%
18 years old	1%	0%	0%	1%	1%	0%	0%
19 years old	0%	0%	0%	0%	0%	0%	0%
% who answered question		98%	99%	99%	98%	99%	97%
Are you male or female? (A5)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	er in State Female	Special Population
Male	50%	50%	51%	50%	100%	0%	63%
Female	50%	50%	49%	50%	0%	100%	37%
% who answered question		99%	99%	99%	100%	100%	98%
Would you describe yourself as? (A6)	Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	<u>er</u> in State Female	Special Population
White	89%	86%	89%	92%	88%	89%	70%
African American	2%	3%	2%	2%	2%	2%	10%
Native American	1%	1%	1%	1%	1%	1%	4%
Asian/Pacific Islander	2%	1%	2%	2%	2%	2%	1%
Spanish/Hispanic	2%	3%	3%	2%	2%	2%	6%
Other, including mixed	4%	6%	4%	2%	4%	4%	9%
% who answered question		98%	99%	99%	99%	99%	96%

D 1: 9 (A 9)		By Grade Level in State		State	By Gend	Special	
Do you live? (A8)	State	Grade 6	Grade 8	Grade 11	Male	Female	Population
On a farm	15%	14%	14%	16%	15%	14%	6%
In the country, but not on a farm	13%	12%	13%	13%	13%	13%	5%
In a small city or town (<5,000)	26%	27%	26%	27%	26%	26%	20%
In a medium sized city (5,000-30,000)	25%	25%	25%	24%	24%	25%	29%
In a large city (>30,000)	22%	22%	22%	20%	22%	22%	41%
% who answered question		98%	98%	99%	99%	99%	97%
How many times has your family moved to a different home or apartment in the last 2 years? (A9)		By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	er in State Female	Special Population
None	71%	66%	71%	78%	71%	71%	53%
Once	17%	18%	17%	14%	17%	17%	24%
Twice	6%	7%	6%	4%	6%	6%	9%
Three times	3%	4%	3%	2%	3%	3%	6%
Four times or more	3%	4%	3%	2%	3%	3%	8%
% who answered question		99%	99%	99%	99%	99%	97%

number of participating students

Total Number of youth surveyed:	Weighted	By <u>Gra</u>	ade Level in S	State	By <u>Gende</u>	r in State	Special
	State	Grade 6	Grade 8	Grade 11	Male	Female	Population
	85426	27148	30207	26034	42636	42088	408

County # 34 77

Non-Participating Districts

The following districts elected not to participate in the 1999 Iowa Youth Survey.

District	County #	District
Alden	42	Rudd-Rockford-Marble Rock
Ankeny	77	Saydel Consolidated
Aurelia	18	Sheffield-Chapin
BCLUW	38	Sidney
Bennet	16	Solon
Boone	8	Springville
Burt	55	St. Ansgar
Centerville	4	Titonka Consolidated
Clay Central-Everly	21	Urbandale
Clear Lake	17	Waco
Colfax-Mingo	50	Waverly-Shell Rock
Colo-Nesco	85	West Branch
Coon Rapids-Bayard	14	West Harrison
Deep River-Millersburg	48	Winterset
Emmetsburg	74	Woden-Crystal Lake
Forest City	95	Woodward-Granger
Fox Valley	89	
Fremont-Mills	36	
Galva-Holstein	47	
Garnavillo	22	
Glidden-Ralston	14	
Grundy Center	38	
Lake Mills	95	
Lone Tree	52	
Madrid	8	
New Hampton	19	
North Central	98	
Ogden	8	
Paton-Churdan	37	
Prescott	2	

Part IV contains a summary of ever and current substance use prevalence rates.

tobacco use		Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	ler in State Female	Special Population
Any Tobacco	Current	20%	4%	15%	38%	21%	18%	83%
	Ever	33%	9%	28%	57%	34%	30%	89%
Cigarettes	Current	18%	3%	13%	33%	17%	17%	80%
	Ever	31%	8%	27%	54%	31%	29%	87%
Cigars	Current	6%	1%	4%	13%	9%	3%	39%
Smokeless tobacco	Current	5%	1%	3%	10%	7%	2%	20%
	Ever	12%	2%	9%	23%	17%	5%	42%
alcohol use		Weighted		rade Level in			ler in State	Special
Any Alcohol	Current	State 27%	Grade 6	Grade 8	Grade 11 49%	Male 27%	Female 25%	Population 72%
Ally Alcohol	Ever	47%	20%	43%	75%	49%	43%	89%
drug use		Weighted State	By <u>G</u> Grade 6	rade Level in Grade 8	State Grade 11	By <u>Gend</u> Male	ler in State Female	Special Population
Any Drug use	Current	11%	3%	8%	19%	12%	9%	73%
	Ever	21%	6%	17%	38%	23%	19%	87%
Amphetamines	Current	2%	0%	2%	4%	2%	2%	28%
	Ever	5%	1%	3%	9%	5%	4%	40%
Cocaine	Current	2%	0%	1%	3%	2%	1%	23%
	Ever	4%	1%	2%	7%	4%	3%	38%
Inhalants	Current	3%	2%	3%	3%	3%	2%	17%
	Ever	8%	4%	9%	11%	9%	7%	39%
Marijuana	Current	8%	1%	6%	17%	9%	7%	69%
	Ever	17%	2%	11%	35%	18%	15%	85%
Methamphetamines	Current	2%	0%	1%	3%	2%	1%	29%
	Ever	3%	1%	2%	6%	3%	3%	42%
Steroids	Current	1%	0%	1%	2%	2%	1%	7%
	Ever	2%	1%	2%	3%	3%	1%	12%
Any other illegal drug use	Current	2%	0%	2%	4%	3%	2%	32%
· · · · · ·	Ever	4%	1%	3%	9%	5%	3%	44%

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