

	1	2	3	4
Sentence Correctness	<ul style="list-style-type: none"> • Little to no evidence of the ability to write correct sentences. • Numerous sentence errors occur. • Some errors are serious. • May be multiple errors in some sentences. • Errors may impede meaning. 	<ul style="list-style-type: none"> • Limited evidence of the ability to write correct sentences. • Sentence errors occur in some sentences. • Some errors may be serious. • Some fixes require rewriting. • Errors may be distracting and interfere with meaning. 	<ul style="list-style-type: none"> • Evidence of the ability to write correct simple sentences. • Uses mostly simple sentences which are mostly correct. <p>OR</p> <ul style="list-style-type: none"> • Uses mainly longer sentences but some may contain minor errors. • May have some errors in longer sentences. • Most errors do not interfere with sentence sense or meaning. 	<ul style="list-style-type: none"> • Evidence of the ability to write correct sentences. • Sentences are mostly correct. • Includes longer, more complicated sentences. • May have a very few minor errors in longer sentences. • Errors do not interfere with sentence sense.
Language Usage	<ul style="list-style-type: none"> • Numerous errors occur in grammar and word usage. • Some errors are serious. • Multiple errors may occur in some sentences. • Errors may impede understanding. 	<ul style="list-style-type: none"> • Grammar and word usage errors occur. • May have some errors in each category or severe errors in one category. • Some fixes require rewriting. • Errors may be distracting. 	<ul style="list-style-type: none"> • Grammar and word usage errors may occur. • Most errors are minor and easily fixed. • Most fixes are of the one word variety. 	<ul style="list-style-type: none"> • Grammar and word usage is mostly correct. • May have a very few minor errors.



	1	2	3	4
Mechanics	<ul style="list-style-type: none"> • Punctuation, capitalization and/or spelling errors occur. • May have many basic errors in a short essay <p>OR</p> <ul style="list-style-type: none"> • Many different kinds of errors in a longer essay. • Errors may impede understanding. 	<ul style="list-style-type: none"> • Punctuation, capitalization and/or spelling errors occur. • May have some errors in each category or • A density of errors in one category. • Errors may be distracting. 	<ul style="list-style-type: none"> • Some punctuation, capitalization and/or spelling errors may occur, but are minor and easily fixed. • Many sentences have no errors. 	<ul style="list-style-type: none"> • Punctuation, capitalization and spelling are mostly correct. • Most sentences have no errors.
Presentation of Ideas	<ul style="list-style-type: none"> • Little to no evidence of a plan. • May have introductory sentence that is like an answer to the “question”. • May use “and” or “also” to list ideas or information. • May use a transition or two but without real meaning or effect. • Focus may be limited or severely disrupted. 	<ul style="list-style-type: none"> • Limited evidence of an overall plan, but some clear logic to the presentation of ideas information. • May have beginning or ending. • Provides some connections or transitions between sentences and ideas. • Focus may be disrupted. 	<ul style="list-style-type: none"> • Some evidence of a plan for presenting ideas and information. • Identifiable beginning and ending. • Some transitions used to introduce and order ideas and information. • Focus mostly sustained. 	<ul style="list-style-type: none"> • Strong evidence of a plan for presenting ideas and information. • Introduction conclusion. Transitions used to introduce and order ideas and information. • Sustained focus and overall cohesiveness.

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