



Victoria's Student Journey

Victoria started working as a paraprofessional after completing her associate's degree at her local community college.

Her school district is in need of more educators and has encouraged her to obtain her teaching license in Special Education.

Victoria, 26

Paraprofessional for six years.

Challenges

Financial struggles.
Tech constraints - she doesn't have a computer or internet at home.
Time - With work, family and friends, her life is very busy.

Education

Has an Associates Degree.

Apply

Applies to WGU and connects with an Enrollment Counselor.

Fills out FAFSA and applies for WGU Scholarships.

Costs:

Free application.

Month 1

PROSPECT TO ENROLLED

Victoria has transcripts transferred from her community college.

Credentials are evaluated for admission.

Admitted to WGU.



Month 2

Enroll

Victoria is approved and has an intake interview with her Enrollment Counselor.

Finalizes financial aid and scholarships.



Connects with her assigned Program Mentor for Welcome Call.

Completes Orientation, Academic Planning Tools, and her 20 - hour weekly study schedule.

Months 3 - 4

SKIP AHEAD WITH CREDIT TRANSFER

Term 1

Victoria and her Program Mentor set the term plan, and she enrolls on the first day of the term start. Victoria decides with her Mentor that she wants to accelerate her program, so she sets a goal to complete 20 CUs per term.

Each week, Victoria connects with her Mentor to discuss progress towards her goals and sets an action plan for the next week.

Victoria's first Course Instructor reaches out within three days of her starting the course to offer tips on how to study/learn and provides contact information and a scheduling link in case she wants to meet one on one to discuss course material.



Term 2

Now that Victoria is comfortable with her learning, she and her Mentor meet once every other week.

Victoria surprised herself by completing one of her courses very quickly and was able to complete an extra course above her goal.



Term 3

Victoria and her Program Mentor set a plan for remaining courses and lining up for preclinical experience hours and demonstration teaching.



ENROLLED STUDENT

Term 4

Victoria has Preclinical Experiences in Elementary and Special Education.

Victoria works closely to meet all requirements for demonstration teaching during term 5.



Term 5

Victoria has Supervised Demonstration Teaching, teacher performance assessment, professional portfolio and cohort seminar.

Victoria has completed all the required competency units to earn her Bachelor of Arts in Special Education and Elementary Education (Dual licensure).



EACH TERM IS SIX MONTHS IN LENGTH.

Graduation

Victoria graduates!



Victoria and her family attend Commencement Weekend.

Victoria connects with the WGU Career & Professional Development Center to update her resume and engages in one-to-one coaching on how she can leverage her recent achievement in her career progression. She explores additional career opportunities at work and receives coaching through the process by her administration.

WGU alumni have access to career and professional development services for life.

GRADUATION!



Sean's Student Journey

Sean started working as a paraprofessional after completing the DESE para certification and earning some college credit at his local community college.

Sean's school district is in need of more educators and has encouraged him to obtain his teaching license in Science Education.

Sean, 34

Paraprofessional for ten years.

Challenges

Financial struggles.

Time - With work, family and friends, his life is very busy.

Education

Has some college credit but no degree.

Apply

Applies to WGU and connects with an Enrollment Counselor.

Fills out FAFSA and applies for WGU Scholarships.

Costs:

Free application.

Month 1 ▶

PROSPECT TO ENROLLED

Victoria has transcripts transferred from his community college.

Credentials are evaluated for admission.

Admitted to WGU.



Month 2 ▶

Enroll

Sean is approved and has an intake interview with his Enrollment Counselor.

Finalizes financial aid and scholarships.



Connects with his assigned Program Mentor for Welcome Call.

Completes Orientation, Academic Planning Tools, and his 20 - hour weekly study schedule.

◀ Months 3 - 4

SKIP AHEAD WITH CREDIT TRANSFER



Term 1

Sean and his Program Mentor set the term plan, and he enrolls on the first day of the term start. Sean decides with his Mentor that he will need to work on time management and set hard goals each week in order to stay on track for his degree.

Each week, Sean connects with his Mentor to discuss progress towards his goals and sets an action plan for the next week.

Sean's first Course Instructor reaches out within three days of him starting the course to offer tips on how to study/learn and provides contact information and a scheduling link in case he wants to meet one on one to discuss course material.



Term 2

Now that Sean is comfortable with his learning, he and his Mentor meet once every other week.

Sean surprised himself by completing one of his courses very quickly and was able to complete an extra course above her goal.



Terms 3 - 6

Sean and his Program Mentor set a plan for remaining courses and lining up for preclinical experience hours and demonstration teaching.



ENROLLED STUDENT

Term 7

Sean has Preclinical Experiences in Science.

Sean works closely to meet all requirements for demonstration teaching during term 8.



EACH TERM IS SIX MONTHS IN LENGTH.

Graduation

Sean graduates!



Sean and his family attend Commencement Weekend.

Sean connects with the WGU Career & Professional Development Center to update his resume and engages in one-to-one coaching on how he can leverage his recent achievement in his career progression. Sean explores additional career opportunities at work and receives coaching through the process by his administration.

WGU alumni have access to career and professional development services for life.

Term 8

Sean has Supervised Demonstration Teaching, teacher performance assessment, professional portfolio and cohort seminar.

Sean has completed all the required competency units to earn his Bachelor of Science in Science Education (Secondary Biological Science).



GRADUATION!